

Curriculum Vitae
John C. Kramer
5018 NW 57th St
Gainesville, FL 32653
 Email: john.kramer@p.php.ufl.edu
 Phone: 352-519-1119

Education

NAME	POSITION TITLE
John Kramer	Clinical Assistant Professor

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
Lyon College- Batesville, Arkansas	B.A.	2000	Psychology; English
University of Chicago- Chicago, Illinois	A.M.	2002	Social Sciences
University of Illinois at Chicago- Chicago, Illinois	Ph.D.	2008	Disability Studies

EMPLOYMENT HISTORY

June, 2019 to present

Clinical Assistant Professor, Department of Occupational Therapy, University of Florida, Gainesville, FL.

September, 2008 to June, 2019

Research Associate and Knowledge Translation Manager, Institute for Community Inclusion, University of Massachusetts Boston, Boston, MA.

Project Lead, Family and Systems Interactions Study, Rehabilitation Research and Training Center on Advancing Employment for People with Intellectual and Developmental Disabilities

- Designed and conducted qualitative interviews with family members to identify needs, barriers, supports, and opportunities regarding employment of adults with developmental disabilities
- Lead design of the pilot electronic intervention to facilitate family member engagement in vocational training and career exploration and development

Knowledge Translation Manager, ThinkWork.

- Responsible for the translation of research findings for a wide range of public policy officials and ensure that efforts are of the highest quality and create significant impact
- Responsible for developing and overseeing knowledge translation / dissemination timelines
- Actively involved in the development and editing of products for multiple constituencies, including juried journal manuscripts, research reports, brief products, monographs, policy papers, curriculum, webinars, and other web-based materials
- Skilled in working with using various technological tools to maintain effective collaborations with a distributed workforce and distance learners

April, 2017 to December, 2018

Lecturer, Department of Occupational Therapy, Sargent College, Boston University

October, 2003 to August, 2008

Co-Investigator/Project Coordinator, Supporting Siblings Project, Rehabilitation Research and Training Center on Aging with Developmental Disabilities Grant #H133B031134, University of Illinois at Chicago, Chicago, IL.

June, 2003 to October, 2003

Graduate Assistant, National Institute of Health: Health Interview Study, Department of Disability and Human Development, University of Illinois at Chicago, Chicago, IL.

May, 2002 to June, 2003

Graduate Assistant, Family Financed Housing Study, Rehabilitation Research and Training Center on Aging with Developmental Disabilities, University of Illinois at Chicago, Chicago, IL.

October, 2000 to May, 2002

Research Assistant, Family Health and Development Project, Child Psychiatry Department, University of Chicago, Chicago, IL.

GRANTS

Family and Systems Interactions Study

2014- 2019

Rehabilitation Research and Training Center on Advancing Employment for People with Intellectual and Developmental Disabilities

National Institute for Disability, Independent Living, and Rehabilitation Research (*Grant # H133B140026*)

- *Project Lead*, Family and Systems Interactions Study

Sibling Connections to Employment: The Role of Adult Siblings of People with Intellectual and Developmental Disabilities in Supporting the Competitive Employment of Their Brothers and Sisters

2011-2012

Mary E. Switzer Research Fellowship

National Institute for Disability, Independent Living, and Rehabilitation Research (*Grant #H133F110018*)

\$65,000.

- *Principle Investigator*

Supporting Siblings Project

2003- 2008

Rehabilitation Research and Training Center on Aging with Developmental Disabilities

National Institute for Disability, Independent Living, and Rehabilitation Research (*Grant #H133B031134*)

- *Co-Investigator*

PEER REVIEWED PUBLICATIONS

Waldron, D. A., Coyle, C., & **Kramer, J.** (under review). Aging on the Autism Spectrum Self-Care Practices and Reported Impact on Well-Being. *Journal of Autism and Developmental Disorders*, 26.

Kramer, J., Bose, J., Shepard, J., & Winsor, J. (2020). Engaging Families in Employment: Individuals and Families' Retrospective Transition Experiences With Employment Services. *Intellectual and Developmental Disabilities*, 58(4), 314-327.

Hall, A. C., Butterworth, J., Winsor, J., **Kramer, J.**, Nye-Lengerman, K., & Timmons, J. (2018). Building an evidence-based, holistic approach to advancing integrated employment. *Research and Practice for Persons with Severe Disabilities*.
<http://doi.org/10.1177/1540796918787503>

Meltzer, A., & **Kramer, J.** (2016). Siblinghood through disability studies perspectives: Diversifying discourse and knowledge about siblings with and without disabilities. *Disability & Society*, 31(1), 17–32.
<http://doi.org/10.1080/09687599.2015.1127212>

Coyle, C. E., Putman, M., **Kramer, J.**, & Mutchler, J. E. (2016). The role of Aging and Disability Resource Centers in serving adults aging with intellectual disabilities and their families: Findings from seven states. *Journal of Aging & Social Policy*, 28 (1), 1-14. doi: 10.1080/08959420.2015.1096142

Coyle, C. E., **Kramer, J.**, & Mutchler, J. E. (2014). Aging together: Sibling carers of adults with intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 11(4), 302-312. doi: 10.1111/jppi.12094

Kramer, J., Hall, A., & Heller, T. (2013). Reciprocity and social capital in sibling relationships of people with disabilities. *Intellectual & Developmental Disabilities*, 51(6), 482-495. doi: 10.1352/1934-9556-51.6.482

Arnold, C. K., Heller, T., & **Kramer, J.** (2012). Support needs of siblings of people with developmental disabilities. *Intellectual and Developmental Disabilities*, 50(5), 373–382. doi: 10.1352/1934-9556-50.5.373

Kramer, J. M., **Kramer, J. C.**, García Iriarte, E., & Hammel, J. (2011). Following through to the end: The use of inclusive strategies to analyse and interpret data in participatory action research with individuals with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 24(3), 263-273. <https://doi.org/10.1111/j.1468-3148.2010.00602.x>

Hall, A. C., & **Kramer, J.** (2009). Social capital through workplace connections: Opportunities for workers with intellectual disabilities. *Journal of Social Work in Disability & Rehabilitation*, 8(3), 146 - 170. doi: 10.1080/15367100903200452

Heller, T., & **Kramer, J.** (2009). Involvement of adult siblings of persons with developmental disabilities in future planning. *Intellectual and Developmental Disabilities*, 47(3) 208–219. doi: 10.1352/1934-9556-47.3.208

Garcia- Iriarte, E., **Kramer, J. C.**, & Kramer, J. M. (2008). “Who Did What?”: A participatory action research project to increase group capacity for advocacy. *Journal of Applied Research in Intellectual Disabilities*. 22(1) 10-22.
<https://doi.org/10.1111/j.1468-3148.2008.00431.x>

OTHER PUBLICATIONS

Kramer, J., Ariella Meltzer, & Strohm, K. (2021). Social Support When a Sibling Has a Disability. In A. Buchanan & A. Rotkirch (Eds.), *Brothers and Sisters: Sibling Relationships Across the Life Course* (pp. 257–276). Palgrave MacMillan.

Kramer, J., Bose, J., & Winsor, J. (2018). Families and Employment of People with Intellectual and Developmental Disabilities: Results from a Scoping Study. *TASH Connections*, 42(4), 35–45.

Kramer, J., Bose, J., & Shepard, J. (2017). *Beyond training: Engaging families in the transition to employment*. Boston, MA: Institute for Community Inclusion. Retrieved from https://scholarworks.umb.edu/ici_pubs/77/

Kramer, J., Coyle, C. E., Mutchler, J., & Putman, M. (2016). Community-based supports for adults aging with I/DD: A place for true partnership. Boston, MA: Institute for Community Inclusion. Retrieved from http://www.communityinclusion.org/article.php?article_id=398

Kramer, J. C. & Arnold (2014). Siblings Overview. *Encyclopedia of Quality of Life and Well-Being Research*. A. Michalos. Dordrecht, Netherlands, Springer: 5957-5959.

Kramer, J. (2009) “Not My Brothers’ Keeper” in D. Meyer (Ed.) *Thicker than Water: Essays by adult siblings of people with disabilities*. Bethesda, Maryland: Woodbine House

DeBrine, E. J., **Kramer, J.**, Guthrie, A., Caldwell, J., Factor, A., & Heller, T. (2006). *The future is now: A future planning training curriculum for families and their adult relatives with developmental disabilities* (2nd ed.). Chicago, IL. Rehabilitation Research and Training Center on Aging with Developmental Disabilities, University of Illinois at Chicago.

PEER REVIEWED CONFERENCE PRESENTATIONS

Winsor, J., **Kramer, J.**, & Wolfe, A. (2014). *Employment First: Moving Florida from Employment First Language to Employment First Outcomes*. Paper presented at the American Association on Intellectual and Developmental Disabilities 138th Annual Meeting, Orlando FL.

Kramer, J., & Timmons, J. (2014). *Sibling Support of Community Employment for People with Intellectual and Developmental Disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities 138th Annual Meeting, Orlando, FL.

Kramer, J., & Meltzer, A. (2014). *In Need of a Thicker Theory: Siblinghood through the Perspective of Disability Studies*. Paper presented at the The 27th Annual Meeting of the Society For Disability Studies Minneapolis, MN.

Kramer, J., & Coyle, C. (2013). *Changing Profiles in Family Caregiving: Sibling Caregivers of Adults Aging with Intellectual or Developmental Disabilities*. Paper presented at the 2013 Roundtable on Aging and Intellectual Disability, Simmons College, Boston MA.

Kramer, J. (2009, November). *People with Disabilities and their Siblings: The Role of Social Capital in Supportive Sibling Connections*. Panel presentation at Association for University Centers on Disability, Washington, D.C.

Kramer, J.M., Garcia, G., & **Kramer, J. C.** (2007, May). *Advocacy in Progress: Participation and control in a People First group*. Presented in panel Participatory Action Research and Disability Studies: Critically examining how far we have come in changing research paradigms. Presented at the 20th annual conference of the Society of Disability Studies “Disability & Disability Studies: Works in Progress”. Seattle, WA.

Kramer, J.M., Garcia, G., & **Kramer, J. C.** (2007, May). *Advocacy in Progress: Participation and control in a People First group*. Presented in panel Participatory Action Research and Disability Studies: Critically examining how far we have come in changing research paradigms. Presented at the 20th annual conference of the Society of Disability Studies “Disability & Disability Studies: Works in Progress”. Seattle, WA.

Garcia, E., Kramer, J.M., **Kramer, J. C.**, Phillips, M., & Cruz, I. (2006, June). *The Politics of Self Advocacy*. Presented in panel Methodologies to support the participation of people with cognitive and intellectual disabilities in disability activism and disability studies research. Panel presented at the 19th annual conference of the Society for Disability Studies “Disability Goes Public: Re-Imagining”. Bethesda, MD.

Kramer, J. (2006, February). *New Methods for Families: Sibling Internet Survey* Presented at the International Conference on Aging, Disability and Independence, St. Petersburg, FL.

Kramer, J. (2005, June). *Sibling Relationships within Families with People with Intellectual Disabilities: Examining Issues of Voice, Representation and Diversity* Presented at the 18th annual conference of the Society of Disability Studies: “Conversations Across Race, Disability, and Identity,” San Francisco, CA.

PEER-REVIEWED POSTER PRESENTATIONS

Waldron, D. A., Dugan, E., Stokes, J., Coyle, C., & **Kramer, J.** (2020). Community Engagement is associated with Physical Activity Engagement in adults on the Autism Spectrum. *Gerontological Society of America Annual Meeting*. Online Event.

Kramer, J., Shepard, J., Bose, J., & Sulewski, J. (2018). *Using a Light Touch: Engaging Families Using Facebook Messenger*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting. St. Louis, MO.

Kramer, J., & Winsor, J. (2014). *Effective Supervision and Career Advancement of Individuals with Intellectual and Developmental Disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities 138th Annual Meeting, Orlando FL.

Coyle, C., **Kramer, J.**, & Mutchler, J. (2013). *Changing Profiles in Family Caregiving: Sibling Caregivers of Adults Aging With Intellectual or Developmental Disabilities* Paper presented at the 2013 Roundtable on Aging and Intellectual Disability, Simmons College, Boston MA. Poster retrieved from <https://iassid.org/conference/index.php/AID/Aging2013>

Kramer, J. & S. Wallace (2013). *Sibling Roles in Connecting to Community Employment for People with Disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities. Pittsburgh, PA.

Kramer, J. (2007, May). *Family Advocacy in Progress: An Examination of Siblings as Allies in Advocacy*. Poster presented at the 20th annual conference of the Society of Disability Studies “Disability & Disability Studies: Works in Progress”. Seattle, WA.

People First of Chicago, **Kramer, J. C.**, Garcia, E., & Kramer, J. M. (2006, November) *Participatory Research and Self-Advocacy: A Partnership to Support Group Action*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington D.C.

People First at El Valor; presented by **Kramer, J. C.**, Garcia, E., & Kramer, J. M. (2006, June). *People First Taking Action: A Participatory Approach*. Poster presented at the 19th annual conference of the Society for Disability Studies “Disability Goes Public: Re-Imagining”. Bethesda, MD.

Kramer, J. (2005, October). *Interventions in Future Planning: Sibling Project*. Poster presented at the Alliance for Full Participation Summit. Washington, D.C.

Kramer, J. (2004, May). *The Sibling of a Child With Autism: A Look at Differential Treatment*. Poster presented at The American Association on Mental Retardation Annual Conference. Chicago, IL.

INVITED KEYNOTES

Kramer, J. (2009, November). “*Not Doing Things The Regular Way:*” *How Siblings are Getting Active in Disability Advocacy and What This Holds for the Future*. Keynote address at the 2nd Siblings Australia Conference, Adelaide, Australia.

- Kramer, J.** (2009, November). *"It's not what you know, it's who you(r sibling) know(s):" What Siblings with and Without Disabilities Say About Their Relationship.* Keynote address at Ohio Annual Sibling Conference, Columbus, Ohio.
- Kramer, J.** (2008, November). *"We waited until she wasn't in the room:" Sibling Involvement in Future Planning.* Keynote address to UK Sibs. London, UK.
- Kramer, J.** (2007, October). *Planting the Seeds of Sibling Involvement: What Works?* Keynote address at the Virgin Islands Annual Parents Conference, St. Thomas, USVI.
- Kramer, J.** (2007, October). *The Sibling Leadership Network: Creating a Local Network of Support for Siblings of Individuals with Disabilities.* Keynote address at University of the Virgin Islands, St. Croix, USVI.

INVITED PRESENTATIONS

- Devaney, D., Joseph, S., **Kramer, J.**, & Liu, C. (CJ). (2021). Aging with disability and aging into disability: The long-term care services and needs. *Sandra Edwards Colloquium.* Virtual Conference.
- Kramer, J.** (2018, July). *"Meshing Employment Services"* Panelist at the 2018 Williams Syndrome Association Annual Meeting, Baltimore, MD.
- Holl, E., Goldstein, A., Wong, S., **Kramer, J.**, & McHugh, M. (2010, June). *Reading from Thicker than Water: Essays by Siblings of People with Disabilities.* Paper presented at the YAI 31st Annual Conference Decade of Decisions: Moving Forward in Developmental and Learning Disabilities New York, NY.
- Kramer, J.** (2009, November). *The role of siblings in supporting the development/sustenance of social capital for people with disabilities.* Presentation at Brothers and Sisters: Their role in the life of a person with a disability, Centre for Disability Studies, Royal Rehabilitation Centre Sydney/The University of Sydney, Sydney, Australia.
- Kramer, J.** (2007, November). *Brothers and Sisters with Disabilities.* Presentation at the Sibling Leadership Network Conference, Washington D.C.
- Kramer, J.** (2007, June) *Supporting Siblings in Future Planning.* Presented at the Family Sibday, Chicago, IL.
- Kramer, J.** (2007, April). *Sibling Research and Future Planning.* Presented at the Fox Valley Sibling Support Network's Annual Meeting, "Picture the Future". Appleton, WI.
- Kramer, J.**, & Heller, T. (2006, November). *Supporting Families in Planning for the Future of Adults with Developmental Disabilities.* Presented at the Illinois Recreational Therapy Annual Conference, Chicago, IL.
- Kramer, J.** (2006, June). *Supporting Siblings in Planning for the Future: A Dialogue.* Presented at Family Sibday, Chicago IL.
- Kramer, J.**, Keiling, K. Heller, T., Kramer, M., & Koseniak, T. (2006, April). *Sibling Panel.* The Arc of Illinois 2006 Annual Convention, Homewood, IL.
- Kramer, J.** (2006, October). *Future Planning for Families with Relatives with Developmental Disabilities.* Presented at Practical Approaches to Working with Adults Aging with Intellectual and Developmental Disabilities, Chicago, IL.
- Heller, T. & **Kramer, J.** (2004, October). *Myths about Siblings and Family Planning and Supports.* Presented at Sibling Connections Conference, Riverwoods, IL.

TEACHING & MENTORING

Clinical Assistant Professor (June, 2019)

- HSC 2000 – Introduction to Health Professions
- HSC 4652 – Ethical and Legal Issues in the Health Professions
- HSC 4930 – Access and Rehabilitation in Serving Vulnerable Populations
- RSD 6930 – Rehabilitation Science Seminar
- RSD 6110 - Rehabilitation Science Theory and Applications

Lecturer, (Summer, 2017; Summer 2018)

SAR OT 940 OL Social, Economic, and Political Factors that Influence Occupational Therapy Practice

Boston University

This course examines the interplay between history, culture and policy and how it impacts Occupational Therapy in practice.

- Doctoral course for entry-level professional occupational therapy curriculum
- Developed all course content including readings, integration of primary source material, weekly discussion topics
- Designed assessment of student learning, and modified course to facilitate student outcomes.
- Implemented in Blackboard in collaboration with Instructional Design staff.
- Responsible for facilitating live online discussions in Adobe Connect and Zoom.

Mentor, (2016 to present)

Langston University Capacity Building for Minority Serving Institutions (MSI)

This project examines the capacity issues in MSIs that prevent them from participating in competitive, Federal grant programs.

- Conduct monthly mentoring with three tenure- track faculty from a historically black college
- Provide ongoing feedback and writing support to submit a grant and a peer-reviewed publication

Instructor, (Fall 2014)

School for Global Inclusion and Social Development 618: Introduction to Disability Studies;
University of Massachusetts at Boston

- Master's/PhD introductory course in Disabilities Studies theory and Disability history
- Developed curriculum with collaboration of Assistant Dean
- Planned online components including discussion board content, primary source materials, and other readings in BlackBoard
- Planned and facilitated discussion in a seminar format
- Developed and implemented assessment tools

Co-Instructor, (Fall 2007)

Disability and Human Development 401: Introduction to Disability
University of Illinois at Chicago.

- Master's level introductory course on Disability Studies
- Planned course syllabus with co-instructors (two additional graduate students) and faculty mentor
- Lectured a series of four classes on Disability Studies theory, disability ethics, and disability history
- Facilitated class debates/discussion
- Developed an evaluation to assess students' academic achievement

Invited Lecture (Spring 2018, Spring 2017, Spring 2016)

Sibling Research & Advocacy

HSSP 148b: The Policy Context of Families of Children with Disabilities
Brandeis University

Instructor: Professor Dolores Acevedo-Garcia

Invited Lecture (Fall 2015, Fall 2016, Fall 2017)

Different Ways to Think About Disability

Duskin/TOMODACHI Disability Leadership Training Program in America
University of Massachusetts, Boston

Instructor: Miwa Tanabe

Invited Lecture (Fall 2007, Fall 2006)

Perspectives in Sibling Relationships.

Disability and Human Development 526: Family Perspectives on Disability
University of Illinois at Chicago.

Instructor: Professor Tamar Heller

SERVICE

Massachusetts Developmental Disabilities Services – Central Middlesex Citizen Advisory Board (2010-2016)

- Served at monthly meetings
- Community visits of agencies, provided feedback from a family perspective
- Provided guidance to the area DDS office on issues from a family member perspective

Sibling Leadership Network (2006 - 2013)

- Chair (2011-2012) of National organization
- Founding member
- Organized National conference in Washington D.C. in November 2007
- Conducted a series of brainstorming meetings
- Worked on committee to develop mission statement
- Developed and coordinated online networking
- Led the development of a white paper on sibling advocacy and policy groups

Massachusetts Sibling Support Network (2009 - 2016)

- Founding treasurer
- Connected with local chapters of the Arc to assess sibling programs

Supporting Illinois Brothers and Sisters (SIBS): Advocacy Group for Brothers and Sister in Illinois (2007 - 2008)

- Founding Vice President
- Organized fundraising
- Developed organizational plan

AWARDS

- Presented with the 2008 MetLife Foundation/National Alliance for Caregiving National Family Caregiving Awards Program's Seed Grant Award for Older Caregivers Caring for Adult Children with Disabilities, Nashville, Tennessee, July 2008. *One \$5000 grant awarded nationally.*
- Presented with the Association of University Centers on Disabilities (AUCD) Anne Rudigier Award for Students, Washington, D.C., November 2007. *One \$500 award given per year nationally.*
- Presented with the Association for the University Centers on Disabilities (AUCD) Annual Trainee Scholarship, Washington, D.C., October, 2006. *1 of 15 annually to receive scholarship.*
- Presented with the Provost's Award for Graduate Research, University of Illinois at Chicago, April 2006. *Received \$1900 for dissertation research.*
- Presented with the Ann and Edward Page-El M.D. Scholarship Award for excellence in field of Developmental Disability, June 2005. *One \$500 award given per year between departments of Disability and Human Development and Neurology.*

SKILLS

ATLAS-Ti (Version 8)

- Set up document, code, and memo families and maintain Hermeneutic Units
- Memoing
- Skilled in networking views
- Qualitative data database management

Statistical Package for the Social Sciences (PASW)

- Run basic statistical tests (linear and logistic regressions; T-Tests)
- Interpret tests from a theoretical perspective

Collaboration with a Distributed Workforce with Colleagues and Students

- Project management in Basecamp, TeamWork, and Microsoft Teams for collaborating with a distributed workforce.
- Skilled with Zoom and GoToMeeting for synchronous, live webinars/meetings
- Competent with the newest version of BlackBoard, content development and implementation
- Knowledge of Content Management Systems (CMS) to update and track web content
- Multimedia preparation, including: PowerPoints, video manipulation, audio manipulation