

ANNA BAIRD-GALLOWAY

OTD, MOT, OTR/L, MT-BC
CLINICAL ASSISTANT PROFESSOR

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EDUCATION

- 2019** **Post-Professional Doctor of Occupational Therapy**
University of Illinois at Chicago, Chicago, IL
- 2018** **Master of Occupational Therapy**
University of Illinois at Chicago, Chicago, IL
- 2012** **Bachelor of Science: Music Therapy**
The University of Alabama, Tuscaloosa, AL

CERTIFICATIONS AND LICENSES

- 2019 – Present** Occupational Therapist License; FL (19909)
- 2018 – Present** Registered and Certified Occupational Therapist, NBCOT (407754)
- 2012 – Present** Music Therapist-Board Certified, CBMT (10539)
- 2013 – Present** NICU Music Therapist

AWARDS AND HONORS

- 2023** **Awardee: Superior Accomplishment Award for Community Service, Division 5** (Health Science Center: Veterinary Medicine, Nursing, Public Health and Health Professions, Pharmacy, Dentistry), University of Florida
- 2023** **Nominee: Superior Accomplishment Award for Community Service** (Includes winners from all 7 Districts), University of Florida
- Fall 2023** **Excellence in Teaching** (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6437: Occupation-Based Practice and Rehabilitation: Physical Domain
- Fall 2023** **Excellence in Teaching** (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6437L: Occupation-Based Practice and Rehabilitation: Physical Domain Lab
- Fall 2023** **Excellence in Teaching** (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6002: Foundations of Occupational Therapy

Summer 2023 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6324: Psychosocial Occupational Therapy: Evaluation and Intervention

Spring 2023 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6539: Occupational Therapy Theory

Fall 2022 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6437: Occupation-Based Practice and Rehabilitation: Physical Domain

Fall 2022 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6437L: Occupation-Based Practice and Rehabilitation: Physical Domain Lab

Fall 2022 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6002: Foundations of Occupational Therapy

Summer 2022 Excellence in Teaching (Recognition provided by the Dean of Public Health and Health Professions for faculty receiving course evaluations of 4.8 out of 5.0 or higher) for OTH6324: Psychosocial Occupational Therapy: Evaluation and Intervention

SPECIALIZED TRAINING

2024	Critical Care Micro-credential, NBCOT
2019	Early Mobility & Best Practice in the ICU, University of Chicago
2018	Chronic Disease Self-Management Leadership Training
2018	PASS: Performance Assessment of Self-Care Skills Administrator

ACADEMIC EXPERIENCE

2021 – Present: Clinical Assistant Professor | Department of Occupational Therapy | University of Florida
Educator for students in the entry-level OTD program, advisor for students across 3 cohorts, mentor for doctoral projects

COURSES TAUGHT:

- OTH 6002 Foundations of Occupational Therapy (Fall 2021 – Present)
- OTH 6437 Occupation-Based Practice and Rehabilitation: Physical Domain (Fall 2021 – Present)
- OTH 6437L Occupation-Based Practice and Rehabilitation: Physical Domain Lab (Fall 2021 – Present)
- OTH 6324 Psychosocial Occupational Therapy Evaluation and Intervention (Summer 2021 – Present)
- OTH 6539 Occupational Therapy Theory (Spring 2021 – Present)

- OTH 6911 Capstone Residency: Faculty Mentor (Fall 2021 – Present)

2017 – 2019 **Graduate Assistant** | Department of Occupational Therapy | University of Illinois at Chicago

- Fieldwork Level 2A & 2B teaching assistant for MOT program
 - Facilitated, documented, and coordinated communication and relationships between fieldwork sites and the OT department
- Fieldwork Level 1A Educator
 - Facilitated two Level I Fieldwork sites with Margaret Manor (residential community mental health)
- Coordinator of PASS Assessments: Williams ACT for State of Illinois and UIC OT Department
 - Coordinated OT practitioners and clients with the State of Illinois to conduct assessments for housing and placement recommendations

CLINICAL TEACHING:

2023 – 2024 **Faculty Facilitator:** Putting Families First

- Facilitates interprofessional collaboration through the PFF program for the programs in the Health Science Center (Medicine, Veterinary Medicine, Nursing, Pharmacy, Occupational Therapy, Physical Therapy, Nutrition, Psychology)

2021 – Present **Faculty Coordinator:** Occupational Therapy Equal Access Clinic

- Establishes a strategic plan with annual goals for clinic and board operations.
- Facilitates weekly treatment planning meetings to ensure carryover of occupational therapy care plans.
- Provides structure, guidance, and support for student board members regarding program management and patient/client care plans within the OT process.
- Supervises telehealth and on-site clinics for student board members.
- Provides orientation for all students including clinical skills, evaluation, assessment, intervention, and discharge planning training.
- Implements fundraising and grant opportunities to increase distribution of adaptive equipment to clients/families served by the OT EAC
- Manages student involvement with the clinic throughout curriculum progression.
- Creates, updates, and enhances Standard Operating Procedures including ensuring equitable distribution of roles and responsibilities among the board positions.
- Completed SWOT analysis in 2021 to inform best-practice for clinic operations. Updated in 2024.

2021 – 2022 **Fieldwork Level I Educator**

- Provided fieldwork supervision for 8 students across two community psychosocial sites: Al’z Pals (adult day center) and Bridge House (28-day substance use program).

2022 – Present **Co-coordinator & Co-Facilitator:** Occupational Therapy Acute Care Skills Review

2022 **Continuing Education Mentor:** Occupational Therapy Doctoral students in the creation and implementation of virtual continuing education courses through the University of Florida

PROFESSIONAL / CLINICAL EXPERIENCES

- 2019 – 2021** **Occupational Therapist, Acute Care** | UF Health Shands Hospital, Gainesville, FL
- Heart, Vascular, and Neuro Medicine
 - Specialty training for ICUs, including ECMO and LVAD
- 2019 – 2020** **Occupational Therapist, Acute Care** | North Florida RMC, Gainesville, FL
- Training for ICU, orthopedic, and neurological conditions
- 2018 – 2019** **Occupational Therapist, Behavioral Health & Acute Care** | University of Illinois at Chicago Hospital, Chicago, IL
- Behavioral Health: provided occupational therapy and music therapy services for 2 in-patient units (adult and adolescents)
 - Acute Care: provided occupational therapy for oncology, orthopedic, general medicine, and transplant (liver, Stem cell, and kidney)
- 2016 – 2018** **Music Therapist** | Rainbow Hospice & Palliative Care, Chicago, IL
- Hospice: Provided MT end of life services and care for patients and families, consulted for members of the care team for interventions for pain abatement/management, comfort care, & self-expression for coping. Provided bereavement support for families and children.
- 2014 – 2018** **Music Therapist** | Music Speaks, LLC, Chicago, IL
- Private contracting: Provided services for multiple populations including rehabilitation, hospice/end of life care, adults with intellectual and developmental disabilities, children of refugees, home services for aging adults, halfway homes, acute care/procedural support.
- 2014 – 2016** **Music Therapist & Coordinator of the Culture Bus Program** | CJE Senior Life, Evanston, IL
- Provided services for clients with dementia, Parkinson's, and memory care.
 - Coordinated and directed the Culture Bus Program, a weekly, structured program for 12 clients with early stages of dementia, to immerse clients in creative and engaging activities to promote self-expression, increase confidence, and facilitate positive aging with clients and families throughout the Chicagoland area.
- 2013 – 2015** **Music Therapist** | MacNeal Hospital, Berwyn, IL
- Provided services for 5 inpatient and 2 outpatient psychiatric and chemical dependency programs.
- 2009-2012** **Expressive Arts Therapy Student** | Veterans Affairs Medical Center, Tuscaloosa, AL
- Provided services, under the supervision of Occupational Therapists and Recreational Therapists, to mental and behavioral health populations, specifically the homelessness program, inpatient services, and residential community services.

PUBLICATIONS

* Indicates a doctoral student

PEER REVIEWED PUBLICATIONS

1. Baird-Galloway, A. & Rodriguez, A. (2024, Submitted). Intentional Uses of Music in Occupational Therapy: Effectiveness of a Workshop.

2. Struckmeyer, L. & **Baird-Galloway, A.** (2024, In Press). Occupational Adaptation Theory: An instructional example from an entry-level doctoral program. *Open Journal of Occupational Therapy*.
3. **Baird-Galloway, A.** & Hardemon, T. (2024). Advancing entry-level OTD students from novice to competent with foundational skills using cognitive apprenticeship constructs. *Journal of Occupational Therapy Education*, 8(1), 17.
4. Cevasco-Trotter, A. M., Evans, E. H., **Baird-Galloway, A. C.** (2022). There is a lack of contraindications for live music listening for preterm and term infants in the neonatal intensive care unit. *Journal of Perinatology*, 42(4), 513-514. DOI: 10.1038/s41372-022-01342-4

NON-PEER REVIEWED PUBLICATIONS

1. Kulik, J.* & **Galloway, A.** (2024, in Press). Occupational therapy's role in maternal and sexual health. *OT Practice*.

EDITORIAL ACTIVITIES / CONTRIBUTIONS

2022 Ad Hoc Reviewer Slack Books LLC

GRANTS AND FUNDING

1. Climb for Cancer: **PI: Galloway, A.** (\$9,000). Filling the Gap: Occupational Therapy Support for Patients with Cancer. October 2023 – September 2024.

PRESENTATIONS

* Indicates a doctoral student

1. **Baird-Galloway, A.** (2024). Intentional uses of music in occupational therapy: Evaluation of a workshop. Presented at American Occupational Therapy Association [AOTA] INSPIRE Conference in Orlando, FL
2. **Baird-Galloway, A.** (2024). Psychosocial uses of music within the hospice practice setting. Presented at LHC Hospice. Virtual Presentation.
3. Telg, L., **Baird-Galloway, A.** (2023). Foxes and hedgehogs: Using chalk talks to define team priorities. Presented at the Connected by UF [CxUF] Conference at the University of Florida, Gainesville, FL.
4. Flynt-Vollmer, C.*, **Galloway, A.**, & Galati, C. (Continuing Education, 2022). Addressing delirium with conservative interventions: The role of occupational therapy. University of Florida, Department of Occupational Therapy, Gainesville, FL.
5. Sutter, A.*, **Galloway, A.**, & West, R. (Continuing Education, 2022): Mindfulness-based intervention in occupational therapy. University of Florida, Department of Occupational Therapy, Gainesville, FL.
6. **Galloway, A.** (Medi-Gators Virtual Shadowing, 2022). Occupational therapy's role in acute care. University of Florida, College of Medicine, Gainesville, FL.

7. **Galloway, A.** (Expert Panelist, 2022). Functional cognition in occupational therapy: Expert panel. Sandra Edwards Colloquium, University of Florida, Gainesville, FL.
8. **Galloway, A.** (SOTA Presentation, 2021): Music and occupational therapy. University of Florida, Student Occupational Therapy Association, Gainesville, FL.
9. **Galloway, A. B.** (OTD Dissertation Project, 2019): Intentional use of music in occupational therapy practice: Curriculum design and implementation. University of Illinois at Chicago, Chicago, IL.
10. **Galloway, A.** (Spring 2019). Occupational therapy practice in mental health: Panel presentation. University of Illinois at Chicago, Chicago, IL.
11. **Galloway, A.** (Spring and Fall 2017; Spring and Fall 2018, Spring 2019). Music therapy and occupational therapy in practice settings. Applied Health Sciences Undergraduate Class Lecture, University of Illinois at Chicago, Chicago, IL.
12. **Galloway, A.** (Fall 2018). Development of therapeutic self: Occupational therapy groups. Department of Occupational Therapy Master's Program, University of Illinois at Chicago, Chicago, IL.
13. **Galloway, A.** (November 2018). Occupational therapy and music therapy: end of life care. University of Illinois at Chicago, Occupational Therapy Scholarship of Practice Lecture Series, Chicago, IL.
14. **Galloway, A.** (Fall 2018). Occupational performance: Adolescents and adults. Department of Occupational Therapy Master's Program, University of Illinois at Chicago, Chicago, IL.
15. **Galloway, A.** (Fall 2018). Occupational therapy practice in mental health: Panel presentation. University of Illinois at Chicago, Chicago, IL.
16. **Galloway, A.** (February 2017). Music therapy concepts for therapeutic practice. University of Illinois at Chicago, Occupational Therapy Scholarship of Practice Lecture Series, Chicago, IL.
17. **Baird-Galloway, A.** (September 2016). Music therapy concepts and interventions. Presented at the Health and Disability Advocates: Experiential Learning Conference, Evanston, IL.
18. **Baird-Galloway, A.** (Fall, 2015). Music therapy and collaboration with the field of Social Work. Guest lectures at Alabama State University, Montgomery, AL.
19. **Baird-Galloway, A.** (June 2015). Hospice music therapy in an inner city setting. Music Speaks, LLC Summer Conference, Cedar Rapids, IA.
20. **Baird, A. C.** (2012, April). Music therapy programming for patients at the Veterans Affairs Medical Center of Tuscaloosa based on the music therapy literature and current practices. Tuscaloosa, AL. University of Alabama Undergraduate Research Presentations. Conducted with the University of Alabama and the VAMC of Tuscaloosa, AL.
21. Cevasco, A. M., Hamm, E. L., & **Baird, A. C.** (2010, November). Effects of live singing on premature infants' physiological parameters. Cleveland, OH. National Conference, American Music Therapy Association. Conducted with the University of Alabama.
22. Oh, J., Huber, L., Hamm, E., **Baird, A.**, Kuykendall, E., Hagerty L., Brasher, C., & Cockrell, K. (2010). Evaluation of song decades on singing and motor responses of individuals with Alzheimer's Disease and other related dementia. Southeastern Region American Music Therapy Association Conference in Orlando, FL. Conducted with the University of Alabama.

23. Oh, J., Huber, L., Hamm, E., **Baird, A.**, Kuykendall, E., Hagerty L, Brasher, C., & Cockrell, K. (2009). Evaluation of song decades on singing and motor responses of individuals with Alzheimer's Disease and other related dementia. Presented at The University of Alabama Undergraduate Research and Creative Activity Conference. Tuscaloosa, AL.

DOCTORATE & MASTER'S STUDENT COMMITTEES

1. *Faculty Mentor*: Occupational Therapy Doctorate, Courtney Dougherty. In development. University of Florida. Anticipated graduation 2024.
2. *Faculty Mentor*: Occupational Therapy Doctorate, Miranda Glotfelty. In development. University of Florida. Anticipated graduation 2024.
3. *Faculty Mentor*: Occupational Therapy Doctorate, Sophia Hoff. In development. University of Florida. Anticipated graduation 2024.
4. *Faculty Mentor*: Occupational Therapy Doctorate, Christa Soyars. In development. University of Florida. Anticipated graduation 2024.
5. *Faculty Mentor*: Occupational Therapy Doctorate, Tatum Sybert. In development. University of Florida. Anticipated graduation 2024.
6. *Committee Member*: Occupational Therapy Doctorate, Kelsey Sherwood. In development. University of Central Arkansas. Anticipated graduation 2024.
7. *Faculty Mentor*: Occupational Therapy Doctorate, Leah Knight. Facilitating advocacy and access to care through community-based resources. University of Florida. Graduated 2023.
8. *Faculty Mentor*: Occupational Therapy Doctorate, Jamie Kulik. Clinical skills and community outreach in maternal mental and sexual health. University of Florida. Graduated 2023.
9. *Faculty Mentor*: Occupational Therapy Doctorate, Zoe Reyes. Advocating for the role of occupational therapy in oncology: Occupational disruption in adults with primary brain tumors. University of Florida. Graduated 2023.
10. *Faculty Mentor*: Occupational Therapy Doctorate, Jayme Sorg. Measuring effectiveness of instructional strategies for occupational therapy student learning in a foundations course. University of Florida. Graduated 2023.
11. *Faculty Mentor*: Occupational Therapy Doctorate, Cara Steinberg. Creation of a resource for patients with limited access to healthcare in preparation for discharge. University of Florida. Graduated 2023.
12. *Master's Special Committee Member*: Master of Health Outcomes and Biomedical Informatics, Maria Mavrodieva. Implementation of Music Therapy at UF Health Shands: Perspectives of Oncologists and Music Therapists. University of Florida, Graduated 2023.
13. *Faculty Mentor*: Occupational Therapy Doctorate, Samone Cowart. Impact of self-efficacy on total shoulder arthroplasty: Quality improvement project. University of Florida. Graduated 2022.
14. *Faculty Mentor*: Occupational Therapy Doctorate, Kaela Evans. Addressing mental rehabilitation in critical care through ICU diaries: A case study. University of Florida. Graduated 2022.
15. *Faculty Mentor*: Occupational Therapy Doctorate, Chloe Flynt-Vollmer. Addressing delirium with conservative interventions: The role of occupational therapy. University of Florida. Graduated 2022.
16. *Faculty Mentor*: Occupational Therapy Doctorate, Kayley Gerard. Addressing the occupation of sleep in post-surgical cardiac patients in acute care. University of Florida. Graduated 2022.

17. *Faculty Mentor*: Occupational Therapy Doctorate, Stephanie Sutter. Mindfulness-based intervention in occupational therapy. University of Florida. Graduated 2022.
18. *Faculty Mentor*: Occupational Therapy Doctorate, Rebecca Sooden-Cundiff. Enhancing the Childhood Cancer Experience Through the Creation of a Family-Centered Virtual Toolkit. University of Florida. Graduated 2022.
19. *Faculty Mentor*: Occupational Therapy Doctorate, Hannah Burch. Exploring patterns and determinants for readmission in a cohort of acute trauma-surgical patients: Implications for OT. University of Florida. Graduated 2021.

ADMINISTRATIVE SERVICES AND COMMITTEES

2023 – Present	Co-Chair : Occupational Therapy Doctoral Admissions Committee
2022 – 2023	Member : Occupational Therapy Doctoral Curriculum Committee
2022	Member : Occupational Therapy Faculty Search Committee, Clinical Assistant Professor
2022	Graduation Marshal : Doctoral Ceremony
2021 – Present	Faculty Coordinator : Occupational Therapy Equal Access Clinic
2021 – 2023	Member : Occupational Therapy Doctoral Admissions Committee
2021 – Present	Member : Occupational Therapy Doctoral Recruitment Committee
2021	Graduation Marshal : Bachelor’s and Master’s Ceremonies
2021 – Present	Occupational Therapy Doctoral Student Advisor

ADDITIONAL SERVICES

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| 2021 – 2023 | Regional Representative : Florida Occupational Therapy Association |
| 2021 – Present | Co-Coordinator & Co-Facilitator : Speed Dating an Occupational Therapist Event |
- Collaboration with community clinicians and the University of Florida Department of Occupational Therapy

PROFESSIONAL MEMBERSHIPS

- American Occupational Therapy Association
- World Federation of Occupational Therapists
- Certified Board of Music Therapists
- Florida Occupational Therapy Association
- National Board for Certification in Occupational Therapy
- Student Run Free Clinic Faculty Association

OTHER TRAININGS & CONTINUING EDUCATION

1. Critical Care Case Simulation, Competency Assessment, NBCOT, 2024.
2. Doctor of Occupational Therapy Capstone Fair. University of Florida, 2024.
3. Sandra Edwards Colloquium: The 360-Degree View of Mental Health and Well-Being for Occupational Therapy. University of Florida, 2024.
4. Sandra Edwards Colloquium: Sensory Processing and Integration: Science and Practice. University of Florida, 2023.

5. Sandra Edwards Colloquium: Functional Cognition in Occupational Therapy: Assessment, Intervention and Technology Across the Lifespan. University of Florida, 2022.
6. Occupational Therapy for Driving and Community Mobility, Adaptive Mobility DRS Education, 2021.
7. End of Life Care for Patients Dying of Stroke, UF Health Shands, 2021.
8. Great Teaching for New Faculty Certificate, Center for Teaching Excellence, University of Florida, 2021.
9. Equity Based Mentorship & Supporting Early Career Scholars of Color, Center for Teaching Excellence, University of Florida, 2021.
10. Using Rubrics and Feedback to Improve Student Performance, Center for Teaching Excellence, University of Florida, 2021.
11. Utilizing Active Learning to Enhance Student Success, Center for Teaching Excellence, University of Florida, 2021.
12. Designing an Inclusive Course, Center for Teaching Excellence, University of Florida, 2021.
13. Ensuring Usability in Online Courses, Center for Teaching Excellence, University of Florida, 2021.
14. Effective Feedback, Center for Teaching Excellence, University of Florida, 2021.
15. Applying Educational Theory, Center for Teaching Excellence, University of Florida, 2021.
16. Aligning Assessments to Objectives, Center for Teaching Excellence, University of Florida, 2021.
17. Certificate in Multicultural Mentoring: Three Part Series, Center for Teaching Excellence, University of Florida, 2021.
18. Creating Scholarly Community with Socratic Questioning, Center for Teaching Excellence, University of Florida, 2021.
19. Get your Students to Read: Transform Learning with Perusall, Center for Teaching Excellence, University of Florida, 2021.
20. Adapting Open Resources in PressBooks, Center for Teaching Excellence, University of Florida, 2021.
21. Online Assessments, Center for Teaching Excellence, University of Florida, 2021.
22. Universal Design for Learning Training, Center for Teaching Excellence, University of Florida, 2021.
23. Creating Connections with Students Online, Center for Teaching Excellence, University of Florida, 2021.
24. Sandra Edwards Colloquium: Aging in Place: Best Science for Best Practice in Occupational Therapy, University of Florida, 2021.
25. Activity and Participation: Keys to Health Outcomes, University of Illinois at Chicago, 2019.
26. Developing Scholarship of Practice Communities to Continue to Participate in Occupational Therapy Education, University of Illinois at Chicago, 2019.
27. Bringing Best Practice to Your ICU: An Interdisciplinary Approach to Caring for the Critically Ill. Pritzker School of Medicine, University of Chicago, Chicago, IL 2019.