

BRANDON HEINZ

DOCTORAL CANDIDATE

UNIVERSITY OF NEBRASKA LINCOLN

TEACHING, LEARNING AND TEACHER EDUCATION

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EDUCATION

PhD Educational Studies, Specialization: Internet-Based Education

August 2017 – Present

University of Nebraska – Lincoln, Lincoln NE

Dissertation: Higher Education Online Policy and Impact on Online Identity Formation

Dissertation Chair: Kara Viesca, PhD

MA University of Colorado Denver, English

May 2017

Graduate Advisor: Rodney Herring, PhD

MA University of Colorado Denver, Education and Human Development May 2016

Concentration: Teaching in Diverse Contexts

Graduate Advisor: Meredith Lopez, MA

BA University of Colorado Boulder, English Literature

May 2007

RESEARCH AND PROFESSIONAL EXPERIENCE

Research Assistant

August 2017 – Present

International Consortium for Multilingual Excellence in Education, Lincoln, Nebraska

Teaching Assistant

August 2017 – May 2020

Instructor of Record, University of Nebraska – Lincoln, Department of Teaching Learning and Teacher Education, Lincoln, Nebraska

Teaching Assistant

August 2016 – May 2017

Instructor of Record, University of Colorado – Denver, College of English

Substitute Teacher

June 2015 – May 2017

Denver Public Schools, Boulder Valley Public Schools, Colorado

Client Services Consultant

April 2012 – August 2014

Implemented and provided support for clients of Pearson eCollege learning management systems, Centennial, Colorado

SAT/ACT Tutor

February 2011 – September 2011

Tutor Doctor – Littleton, Colorado

Client Specialist February 2010 – December 2010
Implemented new installations of Brandwise B2B software for incoming clients onsite and remotely. Brandwise Inc – Lakewood, Colorado

Support Technician Tier I&II September 2008 – January 2010
Supported all Brandwise B2B clients Brandwise Inc – Lakewood, Colorado

Editor in Prepress Operations November 2007 – August 2008
Redbook Solutions – Englewood, Colorado

TEACHING EXPERIENCE

TEAC 259: Integrating Technology into the Classroom August 2017 to May 2020
College of Education and Human Sciences, University of Nebraska-Lincoln
Integrating Technology into the Classroom, TEAC 259 is an ACE II course at UNL. The course revolves around applying fundamental theories of technology development, application of technology, and exploration of new pedagogical methodologies.

ENGL 1020: Core Composition I August 2016 to May 2017
College of Liberal Arts and Sciences, English Department, University of Colorado Denver
Core composition 1020 is a core requirement for all undergraduate degrees on campus. The course focused upon introducing students to the study and usage of rhetoric, constructing and analyzing arguments, and producing academic writing. I developed the curriculum of the semester to meet CU Denver's six prescribed outcomes for the course. The class is a hybrid of online learning via Canvas as well as traditional face to face class time.

Sixth Grade English January 2015 to May 2015
Adams City Middle School, English Department, Commerce City, Colorado
Taught the spring semester of 2015 as my final student teaching practicum assignment. Adams City Middle School is a title 1 school and my classroom included a large percentage of ELL students. The course was designed to meet students' cultural needs while providing literary, linguistic, and writing supports for students.

Freshman English 101 August 2014 to December 2014
George Washington High School, Aurora, Colorado
First semester of student teaching practicum was at the secondary level. Freshman English was focused on transitioning students to secondary literary and reading standards.

Senior Writing August 2014 to December 2014
George Washington High School, Aurora, Colorado
Senior Writing focused on advanced levels of student writing skills with an emphasis on developing college writing skills in seniors.

PROFESSIONAL TRAINING

Qualitative Research Training Courses

August 2017 – May 2019

University of Nebraska - Lincoln

TEAC 930B –Introduction to Multimodal Textual Analysis

EDPS 870 – Introduction to Educational Measurements

EDPS 900K – Qualitative Approach to Educational Research

TEAC 930A – Ethnographic Research Methods

PSYC 941 – Research and Data Analysis

PSYC 942 – Research and Data Analysis II

Secondary Educator's License

June 2015 – June 2018

Colorado Department of Education,

This license qualified me to teach middle school and high school students across the state of Colorado in my endorsed area of English.

Urban Community Teaching Education Program

May 2014 – May 2015

University of Colorado, Denver,

Teaching licensure program designed specifically to provide teachers with experience in teaching in inner city urban school with diverse student populations. The program focused on applying current pedagogical theory and research in diverse secondary educational environments.

PEER REVIEWED ARTICLES

Hammer, S., Viesca, K. M., Ehmke, T., & **Heinz, B. E.** (2018). Teachers' beliefs concerning teaching multilingual learners: A cross-cultural comparison between the US and Germany. *Research in Teacher Education*, 8(2), 6-10.

<https://digitalcommons.unl.edu/teachlearnfacpub/329>

MANUSCRIPTS IN PREPARATION

Olmanson, J., **Heinz, B.E.**, & Viesca, K. eWorkshops as Techno-Pedagogical Pivot (in preparation)

Heinz, B.E., Linzell, C., Heeren, M., Gu, X., & Rfissa, Y. Evasion Pedagogies in High School: Barriers to Learning (in preparation)

BOOK CHAPTERS

Viesca, K., Wang, P., **Heinz, B.E.**, Yunes-Koch, A., & Strom, K.J. (Re)turning to Freirean-Philosophy in Preparing Content Teachers to work with Multilingual Students (in press)

CONFERENCE PRESENTATIONS

2019, Toronto, Canada Hammer, S., Viesca, K. M., Ehmke, T., & Heinz, B. (2019, April). Teachers' beliefs concerning teaching multilingual learners: A cross-cultural comparison between the United States and Germany. Poster presented at the American Educational Researchers Association (AERA) annual meeting

AERA 2021 - Evasion Pedagogies Round table (in preparation)

RESEARCH GRANTS

Technology Innovation Grant - Maker X Competition

PI: Brandon Heinz, CO PI: Zoe Falls

Teaching Learning and Teacher Education Department, University of Nebraska – Lincoln

REQ: \$6,000 Submitted: December, 2020

SCHOLARLY WORKS

¡Hablamos! Conversations on Teaching, Learning and Bilingualism.

Appearance

March 12, 2019

Available at: <https://podcasts.apple.com/us/podcast/molly-williams-brandon-heinz/id1294743562?i=1000431780217>

Host

October 2019 – January 2020

Available at: <https://podcasts.apple.com/us/podcast/dr-kelly-demers/id1294743562?i=1000454368255>

Available at: <https://podcasts.apple.com/us/podcast/dr-yuliana-kenfield/id1294743562?i=1000459996777>

CASSINI Research Project

October, 2019 – May 2020

Member of research project involved in data collection and analysis

ICMEE Research Strand Annual Meeting

April 2019

Virtual Meeting due to COVID-19

Innovative Schools Symposium

May 7, 2018

Invited Guest at the University of Nebraska – Lincoln

ICMEE Research Strand Annual Meeting

April 2018

Toronto, Canada

ICMEE Research Strand Annual Meeting

April 2017

New York, New York

Hour of Code at Innovation Campus

2017 & 2018

University of Nebraska – Lincoln

Genius Hour Web Series

October 2017 – December 2017

Teaching Learning & Teacher Education Department web series at the University of
Nebraska - Lincoln

REFERENCES

Dr. Kara Viesca, PhD, Associate Professor

Teaching Learning and Teacher Education
College of Education and Human Sciences
University of Nebraska - Lincoln
61D Henzlik Hall
Phone: 402-417-8900
Email: kara.viesca@unl.edu

Dr. Justin Olmanson, PhD, Associate Professor

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College of Education and Human Sciences
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43 Henzlik Hall
Phone: 402-472-2231
Email: jolmanson2@unl.edu

Dr. Theresa Catalano, PhD, Associate Professor

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College of Education and Human Sciences
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27 Henzlik Hall
Phone: 402-472-2231
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Dr. Debbie Minter, PhD, Associate Professor and Director of Composition and Rhetoric

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College of Arts and Sciences
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208 Andrews Hall
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Dr. Rodney Herring, PhD, Associate Professor

English Department
College of Liberal Arts and Sciences
University of Colorado – Denver
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