

CURRICULUM VITAE

Sharon Marie DiFino
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EDUCATION:

- 2013 M.A., University of Florida, Gainesville, Florida**
 Department of Communication Sciences Disorders
 Thesis: *College Students with Dyslexia: A Case for Examining Phoneme Manipulation, Rapid Automatized Naming, and Timed Single-Word Reading*
- 1988 Ph.D., University of Massachusetts, Amherst, MA**
 Concentration: Germanic Languages and Literatures with emphasis on Eighteenth Century German Literature
 Thesis: *The Intellectual Development of German Women in Selected Periodicals from 1725 to 1784.*
- 1982 M.A., University of Massachusetts, Amherst, MA**
 Concentration: Germanic Languages and Literatures
- 1980 B.A., Magna cum Laude, Emmanuel College, Boston, MA**
 Majors: German and Theological Studies. Minor: Russian

EMPLOYMENT:

- 2018-Present Clinical Assistant Professor, University of Florida, Gainesville, Florida**
 Responsibilities consist of teaching undergraduate courses of speech, language and hearing sciences, including Speech Acoustics, Fundamentals of Hearing, Language Development, Introduction to Speech Disorders, Audiometry and Hearing Disorders, and Speech Anatomy and Physiology.
- 2016-2018 Co-Director of ThinkFirst National Brain Injury Prevention Program
 Brooks Chapter; Inpatient Rehab Hospital**
 Responsibilities included educational presentations on brain injury and brain injury prevention.
- 2013- 2018 Clinical Speech-Language Pathologist, Brooks Outpatient
 Rehabilitation, St. Augustine, Florida**
 Provided evaluation and therapy for adults and children with cognitive, language, swallowing and voice disorders.
 Assessed and treated adult population with dysphagia, voice, motor speech, aphasia, cognitive-linguistic, and fluency treatments.
 Assessed and treated pediatric population with early literacy disorders, fluency, articulation, cognitive-linguistic, motor speech and feeding aversion.
 Provided educational support for caregivers and patients about disorders and treatment plans.
 Ensured proper medical codes and billing.

- 2013 - 2015 Assistant Professor of Speech and Language Pathology, Jacksonville, Florida**
Responsibilities include teaching hybrid and online courses (Anatomy and Physiology of Speech, Introduction to Communication Science Disorders, Phonetics, Clinical Observation, Language Development and Reading Disorders), developing Anatomy and Physiology of Speech (300 and 310) for cross listing with nursing electives, promoting new CSD program on campus and in the Jacksonville community, recruiting and advising students, programmatic planning, curriculum development, participating in professional conferences, and creating library resources for CSD at Jacksonville University.
- 1994 –2013 Associate Professor of German, University of Florida, Gainesville, Florida**
Responsibilities include teaching German language, literature and culture courses, developing curriculum, coordinating the language program (both traditional textbook and electronic platform) and supervising the Dutch and German graduate teaching assistants.
- 2004 – 2007 Undergraduate Advisor for Germanic Studies, Gainesville, Florida**
Responsibilities included advising UF students pursuing a BA degree in Germanic Studies.
- 1989 – 1994 Assistant Professor of German, University of Florida, Gainesville, Florida**
Responsibilities included coordinating the language program, teaching German language courses and supervising the Dutch and German graduate teaching assistants and tutors.
- 1989 Visiting Assistant Professor of German, University of New Orleans in Innsbruck, Austria**
Responsibilities included teaching intermediate and advanced language classes.
- 1988 – 1989 Visiting Lecturer of German, University of Florida, Gainesville, Florida**
Responsibilities included teaching language classes and supervising the graduate teaching assistants.
- Spring 1988 Visiting Assistant Professor, Wellesley College, Wellesley, MA**
Responsibilities included teaching language classes, coordinating free conversation sessions and supervising tutors
- 1987 – 1988 Learning Disabilities Tutor Coordinator, University of Massachusetts, Amherst, MA**
Responsibilities included hiring, training and supervising tutors for learning disabled students on campus.
- 1987 – 1988 Internship Program Assistant Coordinator, University of Massachusetts, Amherst, MA**
Responsibilities included planning, developing and implementing an adult literacy program in Western Massachusetts.

INTERNATIONAL EXPERIENCES:

- 2007 Guest professor at the Universiteit Utrecht, the Netherlands fall 2007.
- 2005 Guest professor at the Universiteit Utrecht, the Netherlands fall 2005.
- 1996-2012 Utrecht Summer Program Director. Responsibilities included recruitment of summer school participants, advising UF students abroad, and lecturing in program.
- 1994 Co-Director of the Mannheim Summer Program, Mannheim, Germany. Responsible for teaching language and culture courses and advising UF students.
- 1989 Visiting assistant professor in the Innsbruck Summer Program, Innsbruck, Austria. Responsibilities included teaching intermediate and advanced German language courses.

CLINICAL TRAINING AND CERTIFICATIONS:

- 2022 University of Florida Certificate in Teaching of Excellence of Professional Development for Virtual Exchange Training
- 2014 University of Florida Certificate in Multicultural Mentoring
Florida Clinical License
- 2022 Lee Silverman Voice Therapy Loud Awarded Certificate
- 2014 ASHA Certificate of Clinical Competence
- 2013 Certification for NOMS Adult User Guide Training

AWARDS AND HONORS:

- 2019 Nominated for UF Career Influencer Award
- 2007 Scholar-in-Residence Fellowship at the Hadassah Brandeis Institute, Brandeis University for book project She who has Health has Hope: Dr. Aletta Jacobs' Work in 19th Century Europe.
- 2006-2007 Dr. Madelyn M. Lockhart Faculty Fellowship in Women's Studies
University of Florida for book project After Glikl von Hameln: Jewish Women Writers in Germany and The Netherlands from the 18th century to WWII
- 1996 TIP (Teaching Improvement Program 1993-1996) Award, University of Florida
- 1991- 92 College of Liberal Arts & Sciences Advising Award.
- 1990- 91 College of Liberal Arts & Sciences Teaching Award.
- 1984 Governor's Recognition Award for Germanic studies at the University of Massachusetts.
- 1982-1983 DAAD (German Academic Exchange Service) Scholarship at the Universität Freiburg, Germany.

1980-1981 University of Massachusetts Scholarship for study abroad at the Universität Freiburg, Germany

GRANTS:

2003 Internationalization of Curriculum (Gallo-Meagher, Irani, Rudd and DiFino), University of Florida (\$3,000)

1992 Sponsored Research Grant University of Florida (\$7,500). Conducted research in München, Germany

1991 Sponsored Research Grant, University of Florida (\$3,000)

WORKSHOPS AND SEMINARS:

2022 Conducted Language Teaching Summer Institute for Center for European Studies at the University of Florida (June 20-July 1st)

2020 Conducted Language Teaching Summer Institute for Center for European Studies at the University of Florida (June 23-July 3rd)

PAPERS AND PRESENTATIONS:

“Disparities in Access to Care among Spanish Speaking Adults.” poster, FLASHA (Florida Speech, Language Association), Orlando, Florida, July 14th, 2023

“Disparities in Access to Care among Spanish Speaking Adults.” poster, Undergraduate Research Symposium, University of Florida, Gainesville, April 4th, 2023

“The Health Transformation Program in Turkey Impact on Decline in Infant Mortality in Turkey.” poster, Undergraduate Research Symposium, University of Florida, Gainesville, April 4th, 2023

“How Background Impacts Language Use for Heritage Speakers of Spanish.” poster, Undergraduate Research Symposium, University of Florida, Gainesville, April 4th, 2023

“Speech Perception in Spanish Heritage Speakers: The Influence of Language Proficiency and Immersion in Spanish.” ASHA (American Speech, Language, and Hearing Association), New Orleans, LA, November 19, 2022

“The Effects of Immersed Time and Language Proficiency on Speech Perception in Spanish Heritage Speakers.” ASHA (American Speech, Language, and Hearing Association), New Orleans, LA, November 18th, 2022.

“More than a Safe Space: An Exploration of the Needs of the Underrepresented College Students in the fields of Audiology.” International Mentoring Association, Gainesville, Florida, February 21, 2022.

“Articulation Beyond Language: Clinical Collaborations Between Occupational and

Speech Therapy.” Florida Occupational Therapy Association 2020 Annual Conference, Orlando, Florida, November 15, 2021.

“Verbal Language Errors Persist into Adulthood and Impact Social Functioning.” Florida Occupational Therapy Association 2020 Annual Conference, Orlando, Florida, November 15, 2021.

“Overview of Disabilities and Hearing Impairments: Historical Representations in Health Sciences and Literature since the Milan Conference of 1880.” Southeast Conference on Foreign Languages, Literatures, and Film, St. Petersburg, FL, March 6th, 2020.

“Understanding Reading Disorders and Their Impact on Academic Performance: Recognizing the Signs, Performing Diagnosis, and Implementing Treatment Options. “Speech Language of Alachua County Gainesville, FL, February 22, 2019

“Phonological Deficits in College Students with Dyslexia.” ASHA (American Speech, Language and Hearing Association) Orlando, FL, November 20-24, 2014

“Stuttering Treatments in Europe: A Case Study of Henry Freund, Co-Founder of the Stuttering Foundation of America,” Florida Conference of Historians, St. Augustine, FL, 2014

"Linguistic Schizophrenia: Pluricentricity of the German Language with Focus on Austria," ACTFL (American Council on the Teaching of Foreign Language), Orlando, FL, 2013

"Teaching German to Students with Special Needs: College Students with Dyslexia," ACTFL (American Council on the Teaching of Foreign Language), Orlando, FL, 2013

"Du sagst Tomate, ich sage Paradeiser: Pluricentricity of the German Language and Instruction in the L2 Classroom," ACTFL (American Council on the Teaching of Foreign Language), Philadelphia, PA, 2012.

“Memory Mechanisms and their Application in the L2 Classroom” Roundtable Discussion at ACTFL (American Council on the Teaching of Foreign Language), Boston, MA, 2010.

“Dutch and German Perspectives on Women’s Health in the 18th and 19th Centuries,” SAMLA (South Atlantic Modern Language Association), Atlanta, GA, 2009.

"Teaching with Technology: Effective Integration of Online Tools and TA Training in the High Tech Age." AATG (American Association of Teachers of German) German panel at ACTFL (American Council on the Teaching of Foreign Language)), Orlando, FL, 2008.

"Non-Traditional Texts in the Second Language Classroom: Henriette Herz' Memoirs of a Jewish Girlhood" (SAMLA) South Atlantic Modern Language

Association), Charlotte, NC, 2006.

"Understanding Dyslexia and other Learning Disabilities" (AATG) American Association of Teachers of German-panel paper at ACTFL (American Council on the Teaching of Foreign Language), Nashville, TN, 2006.

"The Influence of Native Language Skills on Foreign Language Learning" (ASHA) American Speech Language and Hearing Association), Philadelphia, PA, 2004.

"Multi-media Approach to Popular Culture in the German Language Classroom" (SAML), Atlanta, GA, 2003.

"German Heritage Speakers: Who Are They and How Can We Help Them?" (SAML), Baltimore, MD, 2002.

"Teaching Assistant Video Diary as an Alternative Training Strategy" (ACTFL), Boston, MA, 2000.

"Language Program Coordinator as a Symphony" (ACTFL), Dallas, TX, 1999.

"The Afro-German Theme in the Classroom" (ACTFL), Nashville, TN, 1997.

"The Foreign Language Requirement and the Student with Learning Difficulties (Modern Language Association), Toronto, Canada, December 1993.

"Female Bonding: The Importance of Relationships Between Women Portrayed in Eighteenth Century Journals." (German Studies Association), Washington, DC, October 1993.

"Women's Literacy in Eighteenth-Century Germany: The Question of the, gelehrtes Frauenzimmer". (GSA), Minneapolis, Minnesota, October 1992.

"Filling in the Gaps: Unearthing Women's Literary Achievements in Eighteenth – Century Germany." (AATG), Washington, DC, November 1991.

"Patriotism in Gottsched's Moral Weeklies." (GSA), Los Angeles, CA, September 1991.

"A Look at the Involvement of German Women in Eighteenth Century Literary Journals" (Florida State University, Conference on Social and Political Change in Literature and Film), Tallahassee, FL, January 1990.

PUBLICATIONS:

DiFino, S. (1990). *The Intellectual Development of German Women in Selected Periodicals from 1725 to 1784*. New York: Peter Lang.

Refereed Publications:

DiFino, S., Johnson B., & Lombardino, L. (2008). The role of the SLP in assisting college students with dyslexia in fulfilling language requirements: A case study. *Contemporary Issues in Communication Science and Disabilities*, 35,

54-64.

Snyder, L., Gallo, M., Fulford, S., Irani, T., Rudd, R., DiFino, S., & Durham, T.C. (2008) European Union's moratorium impact on food biotechnology: A discussion-based scenario. *Journal of Natural Resources and Life Sciences Education*, 37, 27- 31.

DiFino, S., Lombardino, L. (2004) Language learning disabilities: The ultimate foreign language challenge, *Foreign Language Annals*, 37, 390-400.

Manuscripts Under Review:

Villanueva, A., DiFino, S., Jean, S., Masarro, A., & Sheffield, S. W. (in review). The effects of time immersed and language proficiency on Spanish and English speech perception in Spanish heritage speakers.

SERVICE AND COMMITTEES:

2022-Present	Graduate MS Admissions Committee for Department of Speech, Language, and Hearing Sciences
2022-Present	University of Florida Graduate Teaching Awards Selection Committee, University of Florida
2021-Present.	Advisor to Balkan Student Organization, University of Florida
2019-2022	Mentor in University Minority Mentor Program, University of Florida
2018-Present	Member of Financial Aid/Scholarship Committee in PHHP
2018	Chair of Search Committee for Audiology Asst./Assoc./Full Professor
2018-2019	Marshall for graduation commencement in PHHP
2018-Present	Faculty Advisor to UF National Student Speech Language Association
2015-Present	ASHA Special Interest Group #16 Editorial Board
2013-2014	Member of the CAO Faculty Search Committee, Jacksonville University
2000-2006	University Minority Mentor, University of Florida
1998-2004	University of Florida Center for Excellence in Teaching (UCET) Advisory Board
1996-2013	Ruth O. McQuown Women's Scholarship Committee, University of Florida
1994-2008	UF-Utrecht Exchange Program Committee for Faculty and Students

1990-1994 Member of Innsbruck Exchange Committee, University of Florida

ORGANIZATIONS:

Kiwanis Brooks Corporate member (2017-2018)

American Speech-Language-Hearing Association (Member) Member

Brooks-JU Advisory Board member (2013-2018)

LANGUAGES:

German, Dutch, and reading knowledge of Russian

updated 08/10/2023