

MICHAEL D. MOORHOUSE, PHD

DIRECTOR OF THE BACHELOR OF HEALTH SCIENCE PROGRAM
CLINICAL ASSOCIATE PROFESSOR

Primary Appointment: Dean's Office
Department Appointment: Department of Occupational Therapy
University of Florida, College of Public Health & Health Professions
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PERSONAL STATEMENT

Michael D. Moorhouse, PhD is the Director of the Bachelor of Health Science program and Clinical Assistant Professor at the University of Florida with dual appointments in the Department of Occupational Therapy and the Social and Behavioral Science Concentration within the Master of Public Health Program. As Director, Dr. Moorhouse is responsible for all aspects of the Health Science major including, but not limited to, hiring and supervising program staff; curriculum oversight including sequencing and delivery; application review and decision making for admittance to the upper division access portion of the program; teaching core and elective coursework; and advising and mentoring over 400 pre-health upperclassmen in a given year. As a trained rehabilitation counselor, Dr. Moorhouse approaches his teaching, advising, and mentorship from a humanistic perspective that emphasizes not only academic success but also personal growth and professional development.

EDUCATION

Doctorate of Philosophy, *Rehabilitation Science*
University of Florida, Gainesville, FL
Major Advisor: Linda R. Shaw, Ph.D.

Aug 2008

Dissertation Title: *Identifying Benchmark Competency Criteria for a Rehabilitation Counseling Clinical Supervision Instrument: A Delphi Study*

Master of Health Science, *Rehabilitation Counseling*
University of Florida, Gainesville, FL

Dec 2001

Bachelor of Science, *Rehabilitation Services*
University of Florida, Gainesville, FL

May 2000

ACADEMIC POSITIONS

Program Director

Oct 2013 – Present

Dean's Office

Provide administrative leadership and oversight of the Bachelor of Health Science program within the College of Public Health and Health Professions at the University of Florida. Responsibilities include, but are not limited to, student recruitment and admissions to the limited access portion of the major (i.e., junior year); curriculum sequencing, hire and supervise undergraduate advisors; develop individual plans of study and provide career counseling to all juniors; serve as the primary faculty advisor and mentor to all juniors and seniors in the major (approximately 430 students per year); hire and supervise undergraduate teaching assistant for the fall and spring semesters; conduct regular course evaluations to ensure quality; review and approve minor applications; submit curriculum and undergraduate catalog modifications; review new undergraduate course submissions; catalog modification, mediate student honor code violations; serve as PPHP Interview Officer for college-wide student petitions.

Clinical Associate Professor*July 2022 - Present**Department of Occupational Therapy; Social & Behavioral Science Concentration*

Serve as faculty within the Department of Occupational Therapy (2015 – present) as well as faculty advisor to Master of Public Health students as part of SBS responsibilities; teach five courses (three core Health Science courses, one Health Science elective course, and one underclassmen course); serve on department, college, and university committees; mentor junior faculty.

Clinical Assistant Professor*Oct 2013 – June 2022**Department of Occupational Therapy; Social & Behavioral Science Concentration*

Serve as faculty within the Department of Behavioral Science and Community Health (2013-2015), and then the Department of Occupational Therapy (2015 – present). Continue to serve as faculty advisor to Master of Public Health students as part of BSCH responsibilities; teach five courses (three core Health Science courses, one Health Science elective course, and one underclassmen course); serve on department, college, and university committees.

Social & Behavioral Science Concentration Coordinator*Jul 2012 – Oct 2013**Department of Behavioral Science & Community Health*

Provided administrative leadership for the Social and Behavioral Science concentration coordinator position within the Master of Public Health program. Responsibilities included recruitment, reviewing MPH-SBS applications, admitting/denying applicants, assigning students to faculty advisors, and ensuring MPH students completed necessary requirements for graduation.

Research Assistant Scientist*Department of Behavioral Science & Community Health**Jul 2010 – Oct 2013*

Continued working in support of the Florida AHEC Network and National Cancer Institute funded projects. Contributed to research teams that secured funding from the FL Trauma Institute for Returning Military, National Cancer Institute, Department of Defense, Veteran Health Administration, and The Craig Neilsen Foundation. Taught three courses at the graduate and undergraduate level; served on department, college, and university committees; advised Master of Public Health students in the Social and Behavioral Science concentration.

Post-Doctoral Associate*Department of Behavioral Science & Community Health**Aug 2008 – Jun 2010*

Contributed to research teams that secured funding from Florida AHEC Network and National Cancer Institute, specifically related smoking cessation with people with disabilities. Taught two undergraduate courses; mentored and advised Master of Rehabilitation Counseling students.

CURRENT COURSES**HSC2000 Introduction to Health Professions**

(Re-Design) 3 credits; Fall 2020 – Present (Times offered: 2)

This course provides an overview of the U.S. healthcare system by exploring the roles and educational requirements of physicians, dentists, nurses, occupational therapists, and other allied health professionals. Moreover, we will examine issues affecting healthcare delivery including social determinants of health, healthcare reform, and healthcare insurance. The course emphasis is to establish a solid foundation of professional characteristics, behaviors, values, skills, and knowledge for students to build upon in their healthcare careers. Last Instructor Evaluation: 4.72/5 (enrollment = 12)

HSC3057 Research Methods

(Re-Design) 3 credits; Spring 2016 – Present (sans 2020; Times offered: 6)

This course provides an overview of common methodological approaches used for health science research, and learn how to obtain, decipher, and critique research for clinical practice. We will use various instructional methods

including online lectures, readings, class discussion, and worksheets. Last Instructor Evaluation: 4.88/5 (enrollment = 270)

HSC4008 Professional Development in the Health Sciences

(Created) 1 credit; Spring 2014 – Present (Times offered: 8)

This course provides educational activities to enhance competence in DEI issues related to healthcare, while also allowing students to develop an overall sense of professionalism and accountability expected of future health professionals. Students complete an array of activities over a two year period and document any field work (e.g., volunteering, research, shadowing, etc.). Last Instructor Evaluation: 4.40/5 (enrollment = 201)

HSC4608L Critical Thinking in Healthcare

(Re-Design) 4 credits; Spring 2020 – Present (Times offered: 3)

This course helps develop critical thinking and problem-solving skills for healthcare. A problem-based learning approach is used as students work to diagnose and treat clinical, psychosocial, and professional case studies while guided by the instructor. Students work in small groups to collect information relevant to problem solution, and take a hypothesis-oriented approach to addressing each task. Last Instructor Evaluation: 4.43/5 (enrollment = 210)

RCS4451 Public Health Aspects of Substance Abuse

(Re-Design) 3 credits; Spring 2009 – Present (Times offered: 14)

This course examines the primary determinants and outcomes associated with substance use from a public health perspective. We explore how the evolving social climate has impacted society's view of various substances, and will examine use patterns and consequences of many illegal and legal substances. Last Instructor Evaluation: 4.97/5 (enrollment = 94)

PREVIOUS COURSES

HSC4930 Global Health Disparities and Disabilities

(Partial Re-Design) 3 credits; Summer 2015-2021; Fall 2017 – 2022 (Times offered: 11)

This course provides students, interested in addressing health disparities among people living with disabilities, with the knowledge and understanding of health determinants that maintain their current health status globally. Special focus will be devoted to low and middle income countries.

HSC4930 Neuromedicine Practicum

(Co-Created) 1 credit; Spring 2018 – Spring 2020 (Times offered: 6)

Pilot program in collaboration with the Department of Neurology. Designed to facilitate the development of psychosocial skills and interpersonal awareness that will become invaluable as healthcare systems shift more and more toward person-centered care. Students will learn have the opportunity to apply appropriate social and communication skills when engaging with people with a neuromedical condition.

HSC3661 Therapeutic Communications and Lab

(Re-Design) 3 credits; Fall 2015 (Times offered: 1)

This course provides the basis for patient-provider communication through the use of lecture, discussion, and role-playing in large and small groups (during labs). Students learn appropriate verbal and nonverbal behavior to be used with patients, families, the health care team, and the greater community.

PHC2100 Intro to Public Health

(Created) 3 credits; Fall 2013 (Times offered: 1)

This course offers an overview of the expanding field of public health for students new to its concepts and actors. This course provides real-world examples of public health within popular culture and how cultural influences dictate decision-making related to health and wellbeing. Major public health principles will be detailed through current or popular stories and news such as fad diets, anti-vaccine movement, minority health, and substance abuse, among many others.

PHC6937 Seminar in Teaching

(Re-Design) 3 credits; Fall 2013 (Times offered: 1)

This course will examine and plan for teaching at the higher education level. Students will use a combination of strategies including lectures, discussions, small group activities, and interviews of exceptional teachers to explore philosophical and practical issues related to course preparation, delivery, and evaluation.

RCS4930 Case Management

(Re-Design) 3 credits; Fall 2008, 2010, 2011 (Times offered: 3)

The application of case management theory and principles in serving persons with disabilities and populations in need. This course is conceptualized as a culminating experience in the undergraduate rehabilitative services program. In this class, knowledge learned in the junior and senior years is synthesized and applied to “cases” i.e. “real” people in a variety of rehabilitation settings.

PROGAM METRICS**Goal 1: On-time graduation rate – minimum 70% on-time graduation rate in senior year for students admitted to the limited access program.**

The Health Science program consistently exceeds its targeted goal of having a minimum of 70% of students graduating on-time. In each year since the last review, the on-time graduation percent has been above 96% as noted below. Students who switched their major, left UF, or who were dual degree students approved to graduate the following year were excluded from the analysis. Of note, the College of Public Health and Health Professions was approved to offer the Bachelor of Public Health in 2016 after admissions decisions were made. Consequently, all Health Science students admitted to the pre-public health track in 2016 were given the option to switch to the Bachelor of Public Health. This offer resulted in 29 pre-public health track students switching to the new bachelor’s program.

Admission Year	Students Admitted	Switched Majors	Left UF	Dual Degree	Remaining Students	Late Graduation	On-Time Graduation	Graduation Year
2013	209	2	1	1	205	2	203 (99.0%)	2015
2014	202	2	3	0	197	4	193 (98.0%)	2016
2015	195	0	1	0	194	1	193 (99.5%)	2017
2016	198	29	1	0	168	1	167 (99.4%)	2018
2017	215	2	5	0	208	7	201 (96.6%)	2019
2018	218	3	0	1	214	1	213 (99.5%)	2020

Goal 2: Acceptance to graduate/professional school – at least 70% of graduating students who have applied to graduate/professional school have been accepted to at least one program.

We have consistently achieved 70% or higher on overall graduate or professional school acceptance based on student report. Please note, these data are collected prior to graduation and therefore likely underestimate the actual number accepted as students are still hearing about programs up until graduation/immediately following graduation. Descriptive data supporting achievement of this goal are provided below.

Graduation Year	Number Who Applied to Professional/Graduate School	Number and Percent Who Were Admitted At The Time of the Survey
2015	109	97 (89.0%)
2016	80	73 (91.3%)
2017	96	91 (94.8%)
2018	73	69 (94.5%)
2019	130	110 (84.6%)

2020	131	108 (82.4%)
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Goal 3: Satisfaction with academic preparation - at least 70% of graduating students report on Degree Candidate Exit Survey that they are “satisfied” or “very satisfied” with the academic preparation provided by the Health Science program.

Consistently, over 90% of graduates report being satisfied or very satisfied with the academic preparation provided by the Health Science program (see results below). For example, 193 of the 203 students who completed the survey in Spring semester of 2020 indicated they were satisfied or very satisfied with their preparation.

Graduation Year	Number and Percent Who Were Satisfied or Very Satisfied With the Academic Preparation Provided by the Health Science Program
2015	168/184 (91.3%)
2016	158/168 (94%)
2017	182/194 (93.8%)
2018	155/165 (93.9%)
2019	196/207 (94.7%)
2020	193/203 (95.0%)

COMPLETED RESEARCH

National Cancer Institute

Grant# 00098989 (\$145,925)

Title: *Developing a Better Assessment of Hookah Use among Young Adults*

Description: The purpose of this project is to use Rasch analysis to develop a new measure of hookah use expectancy.

Role: Co-Investigator

PI: Tracey Barnett

Aug 2012 – Jul 2015

Department of Defense

Grant# W81XWH-11-1-0454 (\$83,772)

Title: *Modifying the Computer Adaptive Measure of Functional Cognition–TBI for the Veterans Health System: A Feasibility Study*

Description: The purpose of this project is to modify a measure of functional cognition, the CAMFC-TBI, for use in the Veterans Health System.

Role: Co-Investigator

PI: Craig Velozo

Oct 2011 – Jan 2016

Veteran Health Administration

Grant# 10764907 (\$334,101)

Title: *Item Banking Across the Continuum of Care*

Brief Description: The broad, long-term objective of this proposed research is to advance VA health care delivery by providing the VA with a state-of-the-art measurement system that builds upon the well-established VA infrastructure use of the Functional Independence Measure and the Minimum Data Set.

Role: Co-Investigator

PI: Sergio Romero

Oct 2011 – Sep 2014

The Craig Neilsen Foundation

Grant# 164521 (\$250,000)

Title: *A New Measure of Neurological and Behavioral Recovery after SCI*

Brief Description: The purpose of this project is to establish the validity and reliability of a new phase system for measurement of functional performance after SCI and recovery from that injury.

Role: Co-Investigator

PI: Andrea Behrman

Jul 2010 – Jun 2012

National Cancer Institute

Grant# 00070913 (\$399,512)

Title: *Creating a Tobacco Cessation Program for People with Disabilities: A CBPR Approach*

Brief Description: The purpose of this study is to develop and implement a CBPR tobacco cessation program for people with disabilities.

Role: Project Coordinator

PI: Jamie Pomeranz

Aug 2009 – Jul 2012

FL Trauma Institute for Returning Military

Grant# UF00075363 (\$19,567)

Title: *Examining the Applicability of the Computer Adaptive Measure of Functional Cognition for Traumatic Brain Injury (CAMFC-TBI) for Veterans with Mild Traumatic Brain Injury*

Brief Description: The purpose of this study is to test the sensitivity of the CAMFC-TBI to veterans with mild traumatic brain injury and expand the CAMFC-TBI item bank.

Role: Co-Investigator

PI: Craig Velozo

Sep 2009 – Aug 2013

Florida AHEC Network

Grant# NA (\$52,000)

Title: *Creating a Tobacco-Free Independent Living Center for Individuals with Disabilities*

Purpose: To deliver the Quit Now smoking cessation curriculum to people with disabilities.

Role: Counselor

PI: Jamie Pomeranz

May 2008 – Apr 2012

REFERRED PUBLICATIONS

1. Stetten NE, Pomeranz, J, **Moorhouse, M**, Yurasek, A, & Blue, A (2022). An exploratory study of medical marijuana's impact on patients with chronic pain beyond an individual's level of function: Implications for life care planning. *Journal of Life Care Planning*, 20(1), 43-72.
2. Stetten N, Pomeranz J, **Moorhouse, M**, Yurasek A, & Blue, A. (2018). The level of evidence of medical marijuana use for treating disabilities: A scoping review. *Disability & Rehabilitation*, 20, 1-12.
3. Stetten NE, Pomeranz, JL, Hart, M, & **Moorhouse, MD** (2016). Creating a tobacco cessation program for people with disabilities: LIFT to E-LIFT. *Journal of Addiction Research & Therapy*, 7(4).
4. Nguyen, J, **Moorhouse, M.**, Curbow, B., Christie, J, Walsh-Childers, & Islam, S (2016). Construct validity of the eHealth literacy scale (eHEALS) among two adult populations: A Rasch analysis. *JMIR Public Health & Surveillance*, 2(1), e24.
5. King, JL, Pomeranz, JL, Young, ME, **Moorhouse, M**, Merten, JW (2016). Evaluation of a newly developed tobacco cessation program for people with disabilities. *Disability and Health Journal*, 9(1), 145-149.
6. Rossheim, M, Weiler, R, Barnett, T, Sumihiro, S, Walters, S, Barry, A, Cannell, B, Pealer, M, **Moorhouse, M**, Zhang, Q, & Thombs, D (2015). Self-efficacy to drive while intoxicated: Insights into the persistence of alcohol-impaired driving. *Alcoholism: Clinical and Experimental Research*, 39(8), 1547-1554.
7. Soule, EK, Barnett, TE, Curbow, BA, **Moorhouse, MD**, & Weiler, RM (2015). Hookah and alcohol use among young adult hookah smokers: A mixed methods study. *American Journal of Health Behavior*, 39(5), 665-673.
8. Velozo, CA, **Moorhouse, MD**, Ardolino, E, Lorenz, D, Suter, S, Basso, DM, & Behrman, AL (2015). Validity of the Neuromuscular Recovery Scale: A measurement model approach. *Archives of Physical Medicine and Rehabilitation*, 96(8), 1385-1396.

9. Soule, EK, Pomeranz, JL, **Moorhouse, MD**, & Barnett, TE (2015). Multiple tobacco use and increased nicotine dependence among people with disabilities. *Disability and Health Journal*, 8(2), 258-263.
10. Merten, JW, Pomeranz, JL, King, JL, **Moorhouse, MD**, & Wynn, RD (2015). Barriers to cancer screening for people with disabilities: A literature review. *Disability and Health Journal*, 8(1), 9-16.
11. Soule, EK, Barnett, TE, & **Moorhouse, MD** (2015). The relationship between protective behavioral strategies, alcohol-related consequences, and social fraternity and sorority membership among U.S. college students. *Journal of Substance Use*, 20(1), 16-21.
12. **Moorhouse, MD**, Soule, EK, Hinson, WP, & Barnett, TE (2014). Assessing alcohol use in college: Is it time for a new approach to identify risky drinking behavior? *Journal of Substance Use*, 19, 262-267.
13. Pomeranz, JL, **Moorhouse, MD**, King, J, Barnett, TE, Young, ME, Simmons, V, Brandon, T, & Stetten, N (2014). Creating a tobacco cessation program for people with disabilities: A community based participatory research approach. *Journal of Addiction Research & Therapy*, 5(4), 204.
14. Robinson, R, Pomeranz, JL & **Moorhouse, MD** (2011). Proposed application of the Delphi method for expert consensus building within forensic rehabilitation research: A literature review. *The Rehabilitation Professional Journal*, 19, 17-28.
15. Thombs, D, Rossheim, M, Barnett, TE, Weiler, RM, **Moorhouse, MD**, & Coleman, BN (2011). Is there a misplaced focus on AmED? Associations between caffeine mixers and bar patron intoxication. *Drug and Alcohol Dependence*, 116, 31-36.
16. **Moorhouse, MD**, Pomeranz, JL, Barnett, TE, Yu, NS, & Curbow, BA (2010) Tobacco cessation intervention for people with disabilities: Survey of Center of Independent Living directors. *Rehabilitation Counseling Bulletin*, 52(2), 118-121.
17. Byers, KL, **Moorhouse, MD**, Pomeranz, JL, Velozo, CA, & Spitznagel, RL (2010). Applying Computer Adaptive Testing to Vocational Evaluations. *Vocational Evaluation and Career Assessment Professional Journal*, 6(1), 1-10.
18. Pomeranz, JL, Shaw, LR, Yu, NS, & **Moorhouse, MD** (2008). Polytrauma and life care planning: Managing the complex interaction of multiple injuries. *Journal of Work*, 31, 319-326.
19. Pomeranz, JL, Byers, K, **Moorhouse, MD**, Velozo, CA, & Spitznagel, RA (2008). Using Rasch analysis to investigate the psychometric properties of the word knowledge subtest of the Career Ability Placement Survey. *Rehabilitation Counseling Bulletin*, 51, 251-259.
20. Yu, NS, Pomeranz, JL, Shaw, LR, **Moorhouse, MD**, & Deutsch, PM (2008). Identifying a new area of damages: Assessing time loss associated with Bowel Management. *Journal of Life Care Planning*, 7, 3-11.

PRESENTATIONS

1. Stetten, N.E., Pomeranz, J., **Moorhouse, M.**, Yurasek, A., Blue, A.V. (2019, July). Outcome barriers when measuring the efficacy of medical marijuana to treat disabilities. In R. Cook (Chair), *Methodological Challenges in Cannabis Research*. Symposium conducted at the meeting of the Research Society on Marijuana, Vancouver, WA.
2. Stetten, N.E., Pomeranz, J., **Moorhouse, M.**, Yurasek, A., Blue, A.V. (2019, July). Medical marijuana's impact on patients with chronic pain: Looking beyond an Individual's Level of Function. Poster session presented at the meeting of the Research Society on Marijuana, Vancouver, WA.

3. Black, E, **Moorhouse, MD**, Matrone, C, Austin-Datta, EL, Blue A. (2019) Examining the Reliability and Construct Validity of the Interprofessional Collaborative Competency Attainment Survey (ICCAS): A Rasch Analysis. Southern Group on Educational Affairs (SEGA). Orlando, FL, March 2019.
4. Soule EK, Barnett TE, Curbow BA, **Moorhouse MD**, Weiler RM. (2014) Waterpipes and Pint Glasses: A mixed methods study on hookah and alcohol concurrent use among young adults. (Poster). American Public Health Association (APHA). New Orleans, LA, November 2014.
5. **Moorhouse, MD**, Soule, EK, Hinson, WP, & Barnett, TE. Examining Alcohol Use in College: Is it Time for a New Approach to Identify Risky Drinking Behavior? (Poster). American Public Health Association (APHA). New Orleans, LA, November 2014.
6. King, J, Pomeranz, JP, **Moorhouse, MD**, Young, ME, Merten, J. Evaluation of a Newly Developed Tobacco Cessation Program for People with Disabilities (Poster). American Public Health Association (APHA). New Orleans, LA, November 2014.
7. King, J, Pomeranz, JP, **Moorhouse, MD**, Young, ME, Merten, J. Improving How We Deliver Tobacco Cessation Programs: Findings from an Intervention for People with Disabilities (Poster). American Public Health Association (APHA). New Orleans, LA, November 2014.
8. Barnett, TE, Soule, EK, **Moorhouse, MD**, Hinson, WP, & Curbow, BA. Hookah Smokers: What else are they using? Society for Research on Nicotine and Tobacco (SRNT). Seattle, WA, February 2014.
9. Barnett, TE, Soule, EK, **Moorhouse, MD**, & Hinson, WP. Positive Hookah Expectations, Attitudes, and Beliefs among Young Adult Users (Poster). American Public Health Association (APHA). Boston, MA, November 2013.
10. Hinson, WP, **Moorhouse, M D**, Soule, EK, & Barnett, TE. Assessing alcohol use, risky drinking behaviors, and negative binge drinking consequences in college (Poster). University of Florida Graduate Student Council Research Day. Gainesville, FL, October 2013.
11. Pomeranz, JL, Smith, TV, Barnett, TE, LeLaurin, JH, Medley, M, **Moorhouse, MD**, & Soule, EK. Understanding nicotine dependence among individuals with disabilities (Poster). Society for Research on Nicotine and Tobacco (SRNT). Boston, MA, February 2013.
12. **Moorhouse, MD**, Hinson, WP, Merten, J, & Pomeranz, JL. Barriers to cancer screening for individuals with disabilities: A literature review. American Public Health Association (APHA). San Francisco, CA, October 2012.
13. **Moorhouse, MD**. Hookah. Area Health Education Center – Day of Learning. Gainesville, FL, August 2012.
14. Pomeranz, JL, **Moorhouse, MD**, Barnett, TE, Young, ME, Curbow, BA, Brandon, TH Simmons, VA, Saldana, PS, Yu, NS, & Kennedy, W. Development of a tobacco cessation program for people with disabilities: A CBPR approach. Society for Research on Nicotine and Tobacco (SRNT). Houston, TX, March 2012
15. Shaw, LR, Kuehn, MD, & **Moorhouse, MD**. CORE accreditation survey responses: student, graduate, and employer perceptions on rehabilitation counselor “preparedness.” National Council on Rehabilitation Education (NCRE). San Antonio, TX, February 2008.
16. **Moorhouse, MD**, Pomeranz, JL, Byers, KL, Spitznagel, RJ, & Velozo, CA. Modernizing traditional vocational assessments: A feasibility study (Poster). Public Health & Health Professions Research Fair. Gainesville, FL, April 2007.
17. Byers, KL, Pomeranz, JL, & **Moorhouse, MD**. Applying computer adaptive testing to vocational instruments. National Council on Rehabilitation Education (NCRE). San Diego, CA, February 2007.

18. Pruet, SR, Mpofu, E, & **Moorhouse, MD**. Contact as environmental influence on participation with a disability. North American Collaboration Center Conference on International Classification of Functioning. Vancouver, Canada, June 2006.
19. **Moorhouse, MD**, Byers, KL, Pomeranz, JL, Spitznagel, RJ, & Velozo, CA. Rasch analysis of the word knowledge subtest of the career ability placement survey (CAPS). National Council on Rehabilitation Education (NCRE). San Diego, CA, February 2006.
20. **Moorhouse, MD**. Incorporating Substance Abuse Screening and Referral into the Vocational Assessment Process. North Central Florida Rehabilitation Association. Gainesville, FL, August 2004.

DOCTORAL STUDENTS

Sarah Collins, Advisor and Committee Chair, Public Health Doctorate: University of Florida. *TBD*.
Anticipated Graduation 2023.

Kanathy Haney, Committee Member, Public Health Doctorate: University of Florida.
Factors associated with successful reintegration of sex trafficking survivors: A public health perspective.
Graduation 2018.

Stephanie Lee, Committee Member, Public Health Doctorate: University of Florida.
The effects of fasting regimens in vulnerable populations. *Graduation 2019.*

Julie Merten, Committee Member, Public Health Doctorate: University of Florida.
Addressing skin cancer risks in adolescents. *Graduation 2014.*

Jennifer Nguyen, Committee Member, Public Health Doctorate: University of Florida.
Ehealth literacy: Measurement implications and considerations for public health. *Graduation 2015.*

Nichole Stetten, Committee Member, Public Health Doctorate: University of Florida.
Disability and public health perspectives of medical marijuana use. *Graduation 2018.*

Eric Soule, Committee Member, Public Health Doctorate: University of Florida.
An in-depth examination of hookah and alcohol concurrent use among young adults. *Graduation 2014.*

Jennifer Wong, Committee Member, Public Health Doctorate: University of Florida.
Factors Related to Smoking Behaviors among Taiwanese LGBTQIA Populations. *Graduation 2017.*

MASTER OF PUBLIC HEALTH STUDENTS

Meera Bhakta	2013	Claudia Jackson	2018	Kevin Reeves	2020
Chris Blanco	2019	Jennifer LeLaurin	2013	Ryan Romero	2020
Brandy Bonner	2013	Kaleb Lewis	2013	Jeff Satine	2019
Tyrus Fleetwood	2021	Brendan Martin	2022	Reyanna St Juste	2022
Anneka Fraser	2013	Romae Morgan	2021	Irvine Tessier	2021
Taylor French	ACTIVE	Jennifer Neelands	2015	Kaitlyn Uhl	2021
Emma Hawley	2017	Carolina Nodarse	2019	Karen Vanterpool	2014
Lavonza Holliman	2014	Michelle Pagnotta	2018	Anna Villagomez	2021
Victoria Hunter	2014	Takechia Pierre	2015	Alexis Vogt	2017
Gracelyn Klettner	2019	Katherine Pizzaro	2017	Catherine Walter	2015
Litty Koshy	2017	Jordan Powers	2014		

UNDERGRADUATE HONORS STUDENTS

Emma Austin-Datta	2018/19	Kellie Krueger	2014/15	Haley Wright	2016/17
Julia Johnston	2019/20	Marina Scopelitis	2019/20		

UNDERGRADUATE INDEPENDENT STUDY STUDENTS

Geanna Alamares	2018	Lauren Herwitz	2020	Christina Patskin	2019
Elise Alford	2019	M. Hettenbach	2017	Gianna Pecora	2018
Hannah Altman	2020	Hannah Hide	2020	Samantha Peluso	2019
Francis Arnan	2020	Emily Higdon	2019	M. Perez	2018
Dalton Arnold	2019	C. Higginbotham	2020	Selena Persaud	2020
Trace Arrick	2019	Summer Hill	2016	Christine Peters	2014
Jaci Atkinson	2018	Morgan Hilton	2021	Eric Portillo	2020
Melika Assadi	2019	Anna Huang	2018	Valentina Prieto	2018
Maria Azario	2019	Lizet Huertas	2019	C. Rampersad	2018
Seychelle Baker	2016	Brittney Jabot	2020	A. Rainford	2021
Jeanette Balayla	2018	L. Jean-Baptiste	2019	Mallory Reith	2019
Molly Baumel	2021	S. Jean-Gilles	2016	Makenzi Rench	2021
Parker Bomar	2018	L.A. Jean-Paul	2019	Lissa Rinvil	2018
Chase Brittain	2020	Ryan Johnson	2017	Jada Robinson	2017
Timbria Burke	2020	Shae Johnston	2021	Juliette Romeus	2019
Sydney Burns	2021	Shawndora Jones	2018	Steven Roumbos	2016
Brooke Butler	2020	Megan Kanhai	2019	Emma Rudman	2019
Amiel Carino	2019	Jenna Keller	2021	Samantha Russo	2017
Ashley Castillo	2015	Olivia Kent	2018	Sarah Ryan	2017
Alexis Castillo	2021	David King	2016	Albert Salazar	2019
Axel Cedarburg	2019	Sarah Kirk	2017	Brittany Schloss	2018
Christina Cedeno	2017	Jack Koburger	2019	Rayah Schwartz	2021
Janet Cendejas	2019	Taylor Koontz	2019	Shelby Shriver	2018
Rachel Chapman	2016	Jennifer Kudja	2018	Lauren Schuyler	2018
Eliana Colman	2021	Leslie Kvinge	2016	A. Scognamiglio	2016
Kayla Corkern	2021	Nana Kweh	2020	Marina Scopelitis	2019
Dawson Cowen	2018	Lesley Lattner	2019	A. Scott-Pereda	2020
Hayleigh Crosby	2015	Christina Lau	2018	Tyler Selig	2016
Morgan Curry	2020	Sydney Lesinski	2017	D. Suarez-Rivero	2018
Yasmeen Danawala	2021	Emily Lile	2021	Eduardo Subero	2015
Zoie Danyali	2020	Alexa Luboff	2020	Irvine Tessier	2019
Sueliana Davila	2020	Amber Luboff	2020	Lauren Tierney	2018
Emily Dawson	2019	Jennifer Ly	2018	Jasmine Toliver	2018
Katherine Devanney	2021	S. Marchigiano	2021	Elizabeth Ullrich	2019
Mary Dickey	2020	Rylee McClellan	2019	Nicole Van Mir	2018
Derek Etchart	2020	E. McMahan	2019	David Vanderbilt	2019
Sophia Fanielli	2017	M. McWilliams	2019	Julia Vasquez	2020
Richard Ferranti	2018	Juan Morales	2019	Arielle Weisman	2020
Jordan Fortier	2019	Laura Moreno	2017	Alyssia Wheeler	2018

Alexia Fromenta	2019	Rachel Nichols	2021	Emma Wightman	2021
Devin Gantzios	2019	Zana Nichols	2017	Tatyana Williams	2020
Jessica Garcia	2018	Nicole Norwood	2021	Ashton Wilson	2019
Alicia Gendron	2020	Amber O'Hara	2020	Kelly Wright	2020
Mackenzie Gusman	2018	Andrew Osorio	2017	Nicole Zeiss	2017
Diana Hauter	2019	Rolando Otero	2019	Danyi Zhao	2018
Jamie Helmich	2017	William Pallisery	2018	A. Zoghindy	2019

UNDERGRADUATE CLINICAL OBSERVATION STUDENTS

John Alexander	2018	Ana Ghislandi	2019	Kaleigh Owen	2017
Hannah Altman	2019	Kaitlin Goodson	2018	Katherine Peters	2015
Andres Alvarez	2021	Gabby Greene	2019	Mira Patel	2015
Jaci Atkinson	2019	Lia Groulx	2019	M. Perez	2018
Cole Awasthi	2019	Kimberly Guice	2018	H. Rasmussen	2017
Kevin Bess	2016	Mackenzie Gusman	2018	C. Rampersad	2018
Jessica Boady	2015	Lily Hallgring	2019	Jessica Reade	2017
Sydney Burns	2019	Lana Hargrove	2015	S. Robinson	2019
Madelyn Carey	2018	Jacob Hostetter	2018	Jaidyn Rogers	2018
Shannon Carres	2017	Megan Howard	2020	Susana Romero	2014
Mckenzie Carter	2014	Jahane Hunsicker	2017	Ysatis Ruiz	2018
Alexis Castaneda	2020	Stacie Jackson	2016	S. Salabarría	2014
Christina Cedeno	2016	Katelyn James	2014	Albert Salazar	2018
Allison Chown	2019	Elyssa Kasza	2019	Casey Sargent	2017
Shirley Chua	2018	Serena Kotwal	2017	Bekah Schmitz	2019
Melissa Clarke	2014	Sara Kurtovic	2017	Nicole Shaw	2017
Emily Cooper	2016	Courtney Laczko	2016	Katelyn Smith	2020
Taylor Cross	2018	Natalie Lagattuta	2016	Emily Snodgrass	2017
Melissa Cruz	2016	Reid Lipman	2018	Georgia Soares	2019
Y. Danawala	2021	Oriana Lopez	2017	Jeremy Steiner	2014
Randi Dawson	2017	Hannah Lutz	2015	Anna Tabone	2018
M. Eisenloeffel	2018	Sophia Mangonon	2019	Jessica Thornton	2015
Morgan Fischer	2016	Ashley Martin	2021	Elizabeth Ullrich	2019
Chloe Flynt	2018	Bobbi Mason	2018	Kristen Urichko	2016
Zoe Fornberg	2017	Ben Matalon	2016	Sam Vrinios	2018
Kyra-Anne Forrest	2014	Kelsey Menard	2017	Veronica Vuong	2018
Johnathan Fraebel	2015	T. Monteadgudo	2016	Shelby Weber	2016
Sarah Fraser	2016	Juan Morales	2018	Mason Williams	2019
William Frazier	2020	Chloe Newton	2018	Luke Winter	2016
Carla Gabaldon	2014	Paige Nicholson	2019		

SERVICE

DEPARTMENT

Jul 2022 – Present
Jun 2022 – Present
May 2020 – Present
Dec 2016 – Jan 2017

Faculty Mentor: Dr. Sanaz “Sunny” Darcy, Occupational Therapy
 Faculty Mentor: Dr. John Kramer, Occupational Therapy
 PhD Steering Committee – Social and Behavioral Science in Public Health
 Social & Behavioral Science, Associate Research Faculty Search Committee

May 2012 – Apr 2014 BSCH Executive Committee
 May 2012 – Jun 2014 BSCH Service Learning Committee, *Chair*
 Jul 2008 – Jun 2010 BSCH Social Committee, *Chair*

COLLEGE

Jun 2021 – Aug 2021 Undergraduate Clinical Assistant Professor Search Committee, Committee Chair
 Mar 2021 – Present DEI Task Force, Department of Occupational Therapy, Member
 Jun 2020 – Present Undergraduate Diversity Caucus, Founder and Faculty Advisor
 Jan 2019 – Present Health Science Student Organization, Faculty Advisor
 Jul 2018 – Jun 2021 PPHP Financial Aid and Scholarship Committee, Chair
 Mar 2018 – Dec 2018 Strategic Planning Committee, Re-envisioning the Bachelor of Health Science Program, Chair
 Dec 2016 – Jun 2018 PPHP Financial Aid and Scholarship Committee, Member
 Nov 2016 – Present Health Professions College Council, Faculty Advisor
 Jun 2016 – Aug 2016 PPHP Director of Bachelor of Public Health Search Committee, Committee Chair
 Mar 2016 – Jun 2018 Undergraduate Public Health Association, Founder and Faculty Advisor
 Mar 2016 – Jun 2017 PPHP Blended Learning Taskforce
 Oct 2013 – Present LEAP Mentorship Program, Founder and Faculty Advisor
 May 2013 – Feb 2014 2014 Public Health Week Oversight Committee
 Aug 2013 – Present Interviewing Officer for the College of Public Health and Health Professions
 Aug 2012 – Jul 2013 PPHP Curriculum Committee, Department Representative
 Jul 2011 – Jun 2014 PPHP Collaboration Committee, *Chair*
 Jul 2010 – Jul 2011 PPHP Collaboration Department Representative
 Jul 2005 – Present PPHP Graduation Marshall

UNIVERSITY

Jun 2022 – Aug 2022 UF Assistant Provost for Student Success
 Jun 2015 – Mar 2016 UF Dean of Students, SCCR Search Committee, Committee Member
 May 2014 – Mar 2019 UF Student Conduct and Conflict Resolution Committee

COMMUNITY

Jun 2020 – Present Suwannee River Area Health Education Center Board of Directors
 Jun 2014 – Mar 2015 Emerging Awareness of Gender and Sexual Identify Conference-Planning Committee
 Aug 2013 AHEC Day of Learning Group Facilitator

HONORS

2013 Behavioral Science and Community Health Outstanding Alumni Award
 2014 UF Alumni Association Young Alumni Award
 2014 Delta Omega Inductee, Beta Upsilon Chapter
 2016 Kappa Alpha Theta Outstanding Faculty Award
 2022 PPHP Faculty Advisor/Mentor of the Year