**Laurie Mercado Gauger, Ph.D., CCC-SLP**

Curriculum Vitae

September 2023

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**CONTACT INFORMATION**

University of Florida

College of Public Health and Health Professions

Department of Speech, Language, and Hearing Sciences

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Gainesville, FL 32610

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**EDUCATION**

**Ph.D. in Speech-Language Pathology, University of Florida**

Department of Communication Sciences and Disorders

Major: Development, Diagnosis, and Treatment of Reading Disabilities

Minor: Neurobiological Basis of oral and written language impairment

Dissertation Chair: Linda J. Lombardino, Ph.D.

Dissertation: Brain Morphology in Children with Specific Language Impairment

**M.A. in Speech-Language Pathology, University of Florida**

Department of Communication Sciences and Disorders

Major: Speech-Language Pathology

Master’s Thesis Chair: Alice Dyson, Ph.D.

Thesis: The use of drill-play activities in phonological remediation

**B.A. in Speech-language Pathology and Audiology, University of Florida**

Department of Communication Sciences and Disorders

**CERTIFICATION AND LICENSURE**

* Florida Dept. of Health, Division of Medical Quality Assurance License: Speech-Language Pathologist (SA1663)
* American Speech-Language and Hearing Association: Certificate of Clinical Competence (01080761)

**PROFESSIONAL EXPERIENCE**

**2016 – present Clinical Assistant Professor:** Department of Communication Sciences and Disorders, College of Public Health and Health Professions, University of Florida, Gainesville, FL. Primary responsibilities include: (1) teaching undergraduate courses in language development and disorders; (2) teaching graduate course in pediatric language disorders; (3) mentoring undergraduate students in communication sciences and disorders; (4) participating in search committees for faculty; (5) providing services to the community, such as screenings to pre-school and school age children.

**Director, UF Reading Disabilities Program:** Department of Communication Sciences and Disorders, College of Public Health and Health Professions, University of Florida, Gainesville, FL. Primary responsibilities include: (1) providing evaluation and intervention services to individuals ages 5 through adults with reading and writing disabilities; (2) providing direct supervision to graduate students completing a clinical practicum in the reading clinic; (3) meeting with patients and families to discuss evaluation results and recommendations; (4) scheduling patients for evaluations; (5) keeping financial records; (6) meeting with donors to continue funding of our program; (7) speaking with referral sources in the community to advertise our program.

**2016 – 2022** **Director, Undergraduate Program:** Department of Communication Sciences and Disorders, College of Public Health and Health Professions, University of Florida, Gainesville, FL. Primary responsibilities include coordinating and overseeing the Bachelor of Health Science in Comunication Sciences and Disorders (BHS-CSD) program in relation to: (1) directing undergraduate admissions for the BHS-CSD campus and UF Online programs through review of approximately 130 applications per year; (2) directing post-baccalaureate admissions through review of approximately 50 applications per year; (3) tracking student academic progress for approximately 200 students per year; (4) providing academic and career advising to approximately 200 students per year; (5) overseeing the Speech, Language, and Hearing Sciences Honor’s Program; (6) conducting exit surveys of graduating seniors; (7) coordinating with the department chair course/curriculum needs; (8)attending recruiting and information sessions targeted at UF freshman and transfer students; (9) planning and executing orientation sessions for all three programs; (10) keeping student data and updating yearly Student Learning Outcomes; and (11) graduation preparation for campus and UFO students.

**2009-2016** **University of Florida**

**Adjunct, Lecturer**

**Clinical Speech-Language Pathologist**

**Clinical Educator/Supervisor**, Graduate Student Practicums

Department of Speech, Language, & Hearing Sciences

UF Health-Shands Rehab for Kids at Magnolia Park

University of Florida, Gainesville, FL

Supervised 1 student/semester (~10 students) as they completed reading and writing evaluations and wrote comprehensive reports

**2006-2010** **Clinical Educator/Supervisor: Reading Disorders Clinic at the University of Florida**

Department of Speech, Language, & Hearing Sciences, University of Florida, Gainesville, FL.

Supervised 5 – 7 graduate students each semester as they completed reading and writing evaluations and wrote comprehensive reports.

**2005-2006** **Speech-Language Pathologist**

Private Practice, Durham, NC

**1998-2001** **Speech-Language Pathologist**

Private Practice, Munich, Germany

**1996-2001** **Manuscript Editor**

Departments of Urology and Radiology

Ludwig-Maximilians University, Munich, Germany

**TEACHING EXPERIENCE**

**University of Florida, Department of Communication Sciences and Disorders**

**2013 -** **present** SPA 5401: Pediatric Language Disorders (~ 30 students per section)

SPA 4400: Introduction to Language Disorders (35-65 students per section)

SPA 4004: Language Development (35-65 students per section)

**2011 – 2015** SPA 6905: Graduate Diagnostics (~ 30 students per section)

SPA 6905: Clinician’s Meeting III (~30 students per section)

SPA 4400: Introduction to Language Disorders (70 students per section)

**2012 – 2013** SPA 4050: Observation Lab (~ 70 students per section)

**2009 - 2010** SPA 6905: Applied Reading Disorders Diagnostics (~ 15 students per section)

**PEER-REVIEWED PUBLICATIONS**

* Gauger, L.M., Averitt, J., & Jacobs, M. (2023). RAN: A predictor of reading fluency and comprehension in children with typical and atypical profiles in spoken and written language. Submitted to ASHA Perspectives Research Note July 2023.
* Gauger, L.M., & Lombardino, L.J. (2016). A description of dyslexia and profiles of children with reading disabilities. E-Hearsay.
* Lombardino, L.J., & Gauger, L.M. (July 2014). *Dyslexia: Why is this diagnosis so challenging?* American Speech, Language Hearing Association. Special Interest Group 1 Perspectives in Language Learning and Education.
* Lombardino, L.J., Morris, D., Mercado, L.R., DeFillipo, F. Sarisky, C., & Montgomery, A. (1999). *The Early Reading Screening Instrument: A method for identifying kindergarteners at risk for learning to read*. International Journal of Language and Communication Disorders. 34(2), 135-150.
* Gauger, L.M., Lombardino, L.J., & Pinheiro. (1998). *Screening kindergarten children to assess risk for reading difficulties*. Florida Journal of Communication Disorders, 18, 11-19.
* Gauger, L.M., Lombardino, L.J., & Leonard, C.M. (1997). *Brain morphology in children with specific language impairment*. Journal of Speech, Language, and Hearing Research, 40 (6), 1272-1284.
* Leonard, C.M., Lombardino, L.J., Mercado, L.R., Browd, S.R., Breier, J.I.., & Agee, F.O. (1996). *Cerebral development in children. A magnetic resonance study*. Psychological Science, 7(2), 89-95.

**GRANTS**

* Dr. Tracy Centanni, Principal Investigator. NSF grant submitted February 2023: Impact of Separate Neural Deficits on Reading Subskills in Dyslexia. Co-Investigator: Dr. Laurie Gauger
* Dr. Tracy Centanni, Principal Investigator. ASHF New Century Scholars Grant submitted April 2023: Eye Tracking and EEG in Children with Dyslexia. Co-Investigator: Dr. Laurie Gauger
* Dr. Tracy Centanni, Principal Investigator. R03 Grant submitted June 2023: Evaluation of Connectivity Between Ventral Orthographic Regions and Dorsal Phonological Region and Functional Sensitivity in Pre-Readers. Co-Investigator: Dr. Laurie Gauger

**PRESENTATIONS**

**PEER-REVIEWED PRESENTATIONS**

* Nittrouer, S., & Gauger, L.M. (accepted July 2023). Helping the Struggling Reader: Beyond Phonics. American Speech-Language-Hearing Association. 1-Hour Seminar. November 16, 2023, Boston, Massachusetts.
* Gauger, L.M., Averitt, J., & Jacobs, M. (November 2022). RAN: Predictors of Comprehension and Fluency in Dyslexia and LLD. Poster presented at the American Speech Language Hearing Association, New Orleans, Louisiana.
* Gauger, L.M., Averitt, J., & Jacobs, M. (July 2022). RAN: Predictors of Comprehension and Fluency in Dyslexia and LLD. Poster presented the Florida American Speech Language Hearing Association, St. Petersburg, Florida.
* Gauger, L.M., Lombardino, L.J., & Leonard, C.M. (1997). *Brain morphology differences in dyslexia and specific language impairment*. Proceedings of the Fourth World Congress on Dyslexia, Halkidiki, Greece.
* Mercado, L.R., Browd, S.R., Leonard, C.M., Lombardino, L.J., Voeller, K.K.S., Ross, J.J., Noffsinger, K., & Agee, O.F. (1994). *Sylvian fissure anomalies in children with learning disabilities*. Proceedings of the Society for Neuroscience, Miami, FL.
* Mercado, L.R., Browd, S.R., Lombardino, L.J., Foundas, A.L., & Leonard, C.M. (1994). *Qualitative classification of perisylvian structures in children using MRI*. Proceedings of Southeast Nerve Net, Whitney Marine Labs, St. Augustine, FL.

**INVITED PRESENTATIONS**

1. Gauger, L.M. Professional Development ½ Day Workshop on the assessment and treatment of written langauge disorders in elementary-age children. Lake Region Special Education, Devils Lake, North Dakota. March 6, 2024.
2. Gauger, L.M. *Simucase presentation: Assessment of Literacy and Language*. Gainesville, FL. (2021)
3. Coleman, J., Moss, S., Gauger, L., & Geiss, S. American Speech-Language-Hearing Association Webinar and Live Chat. *Methods for Screening, Assessing, and Profiling Spoken Language and Emergent Literacy Strengths and Weaknesses in Young Children*. November 11, 2020.
4. Coleman, J., Moss, S., Gauger, L., & Geiss, S. American Speech-Language-Hearing Association Webinar and Live Chat. *SLP’s Role in Contributing to Early Successful Literacy Development in Young Children At-Risk for Academic Difficulty*. September 23, 2020.
5. Gauger, L.M. *The Role of the Speech-Language Pathologist in Evaluating and Treating Reading Disorders.* 1 1/2 Day presentation at the Fall Conference of the Overseas Association of Communication Sciences, Heidelberg, Germany. October 25-26, 1996.

**SUPERVISED RESEARCH**

* Undergraduate Honor’s Thesis: RAN Scores: Predictors of Reading Fluency and Comprehension. (J. Averitt, completed April 2022)
* Undergraduate Honor’s Thesis: Nonword Repetition and Memory for Digits: Are They Predictors for Reading Fluency and Comprehension? (F. Flores-Rodriguez, completed April 2022)
* Undergraduate Honor’s Thesis: Does Phonological Memory Predict Sight Word Reading and Decoding Skills? (B. Fawcett, expected completion April 2024)

**DOCTORAL COMMITTEES**

* Member, Michael Cann, EdD in Special Education (2023)
* Member, Suzanne Hughes, EdD in Special Education (2023)
* Member, Jackie Epstein, EdD in Special Education (2023)
* Member, Cheyenne Conrad, EdD in Special Education (2023)
* Member, Gentry O’Steen, EdD in Special Education (2023)

**UNIVERSITY SERVICE**

* **UF Faculty Senate**. Represent the College of Public Health and Health Professions in the governance process of the university to enhance the impact that the faculty has on UF’s missions, including education, scholarship, research, extension, and clinical. April 2022 – August 2026.
* **UF Success Coach.** Work with students across the university to help them reach their academic goals. Assigned 10 students Fall, 2022.
* **University Multicultural Mentor Program** – Mentor a freshman interested in the health sciences who is a first-generation college student from a minority culture. (2019, 2021, 2022)

**COLLEGE SERVICE**

* **PHHP Faculty Council** – Represent the faculty of PHHP in the governance process (2023-2026)
* **Student Success Initiative** – Together with Truly Hardemon and George Hack, met weekly to discuss initiative. Met with faculty, students, and advisors on how to best serve the students in PHHP so that they have the tools to succeed academically, socially, and mentally. (2022-2023).
* **Graduation Marshall** – 2019 - 2023
* **Blended Learning Task Force** – In cooperation with PHHP faculty, we addressed classroom technology, online technology and communication and class management to improve the classroom experience. (2018-2019)

**DEPARTMENT SERVICE**

* **Chair, Undergraduate Admissions Committee** (BHS-CSD campus, UF Online and Post-Baccalaureate programs 2016 – 2022)
* **Department of Speech, Language and Hearing Sciences: Faculty Search Committee** (2019, 2020, 2022)
* **SLHS Diversity and Inclusion Task Force** – Worked with faculty to explore ways to identify and eliminate bias within our department as it relates to attracting and maintaining students and faculty of various ethnic backgrounds. (2020-present)
* **Gator Buddies**. Supervise undergraduate student organization that pairs juniors with seniors for friendship and peer-mentoring.  Social events are also planned throughout the semester.  August 2020 – 2022.
* **Graduate Ambassadors**. Supervise a group of five first year speech-language pathology and audiology students who meet weekly with seniors in the Fall semester to help with graduate school applications. August 2020 – 2022.
* **Scottish Rite Foundation**. Meet with foundation members annually to enhance partnership for funding.  2020, 2021, 2022.

**PROFESSIONAL SERVICE**

* **Waldo Community Resource Expo**. Provided information to members of community of the UF Reading Disabilities Program. April 8, 2023.
* **Disability Resource Expo**. Met with members of community to discuss UF Reading Disabilities Program and supervised UF graduate students providing reading screenings to children. February 4, 2023.
* **GNV Bridge Volunteer Meeting**. Organized meeting to connect CSD undergraduate students with GNV Bridge director for potential volunteering experience to tutor with low-income children in the Gainesville community. March 2, 2023.
* **ASHA S.T.E.P. Mentoring Program**. Mentor speech-language pathology undergraduate and graduate students. March 2022 – 2023.
* **GNV Bridge Community Event**. Provided information and resources to families of children in low-income community with reading difficulties. Supervised UF graduate students providing speech, language, reading and hearing. July 9, 2022.
* **Plural Publishers**.  Manuscript Review.  Language, Literacy and Learning. December 2021.

**CLINICAL SUPERVISION**

* 2016 – Present: Supervise graduate students at UF Reading Disabilities Program (1-3 students/semester)
* 2010 – 2016: Supervised graduate students at UF Health Shands Rehab for Kids. (1 student/semester)
* 2006 – 2010: Supervised graduate students at UF Speech and Hearing Clinic, Dyslexia Clinic. (6-7 students/semester)

**PROFESSIONAL DEVELOPMENT**

* **FLASHA Leadership Development Program**. Accepted to one-year program August 2023.
* **UF Center for Instructional Technology and Training**. Certificate for Best Practices for Teaching Online. 3/12/2023
* **UF Center for Instructional Technology and Training**. Online Workshop: Accessible Online Environments. 2/27/2023
* **UF Center for Instructional Technology and Training**. Online Workshop: Student Centered Assignments. 2/6/2023.
* **UF Center for Instructional Technology and Training**. Online Workshop: Engaging Online Learners. 1/23/2023.
* **American Speech Language Hearing Association.** Annual conference. November 2022. New Orleans, LA.
* **Florida American Speech, Language and Hearing Association.** Annual conference. July 16, 2022. St. Petersburg, FL.
* **Counsel of Academic Programs in Communication Sciences and Disorders**. Conference on professional development in administration, leadership, and pedagogy specific to communication sciences and disorders. April 2022. Portland, OR.
* **G Paul Moore Symposium.** Presented annually by UF NSSLHA. 2016 – 2023. Two full day presentations on topics in audiology and speech-language pathology.
* **Florida Undergraduate Research Association**.  Discussed ways to attract undergraduate students from various background to research early in their education.  October 21 and 22, 2021. Orlando, FL.
* **ASHA Reading and Language Conference**. Conference on the latest research on the assessment and intervention of reading, spelling, and writing disorders. October 14 – 24, 2021. (online)
* **Counsel of Academic Programs in Communication Sciences and Disorders**. Conference on professional development in administration, leadership, and pedagogy specific to communication sciences and disorders. April 2021. (online)
* **Equity-based Mentorship and Supporting Early Career Scholars of Color**.  This course presented information of how-to best mentor young faculty of color to support their advancement in the field.  October 15, 2021 (online)
* **Bridging Difference for Better Mentoring**.  This course presented information on providing mentoring for students from a variety of backgrounds.  September 14, 2021 (online)
* **Implicit Bias Training**: This course presented information on how to mitigate implicit bias. Specifically, strategies were discussed to identify activities that have the most potential to impact others, ways to explain decision-making process, ways to recognize patterns of favoritism and ways to improve mentorship. December 3, 2020. (online)
* **Crucial Conversations: Tools for Talking When the Stakes are High**. This course presented information ho w to have productive conversations with bosses, co-workers, or anyone where the topic may include varying opinions and emotions. June 15 – 19, 2020. (online)
* **International Dyslexia Association Annual Conference.** Reading, Literacy, and Learning. November 2019. Portland, OR.
* **Counsel of Academic Programs in Communication Sciences and Disorders.** Conference on professional development in administration, leadership, and pedagogy specific to communication sciences and disorders. April 2018. Austin, TX.
* **International Dyslexia Association Annual Conference.** Reading, Literacy, and Learning. November 2017. Atlanta, GA.

**FELLOWSHIPS AND AWARDS**

* ASHA ACE Award 2018, 2021, 2023
* University of Florida Dissertation Fellowship
* American Speech-Language Hearing Association Graduate Scholarship
* Deutsche Akademischer Austauschdienst (German Academic Exchange Service Grant)
* Thomas B. Abbott Award, Department of Communication Sciences and Disorders, University of Florida