

## Curriculum Vitae

### CHRISTINE T. MYERS, PhD, OTR/L, FAOTA, FNAP

University of Florida  
College of Public Health and Health Professions  
Department of Occupational Therapy  
Box 100164  
Gainesville, FL 32610

Phone: (352) 273-6817

Fax: (352) 273-6042

[ctmyers@phhp.ufl.edu](mailto:ctmyers@phhp.ufl.edu)

## EDUCATION

- 2017                      Post-doctoral Fellowship  
University of Florida, Gainesville, FL  
*Funded by the National Board for Certification in Occupational Therapy, Inc.*
- 2007                      Doctor of Philosophy, Rehabilitation Sciences  
University of Kentucky, Lexington, KY  
Dissertation: *Investigating the Role of Therapy Providers in Early Childhood Transitions: Participation, Practices, and Predictors of Involvement*
- 2000                      Master of Health Science, Occupational Therapy  
University of Florida, Gainesville, FL
- 1995                      Bachelor of Health Science, Occupational Therapy, *High Honors*  
University of Florida, Gainesville, FL

## PRIMARY ACADEMIC APPOINTMENTS

- 2022 – present              Clinical Professor  
Program Director  
Department of Occupational Therapy  
University of Florida, Gainesville, FL
- 2017 – 2022              Clinical Associate Professor  
Program Director  
Department of Occupational Therapy  
University of Florida, Gainesville, FL
- 2015 – 2017              Research Assistant Professor, Department of Occupational Therapy  
University of Florida, Gainesville, FL
- 2012 – 2015              Coordinator, Doctor of Occupational Therapy Program  
Department of Occupational Science and Occupational Therapy  
Eastern Kentucky University, Richmond, KY
- 2010 – 2015              Associate Professor (tenured)

Department of Occupational Science and Occupational Therapy  
Eastern Kentucky University, Richmond, KY

- 2007 – 2010      Assistant Professor, Department of Occupational Therapy  
Eastern Kentucky University, Richmond, KY
- 2005 – 2007      Visiting Assistant Professor, Department of Occupational Therapy  
Eastern Kentucky University, Richmond, KY
- 2003 – 2005      Research Assistant, Human Development Institute  
University of Kentucky, Lexington, KY
- 2003 – 2004      Adjunct Faculty, Department of Occupational Therapy  
Eastern Kentucky University, Richmond, KY
- 2001-2003      Coordinator, Distance Learning Master's Program  
Instructor, Bachelor of Health Science in Occupational Therapy and  
Master of Occupational Therapy Programs  
Department of Occupational Therapy  
University of Florida, Gainesville, FL

## **SECONDARY ACADEMIC APPOINTMENTS**

- 2016-present      Graduate Faculty Member  
Rehabilitation Science Doctoral Program  
College of Public Health and Health Professions  
University of Florida, Gainesville, FL
- 2009- 2017      Graduate Faculty Member  
Rehabilitation Sciences Doctoral Program  
College of Health Science  
University of Kentucky, Lexington, KY
- 2009-2015      Graduate Faculty Member  
The Graduate School  
Eastern Kentucky University, Richmond, KY

## **CLINICAL EXPERIENCE**

- 2001-2003      Occupational Therapist, OT 4 Kids  
Crystal River, FL
- 2001-2002      Occupational Therapist, Morris Child Development Center  
Gainesville, FL

1995-2000                      Occupational Therapist, Shands Hospital at the University of Florida  
Gainesville, FL

### **PROFESSIONAL CERTIFICATES**

1. Certificate in Multicultural Mentoring, University of Florida. (March 11, 2021).
2. Online Course Development and Teaching, Eastern Kentucky University. (November 14, 2014).

### **PROFESSIONAL INTERESTS**

My scholarly interests include: (1) educational scholarship related to the development of interprofessional teaming skills amongst occupational therapy, physical therapy, and speech-language pathology students, and (2) the processes that occupational therapists and other rehabilitation professionals use to assess and maintain continuing competence, with an emphasis on the integration of evidence-based and recommended practices that enhance competence, particularly in the area of early childhood. My teaching interests focus on leveraging strategies informed by experiential learning theory to increase generalization from classroom to clinic and community for preservice rehabilitation students.

### **AWARDS AND HONORS**

1. University of Florida, Advanced Leadership for Academics and Professionals (2022-2023).
2. American Journal of Occupational Therapy Outstanding Reviewer Award (2023).
3. Fellow of the American Occupational Therapy Association (2021).
4. American Journal of Occupational Therapy Outstanding Reviewer Award (2021).
5. Distinguished Scholar Fellow of the National Academies of Practice in Occupational Therapy (2021).
6. SIS Quarterly Wall of Fame Editor (2019).
7. Service Commendations (2), American Occupational Therapy Association (2019).
8. Dean's Citation Paper Award (2018).
9. Service Commendation, American Occupational Therapy Association (2018).
10. SIS Quarterly Wall of Fame Editor (2017).
11. Service Commendation, American Occupational Therapy Association (2017).
12. Service Commendation, American Occupational Therapy Association (2016).
13. Service Commendation, American Occupational Therapy Association (2011).
14. Kentucky Graduate Scholarship, University of Kentucky (2003 – 2007).
15. Floyd H. Wright Trust Scholarship, University of Kentucky (2004 – 2005).
16. Doctoral Student Scholarship, Kentucky Occupational Therapy Association (2003).
17. Phi Kappa Phi, University of Florida (2000).

18. Occupational Therapist of the Year, Shands Hospital at the University of Florida (1998).
19. Service Award, American Occupational Therapy Association (1996).
20. Hollis Sammons Award for Writing, University of Florida, Department of Occupational Therapy (1995).
21. Jane Slaymaker Leadership Award, University of Florida, Department of Occupational Therapy (1995).

## **LICENSES AND CERTIFICATIONS**

1. License, Florida Board of Occupational Therapy (1996 – Present).
2. License, Kentucky Board of Licensure in Occupational Therapy (2003 – 2015).
3. Certificate in Sensory Integration, Western Psychological Services (2000).
4. Certified Occupational Therapist, National Board for Certification in Occupational Therapy, Inc. (1996 – Present).

## ***TEACHING***

### **COURSES TAUGHT**

#### **at the University of Florida (2015-present)**

1. OTH 6705 Leadership and Professional Development
2. OTH 5722/6722 Professional Development
3. OTH 6209 Applied Lifespan Human Development
4. OTH 6506 Early Childhood Therapy Services
5. OTH 6709 Issues in OT Practice II
6. OTH 6724 Program Evaluation and Development
7. OTH 6635 Principles of OT Screening and Evaluation I
8. HSC 4708 Undergraduate Honors Seminar

#### **at the University of Kentucky (Spring 2012)**

1. RHB 714 Critical Appraisal of Research in Rehabilitation Sciences

#### **at Eastern Kentucky University (2003-2015)**

1. OTS 341 Level I Fieldwork
2. OTS 515/715 Early Child Sensorimotor Development
3. OTS 730 OT in Early Childhood Programs
4. OTS 822 OBP II: Health Systems
5. OTS 824 OBP II: Health Care Practice
6. OTS 864 Early Childhood Practice
7. OTS 871 Professional Seminar II
8. OTS 896 Research Contribution
9. OTS 901 OTD Leadership Seminar 1
10. OTS 902 OTD Leadership Seminar 2
11. OTS 903 OTD Leadership Seminar 3
12. OTS 904 OTD Leadership Seminar 4

13. OTS 905 Applied Leadership Experience
14. OTS 906 OTD Capstone

**at the University of Florida (2001-2003)**

1. OTH 3200 Applied Human Development I
2. OTH 3201 Applied Human Development II
3. OTH 4111 Practicum in Therapeutic Activities
4. OTH 4500 Theory and Application in Pediatric Dysfunction I
5. OTH 5002 Foundations of Occupational Therapy
6. OTH 5111 Practicum in Therapeutic Activities
7. OTH 6635 Principles of OT Screening and Evaluation I

**DIRECTED STUDENT LEARNING**

**Graduate**

1. Doctoral Advisory Committee, Member, University of Florida, Rehabilitation Science Doctoral Program: Fiorella Guerrero, 2020-present.
2. Doctoral Advisory Committee, Member, University of Florida, Rehabilitation Science Doctoral Program: Marcia Schneider, 2017-2019.
3. Doctoral Advisory Committee, Member, University of Florida, Early Childhood Studies: Jennifer Jaramillo, 2017-2022.
4. Doctoral Advisory Committee, Mentor (Chair), University of Florida, Rehabilitation Science Doctoral Program: Sandra Brown, 2016-2017.
5. Doctoral Capstone Committee, Faculty Mentor (Chair), Eastern Kentucky University, Department of Occupational Science and Occupational Therapy: Shelli Dry. 2014-2015.
6. Doctoral Capstone Committee, Member, Eastern Kentucky University, Department of Occupational Science and Occupational Therapy: Mallory Ratliff. 2014-2015.
7. Doctoral Advisory Committee, Co-chair, University of Kentucky, Department of Rehabilitation Sciences: Catherine Gohrband. 2014 – 2015.
8. Doctoral Advisory Committee, Co-chair, University of Kentucky, Department of Rehabilitation Sciences: Courtney Allison Hatcher. 2014 – 2015.
9. Doctoral Advisory Committee, Chair, University of Kentucky, Department of Rehabilitation Sciences: Kelly Leigers. 2013 – 2015.
10. Doctoral Advisory Committee Member, University of Kentucky, Department of Rehabilitation Sciences: Enrique Smith-Forbes. 2012 – 2015.
11. Doctoral Advisory Committee Member, University of Kentucky, Department of Rehabilitation Sciences: Karen Summers. 2009 – 2013.
12. Thesis Committee Chair, Eastern Kentucky University, Department of Occupational Science and Occupational Therapy: Kim Steele, “Occupational Participation of a Family of Children with Disabilities”. 2013.

13. Graduate Capstone Project Advisor for 6 students, "Pediatric Occupational Therapists' Use of Family Routines and Rituals in Intervention". 2013.
14. Graduate Capstone Project Advisor for 7 students, "Caregiver Concerns and Program Outcomes Related to Preschool Transition". 2012.
15. Graduate Capstone Project Advisor for 8 students, "Using Individualized Outcome Measures to Evaluate the Transition to Preschool Program ". 2011.
16. Graduate Capstone Project Advisor for 6 students, "Exploring the Clinical Utility of the COPM as an Outcome Measure for a Short Term Transition to Preschool Program". 2010.

### **Undergraduate**

1. Undergraduate Honors Students, Mentor, University of Florida Honors Program: Samantha DeMaria, Kristine Farley & Ashley Parigian, 2017-2018.
2. Undergraduate Honors Students, Mentor, University of Florida Honors Program: Kristen Grube & Rachel Swain, 2016-2017.

### ***SCHOLARSHIP***

### **CONTRACTS, GRANTS AND SPONSORED RESEARCH**

#### **Current**

1. Project Title: INSPIRE: Interdisciplinary Related Services Personnel Preparation for Early Childhood (H325K180025)  
 Agency/Amount: Office of Special Education Programs, U.S. Department of Education/ \$1,240,400  
 Role: Principal Investigator (Co-PIs: L. Ferraro, K. Lewandowski & C. Senesac)  
 Status: Funded 10/2018-9/2023

#### **Previously Funded**

1. Project Title: Continuing Competence Research  
 Agency/Amount: National Board for Certification in Occupational Therapy, Inc./ \$143,237.10  
 Role: Principal Investigator  
 Status: Funded 5/2017-5/2019
2. Project Title: PREPaRE: Preparing Related Services Personnel for Rural Employment  
 Agency/Amount: Office of Special Education Programs, U.S. Department of Education/ \$1,179,174  
 Role: Co-Investigator (PI: C.M. Schneck; Co-Is: S. Effgen; C. Hubbard; J. Lowman)  
 Status: Funded 8/2013-8/2018
3. Project Title: PREPaRE: Preparing Related Services Personnel for Rural Employment  
 Agency/Amount: Office of Special Education Programs, U.S. Department of Education/ \$738,559

Role: Co-Investigator (PI: C.M. Schneck; Co-Is: S. Effgen; J. Kleinert)  
Status: Funded 7/2009-6/2013

4. Project Title: Exploring the Use of the Canadian Occupational Performance Measure for a Short-term Preschool Transition Program: A Pilot Study  
Agency/Amount: University-Funded Scholarship Grant Program: Faculty Mini-Grant, Division of Sponsored Programs, Eastern Kentucky University/\$1,699  
Role: Principal Investigator  
Status: Funded 12/2010-12/2011

5. Project Title: Investigating the Role of Therapy Providers in Early Childhood Transitions  
Agency/Amount: Endowed Chair Fellowship, Department of Occupational Therapy, Eastern Kentucky University/\$1,793.02  
Role: Principal Investigator  
Status: Funded 8/2006-8/2007

**Submitted:** n/a

**Not funded:**

1. Project Title: INSPIRE: Interdisciplinary Related Services Personnel Preparation for Early Childhood  
Agency/Amount: Office of Special Education Programs, U.S. Department of Education/\$1,249,976  
Role: Principal Investigator (Co-PIs: K. Crass & C. Senesac)  
Status: Submitted 3/2017

**PUBLICATIONS** (\*indicates student author)

**Refereed Journal Articles**

1. Horwitz, H., Struckmeyer, L., MacPherson, K., Morgan-Daniel, J., Gerry, G., & **Myers, C.** (2023). Predictors of clinical experience performance in occupational and physiotherapy: A scoping review, *Australian Occupational Therapy Journal*, 70(4):514-532. doi: 10.1111/1440-1630.12863
2. Schaefer, N., Morgan-Daniel, J., Struckmeyer, L. R., Myers, C. T., King, L., Jeghers, M., Medhizadah, S. & Beneciuk, J. (2023) Librarian and researcher assessments of search result relevance: How well do they align?, *Medical Reference Services Quarterly*, 42(2), 91-107, DOI: 10.1080/02763869.2023.2193122
3. \*Schneider, M., **Myers, C.**, Morgan-Daniel, J. & Shechtman, O. (2022). A scoping review of the relationship between grasp and handwriting performance in school-age children. *Physical and Occupational Therapy in Pediatrics*, 43(4), 430-445 DOI: 10.1080/01942638.2022.2151392
4. **Myers, C. T.**, Brown, S. & \*Parigian, A. (2022). Evaluation of a short-term learning community for occupational therapy continuing education. *Journal of Occupational*

*Therapy Education*, 6(3). <https://doi.org/10.26681/jote.2022.060313>

5. **Myers, C. T.**, \*DeMaria, S., & Pomeranz, J. (2020). Building consensus for evidence-based practice competencies for occupational therapists in the United States. *Annals of International Occupational Therapy*, 3(1), 14-20. doi: 10.3928/24761222-20190910-02
6. **Myers, C. T.** (2019). Occupational therapists' perceptions of online competence assessment and evidence-based resources. *American Journal of Occupational Therapy*, 73, 7302205090. doi:10.5014/ajot.2019.029322
7. **Myers, C. T.** (2018) Occupational therapists' self-reported research utilization and use of online evidence sources. *Occupational Therapy in Health Care*, 31, 1-15. doi:10.1080/07380577.2018.1544725.
8. **Myers, C.T.**, Schaefer, N. & \*Coudron, A. (2017). Continuing competence assessment and maintenance in occupational therapy: Scoping review with stakeholder consultation. *Australian Journal of Occupational Therapy*, 64, 486–500. doi:10.1111/1440-1630.12398
9. **Myers, C.T.** & \*Lotz, J. (2017). Practitioner training for use of evidence-based practice in occupational therapy. *Occupational Therapy in Health Care*, 31(3), 214-237, doi: 10.1080/07380577.2017.1333183
10. Marshall, A., **Myers, C.**, Pierce, D. (2017). Centennial Topics- A century of therapeutic use of the physical environment. *American Journal of Occupational Therapy*, 71, 7101100030. doi:10.5014/ajot2017.023960
11. \*Leigers, K.L., **Myers, C.**, & Schneck, C. (2016). Social participation in schools: A survey of occupational therapy practitioners. *American Journal of Occupational Therapy*, 70 7005280010p1-7005280010p9. doi:10.5014/ajot.2016.020768
12. \*Leigers, K.L. & **Myers, C.** (2015). Effect of duration of peer awareness education on attitudes towards students with disabilities: A systematic review. *Journal of Occupational Therapy, Schools and Early Intervention*, 8(1), 79-96.
13. **Myers, C.T.** & O'Brien, S.P. (2015). Teaching interprofessional collaboration: Using online education across institutions. *Occupational Therapy in Health Care*, 29(2), 178-185.
14. **Myers, C.T.**, Howell, D.M., & Wittman, P. (2014) Inter-professional role perception and communication of preservice students and therapists in schools and early intervention. *Journal of Occupational Therapy, Schools and Early Intervention*, 7, 70-85.
15. Schneck, C.M., Brandenburger-Shasby, S., **Myers, C.T.** & Smith, M.A. (2012). The effectiveness of the Handwriting Without Tears program in a first grade classroom. *Journal of Occupational Therapy, Schools and Early Intervention*, 5(1), 31-42.
16. **Myers, C.T.**, Schneck, C.M., Effgen, S.K., McCormick, K.M. & Shasby, S.B. (2011). Factors associated with therapists' involvement in children's transition to preschool. *American Journal of Occupational Therapy*, 65, 76-85.
17. **Myers, C.T.**, Effgen, S.K., \*Blanchard, E., \*Southall, A., \*Wells, S. & \*Miller, E. (2011). Factors influencing physical therapists' involvement in preschool transitions. *Physical Therapy*, 91(5), 656-664.



18. Pierce, D., Munier, V. & **Myers, C.T.** (2009). Informing early intervention through an occupational science description of infant-toddler interactions with home space. *American Journal of Occupational Therapy*, 63(3), 273-287.
19. **Myers, C.T.** (2008). Descriptive study of occupational therapists' participation in early childhood transitions. *American Journal of Occupational Therapy*, 62(2), 212-220.
20. Effgen, S.K., **Myers, C.T.** & Myers, D. (2007). National distribution of physical and occupational therapists serving children with disabilities in educational environments. *Physical Disabilities: Education and Related Services*, XXVI(1), 47-61.
21. Rous, B., **Myers, C.T.** & Stricklin, S.B. (2007). Strategies for supporting transitions of young children with special needs and their families. *Journal of Early Intervention*, 30(1), 1-18.
22. **Myers, C.T.** (2007). The role of independent therapy providers in the transition to preschool. *Journal of Early Intervention*, 29(2), 173-185.
23. **Myers, C.T.** (2006). Exploring occupational therapy and transitions for young children with special needs. *Physical and Occupational Therapy in Pediatrics*, 26(3), 73-88.
24. **Myers, C.T.** & Effgen, S.K. (2006). Physical therapists' participation in early childhood transitions. *Pediatric Physical Therapy*, 18(3), 182-189.
25. **Myers, C.T.**, Yuen, H.K., & Walker, K.F. (2006). The use of infant seating devices in child care centers. *American Journal of Occupational Therapy*, 60(5), 489-493.

#### **Refereed Journal Articles in Press**

n/a

#### **Refereed Journal Articles in Review**

n/a

#### **Journal Articles in Revision**

Myers, C., Cricchio, M., Piazza, R., & Yacoe, M. (in review). Occupational therapy students' perceptions of participation in a novel educational intervention to learn hand anatomy. *Journal of Occupational Therapy Education*.

#### **Book Chapters**

1. **Myers, C.**, Wallisch, A. & Little, L. (2022). *An Overview of Occupational Therapy Telehealth in Early Intervention*. In L. Little & A. Wallisch (Eds.), *Telehealth and Occupational Therapy in Early Intervention* (pp. 1-20). AOTA Press.
2. Foss, J. & **Myers, C. T.** (2021). Best practices in early childhood transitions. *Best Practices for Occupational Therapy in Early Childhood*. AOTA Press.

3. **Myers, C.T.** & Cason, J. (2020). Early intervention. In J. O'Brien & H. Kuhaneck (Eds.), *Case Smith's Occupational Therapy for Children and Adolescents, 8th ed.* St. Louis, MO: Mosby Elsevier.
4. **Myers, C. T.** & Podvey, M. (2019). Best practices in transition planning for preschoolers. In G. Frolek-Clark, J. E. Rioux & B. E. Chandler (Eds.), *Best Practices in School Occupational Therapy, 2<sup>nd</sup> ed.* Bethesda, MD: AOTA Press.
5. Podvey, M.C. & **Myers, C.T.** (2015). Early childhood transitions. In M. Orentlicher, R. Gibson and S. Schefkind (Eds). *Transitions Across the Lifespan.* Bethesda, MD: AOTA Press.
6. **Myers, C.T.**, Case-Smith, J., & Cason, J. (2015). Early intervention. In J. Case-Smith and J. O'Brien (Ed.), *Occupational Therapy for Children and Adolescents, 7th ed.* Maryland Heights, MO: Mosby Elsevier.
7. **Myers, C.** & Podvey, M. (2013). Best practices in transition for preschoolers. In B. Chandler & G. Frolek-Clark, (Eds.), *Best Practices in School Occupational Therapy.* Bethesda, MD: AOTA Press.
8. **Myers, C.T.**, Stephens, L., & Tauber, S. (2010). Early intervention. In J. Case-Smith and J. O'Brien (Eds.), *Occupational Therapy for Children (6<sup>th</sup> ed.)*. Maryland Heights, MO: Mosby Elsevier.
9. Pierce, D., Munier, V. & **Myers, C.T.** (2008). The power of object play for infants and toddlers at risk for developmental delays. In D. Parham and L. Fazio (Eds.), *Play in Occupational Therapy for Children (2nd ed.)*. St. Louis: Elsevier.
10. **Myers, C.T.**, O'Brien, S.P., Pierce, D. & Thompson, M. (2007). Using occupation by design to synthesize across multiple models for services to children and families. In S. Dunbar (Ed.), *Occupational therapy models for intervention with children and families.* Thorofare, NJ: Slack.

### Published Abstracts

1. **Myers, C. T.**, \*DeMaria, S., & Pomeranz, J. (2019). The development of evidence-based practice (EBP) competencies in OT: A modified Delphi study. *American Journal of Occupational Therapy*, 73, (4\_Supplement\_1):7311510238. doi: 10.5014/ajot.2019.73S1-PO1039
2. **Myers, C. T.**,\*Parigian, A., & Brown, S. (2019). Pediatric OT's experience of participating in a short-term online learning community with a competence assessment component. *American Journal of Occupational Therapy*, 73, (4\_Supplement\_1):7311510255. doi: 10.5014/ajot.2019.73S1-PO7042
3. \*Schneider, M., **Myers, C. T.**, Morgan-Daniel, J., & Shechtman, O. (2019). A scoping review of the relationship between grasp and handwriting performance in school-age children. *American Journal of Occupational Therapy*, 73, (4\_Supplement\_1):7311515335. doi: 10.5014/ajot.2019.73S1-PO4018
4. Brown, S., **Myers, C.T.** & Young, M. (2018). Impact of the application of behavioral principles on a child's participation in occupational therapy from the therapist's perspective.

*American Journal of Occupational Therapy*, 72, (4\_Supplement\_1):7211515231p1.  
doi:10.5014/ajot.2018.72S1-PO3022

5. Brown, S., **Myers, C.T.** & Young, M. (2018). Investigation of the impact of challenging behaviors on participation in pediatric rehabilitation. *American Journal of Occupational Therapy*, 72, (4\_Supplement\_1):7211515281p1. doi:10.5014/ajot.2018.72S1-RP303D
6. Howell, D., **Myers, C.**, O'Brien, S. & Schneck, C. (2017). Interprofessional learning about therapy teams in schools and early intervention. *American Journal of Occupational Therapy*, 71(4\_Supplement\_1):7111515228p1-7111515228p1. doi: 10.5014/ajot.2017.71S1-PO3020
7. **Myers, C.T.** (2017). Occupational therapists' use of research and evidence sources associated with an online competence assessment. *American Journal of Occupational Therapy*, 71,(4\_Supplement\_1):7111510198p1-7111510198p1. doi: 10.5014/ajot.2017.71S1-PO5155
8. Howell, D.M., **Myers, C.T.**, & Wittman, M. P. (2013). Online preservice training in early intervention and school-based practice: Understanding interprofessional role perception and communication. *Journal of Interprofessional Care*, 27,163-164. doi: 10.3109/13561820.2013.761518

#### **Book Chapters in Press**

n/a

#### **Book Chapters in Revision**

n/a

#### **Invited Publications**

1. **Myers, C.T.**, Michael, S., Nowak, T. & Purcell, M. (2015, December). An interdisciplinary program for children transitioning to preschool. *Early Intervention and School Special Interest Section Quarterly*,22(4), 1-4.
2. **Myers, C.** & Podvey, M. (2014, March). Occupational therapy practitioners' roles in early childhood transition. *Early Intervention & School Special Interest Section Quarterly*,21(1), 1-3.
3. Gibson, R.W., Nochajski, S.M., Schefkind, S., **Myers, C.T.**, Sage, J. & Marshall, A.C. (2010). The role of occupational therapy in transitions across the lifespan. *OT Practice* (June 28, 2010), 11-14.

#### **Periodicals**

1. \*Dry, S., **Myers, C.T.**, & Thompson, M. (2016). Embracing evidence-based practice through online professional development. *OT Practice* (April 25, 2016), 11-14.
2. **Myers, C.T.** (2005). *Accessing helpful transition resources on the internet*. Transition Alert.
3. **Myers, C.T.** (2005). *The NGA task force on school readiness issues final report: Implications for early childhood transitions*. Transition Alert.

### Consumer Publications

1. **Myers, C.T.** & Podvey, M.C. (2018). *Transitions for children and youth: How occupational therapy can help*. Bethesda, MD: American Occupational Therapy Association. Retrieved from <https://www.aota.org/~media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/Transitions.pdf>
2. Orentlicher, M.L., Case, D., Podvey, M.C., **Myers, C.T.**, Rudd, L.Q. & Schoonover, J. (2017). Frequently asked questions (FAQ): What is occupational therapy's role in transition services and planning? Bethesda, MD: American Occupational Therapy Association. Retrieved from <https://www.aota.org/~media/Corporate/Files/Secure/Practice/Children/FAQ-What-is-OTs-Role-in-Transition-Services-and-Planning-20170530.pdf>
3. **Myers, C.** & Podvey, M. (2014). Living with an autism spectrum disorder (ASD)- Supporting a smooth transition to preschool. *TIPS for Living Life to its Fullest*, Bethesda, MD: American Occupational Therapy Association. Retrieved from <http://www.aota.org/~media/Corporate/Files/AboutOT/consumers/Youth/Autism/Living-With-an-ASD-Tip-Sheet.pdf>
4. **Myers, C.T.** & Podvey, M. (2014). Continuing education unit: Best practices in transition planning for preschoolers. *AOTA Continuing Education Series: Best Practices for School Occupational Therapy*. Bethesda, MD: AOTA Continuing Education.
5. AOTA Transition Workgroup (2013). *Occupational therapy's role in transitions: A Powerpoint Presentation*. Bethesda, MD: American Occupational Therapy Association.
6. AOTA Transition Workgroup. (2012). *Transitions Across Contexts: Checklist for Occupational Therapy Practitioners*. Bethesda, MD: American Occupational Therapy Association. Retrieved from <https://www.aota.org/~media/Corporate/Files/Secure/Practice/Children/Transitions-Checklist.pdf>
7. Conaboy, K.S., Davis, N.M., **Myers, C.T.**, Nochajski, S., Sage, J., Schefkind, S. & Schoonover, J. (2008). *FAQ: Occupational therapy's role in transition services and planning*. Bethesda, MD: American Occupational Therapy Association.
8. Conaboy, K.S., Davis, N.M., **Myers, C.T.**, Nochajski, S., Sage, J., Schefkind, S. & Schoonover, J. (2008). *Transitions for children and youth: How occupational therapy can help*. Bethesda, MD: American Occupational Therapy Association.

### Technical Report

1. Rous, B. & **Myers, C.T.** (2006). *Strategies for supporting transitions for young children with special needs*. Lexington: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.

### Works in Progress

n/a

**PRESENTATIONS** (\* indicates student presenter)

**Refereed Presentations (author and presenter)**

1. **Myers, C.**, Lewandowski, K., & Senesac, C. (2022, July). *Interprofessional Experiential Learning for Personnel Development*. Poster presented at the 2022 OSEP Virtual Leadership and Project Directors' Conference.
2. **Myers, C.**, Lewandowski, K., & Senesac, C. (2022, April). *Preparing therapy students for early intervention and early childhood practice*. Short course presented at the INSPIRE 2022 AOTA Annual Conference & Expo. San Antonio, TX.
3. Lewandowski, K., **Myers, C.**, & Senesac, C. (2021, July). *Transitioning Interprofessional Education in Response to COVID-19*. Poster presented at the 2021 OSEP Virtual Leadership and Project Directors' Conference.
4. Ellis, D., Crais, E., Ferraro, L., **Myers, C.**, & Keller-Bell, Y. (2019, November). *Approaches to preservice preparation across disciplines to serve children with disabilities*. ASHA 2019 Convention. Orlando, FL.
5. **Myers, C. T.**, \*DeMaria, S. & Pomeranz, J. (2019, April). *The development of evidence-based practice (EBP) competencies in OT: A modified Delphi study*. Poster presented at the 2019 AOTA Annual Conference & Expo, New Orleans, LA.
6. **Myers, C. T.**, \*Parigian, A. & Brown, S. (2019, April). *Pediatric OTs' experience of participating in a short-term online learning community with a competence assessment component*. Poster presented at the 2019 AOTA Annual Conference & Expo, New Orleans, LA.
7. \*Schneider, M., **Myers, C. T.**, Morgan-Daniel, J. & Shechtman, O. (2019, April). *A scoping review of the relationship between grasp and handwriting performance in school-age children*. Poster presented at the 2019 AOTA Annual Conference & Expo, New Orleans, LA.
8. **Myers, C. T.** (2018, October). *Occupational therapy in early childhood transitions: Supporting children and families*. 2018 Florida Occupational Therapy Conference. Orlando, FL.
9. Williams, B. & **Myers, C. T.** (2018, October). *NBCOT Navigator®: The next era in continuing competency*. 2018 Florida Occupational Therapy Conference. Orlando, FL.
10. Brown, S. & **Myers, C.T.** (2018, April). *Connecting applied behavior analysis principles and occupational therapy practice to maximize participation*. Short course presented at the 2018 AOTA Annual Conference & Expo, Salt Lake City, UT.
11. Brown, S., **Myers, C.T.** & Young, M. (2018, April). *Impact of the application of behavioral principles on a child's participation in occupational therapy from the therapist's perspective*. Poster presented at the 2018 AOTA Annual Conference & Expo, Salt Lake City, UT.
12. Brown, S., **Myers, C.T.** & Young, M. (2018, April). *Investigation of the impact of challenging behaviors on participation in pediatric rehabilitation*. Scientific research panel presented at the 2018 AOTA Annual Conference & Expo, Salt Lake City, UT.

13. **Myers, C.T.**, Grube, K. & Swain, R. (2017, October). *Continuing competence assessment using serious games: Experiences of occupational therapy practitioners*. Poster presented at the AOTA 2017 Education Summit, Forth Worth, TX.
14. Howell, D., **Myers, C.**, O'Brien, S. & Schneck, C. (2017, March). *Interprofessional learning about therapy teams in schools and early intervention*. Poster presented at the 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA.
15. **Myers, C.T.** (2017, March). *Occupational therapists' use of research and evidence sources associated with an online competence assessment*. Poster presented at the 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA.
16. **Myers, C.T.** & Lotz, J. (2017, March). *Instruction and implementation of evidence-based practice to support knowledge translation in occupational therapy*. Poster presented at the 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA.
17. **Myers, C.T.** (2017, January). *Computer-based case simulations, serious games and research utilization in occupational therapy*. International Meeting for Simulation in Healthcare 2017, Orlando, FL.
18. **Myers, C.T.** (2016, December). *Use of an online competence assessment as a tool for dissemination and implementation of evidence-based practices in rehabilitation*. 9<sup>th</sup> annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC.
19. **Myers, C.T.** (2016, November). *Online competence assessment and use of evidence-based resources in healthcare*. Poster presented at the Gator Healthcare Forum 2016, Gainesville, FL.
20. **Myers, C.T.** & Cason, J. (2016, April). *How to advocate for best practices in natural environments and telehealth: Early intervention (IDEA part C services)*. Short course presented at the AOTA 2016 Annual Conference & Expo, Chicago, IL.
21. **Myers, C.T.**, Foss, J.J., & Mann, W. (2016, April). *Professional competence in healthcare: Implications for occupational therapy*. Short course presented at the AOTA 2016 Annual Conference & Expo, Chicago, IL.
22. O'Brien, S. & **Myers, C.** (2016, April). *Building leadership capacity in online doctoral courses*. Tech Day presentation at the AOTA 2016 Annual Conference & Expo, Chicago, IL.
23. Howell, D.M. & **Myers, C.T.** (2015, October). *Student perceptions of occupation-based practice over time in an online occupational therapy doctorate*. Poster presented at the AOTA/OTCAS 2015 Education Summit, Denver, CO.
24. **Myers, C.T.** & Cason, J. (2015, April). *Best practices, professional issues, and current trends in early intervention (IDEA part C) services*. Short course presented at AOTA 2015 Annual Conference & Expo, Nashville, TN.
25. **Myers, C.T.** (2014, September). *National trends and issues: Implications for Kentucky*. Kentucky Occupational Therapy Association Annual Conference, Lexington, KY.
26. **Myers, C.T.** (2014, September). *Supporting children and youth: Overview of AOTA resources*. Kentucky Occupational Therapy Association Annual Conference, Lexington, KY.

27. **Myers, C.T.**, O'Brien, S.P., Effgen, S., & Kleinert, J. (2013, October). *Teaching interprofessional collaboration: Using online education across institutions*. Poster presented at the AOTA/NBCOT 2013 Education Summit, Atlanta, GA.
28. **Myers, C.T.**, \*Gaerke, D., \*Gerteisen, K., \*Jennings, L., \*McCloud, K., \*O'Neal, A., \*Schmitz, H., \*Tabor, M., \*Valentine, K., & \*Wathen, H. (2012, April). *Using embedded interventions to support school readiness in the transition to preschool program*. Poster presented at the AOTA 2012 Annual Conference & Expo, Indianapolis, IN.
29. **Myers, C.T.**, \*Cecil, A., \*Deitrich, D., \*Jolly, C., \*Mize, A., \*Moore, E., \*Snider, A.M., & \*Wolford, L. (2011, April). *Exploring the use of the Canadian Occupational Performance Measure for a short-term preschool transition program: A pilot study*. Poster presented at the AOTA 2011 Annual Conference & Expo, Philadelphia, PA.
30. **Myers, C.T.**, Howell, D.M., & Wittman, M.P. (2011, April). *Online pre-service training in early intervention and school-based practice: Understanding interprofessional role perception and communication*. Poster presented at the AOTA 2011 Annual Conference & Expo, Philadelphia, PA.
31. **Myers, C.T.**, Marshall, A., & Summers, K. (2010, September). *Transitions to School and Beyond: OT's Role*. Presented at the Kentucky Occupational Therapy Association Annual Conference, Carrollton, KY.
32. **Myers, C.T.** (2010, April). *Moving on up: An occupation-based approach to transition planning in early childhood*. Short course presented at the AOTA 2010 Annual Conference & Expo, Orlando, FL.
33. Marshall, A., **Myers, C.**, & Pierce, D. (2008, October). *A century of the therapeutic use of the physical environment of occupation to influence health*. Society for the Study of Occupation: USA Annual Conference, Fort Lauderdale, FL.
34. McCormick, K., Schuster, J., & **Myers, C.** (2008, February). *Increasing evidence-based knowledge through a shared conceptual framework*. Conference on Research Innovations in Early Intervention, San Diego, CA.
35. **Myers, C.T.** (2007, September). *Early childhood transitions: Research and the OT role*. Kentucky Occupational Therapy Association Annual Conference, Somerset, KY.
36. **Myers, C.T.** (2006, September). *The role of occupational therapists in early childhood transitions*. Poster session presented at the Kentucky Occupational Therapy Association Annual Conference, Louisville, KY.
37. **Myers, C.T.** (2006, April). *The role of occupational therapists in early childhood transitions*. Poster session presented at the AOTA 2006 Annual Conference & Expo, Charlotte, NC.
38. **Myers, C.T.** & Rous, B. (2005, September). *Perspectives on early childhood transition practices: Implications for occupational therapy*. Poster session presented at the Kentucky Occupational Therapy Association Annual Conference, Paducah, KY.
39. **Myers, C.T.** & Rous, B. (2005, May). *Perspectives on early childhood transition practices: Implications for occupational therapy*. Poster session presented at the AOTA 2005 Annual Conference & Expo, Long Beach, CA.

40. Shasby, S., Schneck, C., & **Teeters, C.** (2004, September). *Second annual school-based practice forum*. Kentucky Occupational Therapy Association Annual Conference, Elizabethtown, KY.
41. Rous, B. & **Teeters, C.** (2004, December). *Best practices in early childhood transitions*. Poster session presented at the Division for Early Childhood National Conference, Chicago, IL.
42. O'Brien, S. & **Teeters, C.** (2004, September). *STEP-SI: Is this a new dance step?* Kentucky Occupational Therapy Association Annual Conference, Elizabethtown, KY.
43. **Teeters, C.** (2001, March). *Infant positioning practices in child care facilities*. Florida Occupational Therapy Association Annual Conference, Fort Lauderdale, FL.
44. **Teeters, C.** (1999, October). *Occupational therapy intervention for infants receiving heart transplants*. Poster session presented at the Great Southern Occupational Therapy Conference, Destin, FL.
45. **Teeters, C.** (1999, March). *Occupational therapy intervention for infants receiving heart transplants*. Poster session presented at the Florida Occupational Therapy Association Annual Conference, Fort Lauderdale, FL.

#### **Refereed Presentations (author only)**

1. Howell, D., **Myers, C.**, O'Brien, S. & Schneck, C. (2018, October). *Attitudes towards interdisciplinary teams: Preservice training in schools and early intervention*. Poster to be presented at the 2018 DEC Conference. Orlando, FL.
2. DeMaria, S., Pomeranz, J. & **Myers, C.T.** (2018, October). *Competencies for evidence-based practice in occupational therapy: Preliminary findings from a modified-Delphi study*. Poster session presented at the 2018 Florida Occupational Therapy Conference. Orlando, FL.
3. DeMaria, S., Pomeranz, J. & **Myers, C.T.** (2018, April). *Competencies for evidence-based practice in occupational therapy: Preliminary findings from a modified-Delphi study*. Poster session presented at the College of Public Health and Health Professions Research Day, University of Florida, Gainesville, FL.
4. Parigian, A. & **Myers, C.T.** (2018, April). *Measuring competence of occupational therapists in an online learning community*. Poster session presented at the College of Public Health and Health Professions Research Day, University of Florida, Gainesville, FL.
5. Schneider, M.K., Shechtman, O. & **Myers, C.T.** (2017, November). *A scoping review of the relationship between grasp and handwriting performance in school-age children*. Poster session presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL.
6. Brown, S.\*, **Myers, C.** & Young, M.E. (2017, April). *Investigation of the frequency and impact of challenging behaviors on participation in pediatric rehabilitation from the therapist's perspective*. Poster session presented at the College of Public Health and Health Professions Research Day, University of Florida, Gainesville, FL.
7. Schneider, M.K.\*, Shechtman, O. & **Myers, C.T.** (2017, April). *A scoping literature review on grip strength norms in children*. Poster session presented at the College of Public Health and Health Professions Research Day, University of Florida, Gainesville, FL.



8. Schneider, M.K.\*, Shechtman, O., & **Myers, C.T.** (2017, April). *Grip strength as a proxy marker in children*. Poster session presented at the Institute for Child Health Policy Research Day, University of Florida, Gainesville, FL.
9. **Myers, C.T.** & Foss, J.J. (2016, November). *Best practices in continuing competence for occupational therapy practitioners*. Short course presented at the 2016 Florida Occupational Therapy Association Annual Conference, Orlando, FL.
10. Schneck, C., Howell, D., O'Brien, S. & **Myers, C.** (2016, August). *Online interprofessional learning about therapy teams in schools and early intervention*. Poster presented at the 2016 OSEP Project Director's Conference, Washington, DC.
11. \*Lotz, J. & **Myers, C.T.** (2016, April). *Evidence-based practice in U.S. occupational therapy: An integrative review*. Poster presented at 29<sup>th</sup> Annual PHHP Research Day, Gainesville FL.
12. Howell, D.M., **Myers, C.**, O'Brien, S., & Schneck, C. (2015, September). *Online Interprofessional Learning About Therapy Teams in Schools and Early Intervention: A Mixed Methods Study*. Paper presented at Collaborating Across Borders V, Roanoke, VA.
13. Howell, D.M., **Myers, C.**, Wittman, P. (2013, June). *Understanding boundaries: Interprofessional role perceptions of clinicians and preservice students in schools and early intervention*. Paper presented at Collaborating Across Borders IV, Vancouver, Canada.
14. Howell, D.M., **Myers, C.T.**, & Wittman, P. (2013, April). *Interprofessional role perceptions of clinicians and preservice students in schools and early intervention*. Poster presented at AOTA 2013 Annual Conference & Expo, San Diego, CA.
15. Howell, D.M., **Myers, C.T.**, & Wittman, M. P. (2011, November). *Online preservice training in early intervention and school-based practice: Understanding interprofessional role perception and communication*. Paper presented at Collaborating Across Borders III, Tucson, AZ.
16. O'Brien, S.P., Effgen, S., Kleinert, J., & **Myers, C.T.** (2011, May). *Collaboration and inter-institutional offerings: Enhancing online learning with Campus Pack*. Poster presented at Kentucky 2011 Converging Trends in Teaching and Learning Conference, Erlanger, KY.
17. O'Brien, S.P., Effgen, S., **Myers, C.T.**, & Kleinert, J. (2011, September). *Collaboration in Web 2.0: An inter-institutional case study*. Poster presented at the Kentucky Occupational Therapy Association Annual Conference, Louisville, KY.
18. **Myers, C.T.**, Effgen, S.K., \*Wells, S., \*Blanchard, E., \*Southall, A., & \*Wilford, E. (2009, June). *Factors predicting physical therapists' involvement and facilitation of involvement in early childhood transitions*. Poster presented at the Annual Conference and Exposition of the American Physical Therapy Association, Baltimore, MD.
19. Effgen, S.K., **Myers, C.T.**, & Myers, D. (2005, February). *National distribution of physical and occupational therapists serving children with disabilities in educational environments*. Poster presented at the American Physical Therapy Association, Combined Sections' Meetings, New Orleans, LA.

## Accepted Presentations

n/a

## Invited Presentations

1. **Myers, C. T.**, Poojary, P. & Shechtman, O. (April, 2021). *Practical tips for adding equity and social justice content into your courses*. Faculty Development Presentation for the Department of Occupational Therapy, University of Florida.
2. **Myers, C. T.** (2019, September). *Continuing competence for therapy providers in early childhood settings: Are we using best practices to advance our knowledge and skills?* Early Childhood Seminar Series, Anita Zucker Center for Excellence in Early Childhood, University of Florida.
3. **Myers, C.T.** (2018, March). *Foundations for success: How therapy providers can support positive transitions in early childhood and beyond*. Keynote presentation at the 9<sup>th</sup> Annual PREPaRE Conference: Meeting the Needs of Infants, Toddlers and Children with Disabilities in Rural Communities, Lexington, KY.
4. Struckmeyer, L. & **Myers, C.T.** (2018, January). *OTD Stands for Occupational Therapy*. North Central Florida OT Forum, Gainesville, FL.
5. Orentlicher, M., **Myers, C.** & Schwind, D. (2017, November). *Supporting transitions from early childhood through high school*. Pre-conference Institute presented at the 2017 AOTA School Specialty Conference, Orlando, FL.
6. **Myers, C.T.** (2017, February). *Occupational therapists' perceptions of online competence assessment and evidence-based resources*. 2017 Sandra Edwards Colloquium, Gainesville, FL.
7. Orentlicher, M.L., Schefkind, S., Case, D., Hollenbeck, J., **Myers, C.T.**, Podvey, M., & Rudd, L.Q. (2016, April). *Developing and implementing transition services in schools: Tips and practical strategies*. AOTA 2016 Annual Conference & Expo, Chicago, IL.
8. Carlson, C., Colucci, C., Copeland, D., **Myers, C.T.**, Podvey, M.C. & Rudd, L. (2016, February). Chat on state-identified measurable results. *AOTA Pediatric Virtual Chat*.
9. Orentlicher, M., Schefkind, S., Case, D., Crabtree, L., Gibson, R., Jackson-Pena, H., **Myers, C.**, Podvey, M., Rudd, L., & Schoonover, J. (2015, April). *Secrets from the field: Transition research, resources, and tips*. AOTA 2015 Annual Conference & Expo, Nashville, TN.
10. **Myers, C.T.** & O'Brien, S. (2015, March). *Pediatric occupational therapy resources*. Sixth Annual Conference on Meeting the Therapy Needs of Infants, Toddlers and Children with Disabilities in Rural Communities, University of Kentucky, Lexington, KY.
11. **Myers, C.T.** & O'Brien, S. (2015, February). *Understanding the role of occupational therapy in early childhood and middle school transitions*. HDI Seminar Series, University of Kentucky, Lexington, KY.
12. **Myers, C.** (2015, February). *What's happening on the national front? An AOTA update*. KOTA Seventh Annual Student Conference, Louisville, KY.
13. **Myers, C.** (2015, February). *The difference between a PhD and an OTD*. KOTA Seventh Annual Student Conference, Louisville, KY.

14. Scheffkind, S., Glennon, T., Foster, L., McGuire, B., **Myers, C.**, & Stoffel, A. (2014, April). *(AOTA) Connecting to your audience: A review of resources related to pediatric practice*. AOTA 2014 Annual Conference & Expo, Baltimore, MD
15. **Myers, C.T.** (2014, May). *How to use rubrics in Blackboard*. Eastern Kentucky University, Department of Occupational Therapy, Faculty Retreat, Richmond, KY
16. Case, D., Handley-Moore, D., **Myers, C.** Podvey, M., & Wall, E. (2014, April). *(SIS) EISSIS annual program: Successful early childhood transitions: Getting off to a good start*. Short Course. AOTA 2014 Annual Conference & Expo, Baltimore, MD.
17. Effgen, S., **Myers, C.**, & Kleinert, J. (2014, March). *Use of Classification Systems to Facilitate Inter-Professional Communication*. Fifth Annual Conference on Meeting the Therapy Needs of Infants, Toddlers and Children with Disabilities in Rural Communities, University of Kentucky, Lexington, KY.
18. **Myers, C.T.** (2014, March). *AOTA update*. Kentucky Occupational Therapy Association Student Conference, Cardinal Hill Rehabilitation Hospital, Lexington, KY
19. **Myers, C.** (2014, February). *What's happening on the national front? An AOTA update*. KOTA Seventh Annual Student Conference, Lexington, KY
20. Flecky, K., Mondak, P., **Myers, C.T.**, Salamat, A., Scheffkind, S., & Stoffel, A. (2013, August). *Occupational therapy and early childhood transitions*. IDEA Partnership Cradle to College and Career Practice Group Webinar.
21. **Myers, C. T.** & O'Brien, S. P. (2013, July). *Evidence based practice for school aged therapy*. CKSEC Summer Institute, Central Kentucky Special Education Coop (CKSEC), Lexington, KY.
22. **Myers, C.T.** & O'Brien, S.P. (2013, March). *Evidence based practice in pediatric therapy*. 4th Annual PREPaRE Conference: Meeting the Therapy Needs of Infants, Toddlers and Children with Disabilities in Rural Counties, Lexington, KY.
23. O'Brien, S.P. & **Myers, C.T.** (2012, August). *Fine motor skills in play and daily routines*. 2012 Infant-Toddler Institute, Lexington, KY.
24. Baltisberger, J.A., & **Myers, C.T.** (November, 2012). *Sensory processing in children*. Kentucky SEED New Community Gathering, Lexington, KY.
25. Effgen, S.K. & **Myers, C.T.** (2011, September). *Critical transitions: Impacting the future of the young child and family*. Section on Pediatrics Annual Conference, American Physical Therapy Association, Anaheim, CA.
26. O'Brien, S.P. & **Myers, C.T.** (2011, August). *Structuring sensory needs of infants, toddlers, and families in context*. 2011 Infant-Toddler Institute, Lexington, KY. (3 hour workshop)
27. **Myers, C.T.** & O'Brien, S.P. (2011, August). *Understanding sensory processing: Strategies to support the needs of infants, toddlers, and families*. 2011 Infant-Toddler Institute. Lexington, KY.
28. **Myers, C.T.** (2011, August). *Understanding sensory processing: Strategies to support the needs of young children and families*. Community Action Council, Lexington, KY.
29. Kleinert, J., **Myers, C.T.**, O'Brien, S. & Effgen, S. (2011, March). *Panel Discussion on Related Services in Rural Early Intervention and Schools*. 2nd Annual Meeting the Therapy

Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities, Eastern Kentucky University, Richmond, KY

30. **Myers, C.T.** (2012, February). *How participation with the CAT helped enhance critical thinking in the classroom*. Interactive poster presented at the QEP Celebration, Eastern Kentucky University, Richmond, KY
31. **Myers, C.T. & O'Brien, S.** (2011, November). *Making sense of it: Sensory processing strategies for young children and families*. The 45th Annual Exceptional Children's Conference, Louisville, KY.
32. **O'Brien, S. & Myers, C.T.** (2010, November). *Constructing sensory-based learning environments: Sensory processing for children*. Kentucky Association for Early Childhood Education Annual Conference, Richmond, KY.
33. **Myers, C. & O'Brien, S.** (2010, August). *Understanding sensory processing: Strategies to support the needs of infants, toddlers, and families*. 2010 Infant-Toddler Institute, Lexington, KY.
34. **Myers, C.T. & Podvey, M.C.** (2010). Chat on early childhood transitions. *AOTA Pediatric Virtual Chat*.
35. **Myers, C., O'Brien, S. & Shasby, S.** (2009, November). *Making sense of it: Sensory processing strategies for young children and families*. The 44th Annual Exceptional Children's Conference, Louisville, KY.

## **SERVICE**

### **PROFESSIONAL ACTIVITIES**

#### **Membership in Professional Associations**

1. Member, American Occupational Therapy Association (*since 1993*)
2. Member, Kentucky Occupational Therapy Association (*2004-2015*)
3. Member, Florida Occupational Therapy Association (*1995-2003; 2015 to present*)
4. Member, Council for Exceptional Children, Division for Early Childhood (*since 2011*)

#### **Offices Held in Professional Associations**

1. Editor, Academic Education SIS Quarterly-Practice Connections, Academic Education Special Interest Section of the American Occupational Therapy Association (*2016-2019*)
2. Chair, Education Committee and Executive Board Member, Kentucky Occupational Therapy Association (*2010-2013*)
3. Kentucky Representative, Representative Assembly, American Occupational Therapy Association (*2013-2015*)
4. Vice-Chairperson, American Student Committee of the American Occupational Therapy Association (ASCOTA) (*1995-1996*)

### **Professional Association Committee Membership**

1. Member, Council on Continuing Education and Professional Development, American Occupational Therapy Association (2023 – 2026)
2. Member, Roster of Accreditation Evaluators, Accreditation Council for Occupational Therapy Education (ACOTE) (2017-2023)
3. Member, Minutes Review Committee, Representative Assembly, American Occupational Therapy Association (2014-2015)
4. Member, Bylaws Committee, Kentucky Occupational Therapy Association (2013)
5. Member, CONNECT: The Center to Mobilize Early Childhood Knowledge, Expert Panel (2009-2011)
6. Member, American Occupational Therapy Association Transition Work Group/Community of Practice (2008-2019)
7. Member, National Early Childhood Transition Center, Expert Panel (2005-2010)
8. Item Writer for National Occupational Therapy Examination, National Certification Board for Occupational Therapy (2004-2009)
9. Representative, American Student Committee of the American Occupational Therapy Association (ASCOTA) (1994-1995)

### **Editorial Board and/or Reviewer**

1. Editorial Board, Journal of Occupational Therapy Education (2016-present)
2. Editorial Board, Physical Disabilities: Education and Related Services (2013-2019)
3. Reviewer, AOTA 2015 Annual Conference & Expo, General Session submissions (2014)
4. Reviewer, American Journal of Occupational Therapy (2009 to present)
5. Guest Reviewer (invited), Journal of Interprofessional Education and Practice (since 2016)
6. Guest Reviewer (invited), OTJR: Occupation, Participation, and Health (since 2011)
7. Guest Reviewer (invited), Canadian Journal of Occupational Therapy (since 2013)

### **State Committee Membership**

1. Member, Kentucky's System to Enhance Early Development Committee of the State Interagency Council. (2011 - 2014)
2. Member, Kentucky Workgroup on Integrative Therapy Services, Kentucky Early Intervention System. (2010)
3. OT Representative, Comprehensive System of Personnel Development (CSPD) Committee, Kentucky Early Intervention System. (2007 - 2015)

### **Scientific Advisory Board**

1. Member, Kinspire, Inc. (2021- present)

### **Community**

1. *Transition to Preschool (ToPS) Program*, Coordinator (June 2009 – June 2015). Responsibilities include coordination of the collaborative program with Richmond Head Start, Madison County Schools, Kentucky's Early Intervention System (First Steps), and several departments from ECU (Occupational Therapy, Special Education, Psychology, and Family and Consumer Sciences).

## **SERVICE IN HIGHER EDUCATION**

### **UNIVERSITY OF FLORIDA**

#### **Department**

1. Chair, OTD Task Force (appointed) (2017-18).
2. Chair, OT Search Committee (appointed) (2017-18- *Clinical Assistant Professor*, 2018-19- *Tenure-Track*, 2018-19- *AFWC/Clinical Assistant Professor*, 2019-20- *Research Assistant Professors [2]*, 2020-21- *Clinical Assistant Professors [2] & Tenure-Track*, 2023-24- *Clinical Assistant Professor*).
3. Chair, OTD Awards Committee (2017-2019).
4. Chair, OTD Admissions Committee (2017 – 2019).
5. Chair, OTD Curriculum Committee (2017-2019).
6. Chair, OTD Recruitment Committee (2017-2019).
7. Chair, OTD Academic Performance Review Committee (2017-2020).
8. Co-Chair, OTD Admissions Committee (2020 - *present*).
9. Co-Chair, OTD Awards Committee (2021 – *present*)
10. Member, OT Search Committee (2016- 2021).
11. Member, OTD Awards Committee (2016, 2020-21).
12. Member, OTD Curriculum Committee (2020 - *present*).
13. Member, Recruitment Committee (2020-21).
14. Member, Dean's Citation Paper Review Committee (2019-2022).
15. Member, OT Leadership Council (2021 – *present*)
16. Instructor for *Body Mechanics Training*, Baby Gator, University of Florida. (December 8, 2016; March 8, 2018, March 7, 2019).

#### **College**

1. Chair, BHS Director Search Committee (2023)
2. Member, PHHP Curriculum Committee (elected by Department) (2018-2021)
3. Member, Rehabilitation Science Seminar Committee (2018-2021)
4. Member, Academic Integrity Task Force (2021-2022)

### **University**

1. Faculty Senate (elected by PHHP Faculty) (*three-year term begins 2021-22*)
2. Vice-Chair, University Libraries Committee (elected) (*2022-23*)
3. University Libraries Committee (elected by Faculty Senate) (*three term begins 2021-22*)
4. Persons with Disabilities Committee (appointed by VP of Student Affairs) (*three term begins 2021-22*)
5. GatorEvals Health Science Advisory Group (invited) (*2018-2019*)

## **EASTERN KENTUCKY UNIVERSITY**

### **Department**

1. Chair, BS to OTD Bridge Ad Hoc Subcommittee (appointed) (*Spring 2015*)
2. Chair, OTD Curriculum Subcommittee (*2013-2014 to 2014-2015*)
3. Advising Coordinator (OTD) (*2012-13 to 2014-2015*)
4. Member, Curriculum Committee (OTD Coordinator) (*2013-2014 to 2014-2015*)
5. Chair, Non-Tenure Faculty Evaluation Committee (elected) (*2013-2014 to 2014-2015*)
6. Member, Admissions, Progression & Retention Committee (OTD Coordinator Representative) (*2013-2013 to 2014-2015*)
7. Chair, OTD Ad Hoc Subcommittee (*2012-2013*)
8. Member, Development Committee (*2011-2012*)
9. Chair, Development Committee (appointed) (*2008-2009 to 2010-2011*)
10. Member, Non-Tenure Faculty Evaluation Committee (elected) (*2010-2011*)
11. Member, Admissions, Progression & Retention Committee (*2008-2009 to 2010-2011*)
12. Member, Academic Practice Committee (elected) (*2008-2009 to 2009-2010*)
13. Member, Department Outcomes Committee (*2007-2008 to 2012-2013*)
14. Member, OTD Work Group (*Spring 2009, 2011-2012*)
15. Member, Curriculum Committee of the Whole (*2005-2006 to 2009-2010*)
16. Member, MS Curriculum Subcommittee (*2010-2011 to 2011-2012*)
17. Member, Promotion and Tenure Committee (*2012-2013*)
18. Member, Comp Exam Ad Hoc Committee (*2012-2013*)
19. Member, PhD Subcommittee (*2010-2011 to 2014-2015*)
20. Room Coordinator (Dizney 142) (*2007-2008 to 2010-2011*)

### **College**

1. Chair, Data Collection Analysis and Reporting Work Group (appointed) (*2014-2015*)

2. Representative, CHS Open House (*October 4, 2014*)
3. Member, Promotion and Tenure Committee (elected) (*2011-2012*)
4. Member, Alumni Affairs Committee (*2009-2010 to 2011-2012*)

### **University**

1. Member, QEP-2017 Quality Selection Team (invited by Associate Dean of University Programs) (*Spring 2015*)
2. Member, e-Campus Quality Workgroup (appointed by Provost) (*Spring 2015*)
3. Member, University Research Committee (*2014-2015*)
4. Member, Staff Grievance Committee Pool (*2012-2013 to 2013-2014*)
5. Member, QEP Advisory Committee (appointed by President) (*2007-2008 to 2010-2011*)

## **PROFESSIONAL DEVELOPMENT**

### **Teaching/Higher Education**

1. *OSEP Combined Leadership and Project Directors' Conference, U.S. Office of Special Education Programs*, Arlington, VA. (July 24 – 26, 2023).
2. *UF Research in Teaching and Learning (RiTL) Symposium*, University of Florida, Center for Teaching Excellence, Gainesville, FL (April 21, 2023).
3. *OT Academic Leadership Council – Fall 2022*, American Occupational Therapy Association (September 28 – 30, 2022).
4. *AOTA's Momentum Summit II: Occupational Therapy Addressing Social Determinants of Health*, American Occupational Therapy Association, Virtual. (June 1-3, 2022).
5. *Nurturing Resilience Through Adversity and Change*, Dr. L. Mahaffey and panelists, American Occupational Therapy Association, San Antonio, TX. (March 31, 2022).
6. *Evidence-based Peer Evaluation: Best Practices & an Overview of the Comprehensive Assessment of Team Member Effectiveness*, Dr. C. Edison & Dr. V. McCurry, American Occupational Therapy Association, San Antonio, TX. (March 31, 2022).
7. *OT Student Safety Readiness: A Comprehensive Safety Check Before Level II Fieldwork Experience*, Dr. J. Loscheider and colleagues, American Occupational Therapy Association, San Antonio, TX. (March 31, 2022)
8. *Academic Leadership Council Annual Meeting*, American Occupational Therapy Association, San Antonio, TX. (March 29-30, 2022).
9. *International Mentoring Association Annual Conference*, International Mentoring Association, Gainesville, FL. (February 22-23, 2022).
10. *Equity Based Mentorship and Supporting Early Career Scholars of Color*, Dr. Kimberly Griffin, University of Florida, Gainesville, FL (October 15, 2021).
11. *On Matching: Mentors and Mentees*. Dr. Laura Lunsford, University of Florida (June 30, 2021).



12. *Academic Leadership Council*, American Occupational Therapy Association, (May 5-7, 2021).
13. *Recruit, Reinvent and Retain: Hi-Caliber Mentorship Lessons*, Dr. Cheveso Cook, University of Florida. (March 11, 2021).
14. *Why Mentoring Matters for Diversity, Equity and Inclusion: Moving from Research to Practice*, Dr. Audrey Murrell, University of Florida. (January, 28, 2021).
15. *Bridging Differences: Engaging Others One Relationship at a Time*, Dr. Lisa Fain, University of Florida. (November 13, 2020).
16. *Online Mentoring Faculty Learning Community*, University of Florida, Center for Teaching Excellence. (September, 2020- present).
17. *Implicit Bias Training*, Dr. Kate Ratliff, College of Public Health and Health Professions, University of Florida, Gainesville, FL. (December 3, 2020).
18. *Academic Leadership Council- Focus on Diversity, Equity, and Inclusion in Occupational Therapy Education*, American Occupational Therapy Association. (October 8, 2020).
19. *Addressing Racism and Prejudice Through the Lens of Occupational Therapy*, Coalition of Occupational Therapy Advocates for Diversity, University of Florida, Gainesville, FL. (July 9, 2021).
20. *The Occupational Therapy Doctoral Capstone*, ACOTE CE Webinar. (June 19, 2020).
21. *2011 to 2018 Standard Changes - B, C, & D Standards Webinar*, ACOTE CE webinar. (June 10, 2020).
22. *2011 to 2018 Standard Changes - "A" Standards Webinar*, ACOTE CE webinar. (June 9, 2020).
23. *ACOTE's Strategic Plan & Program Evaluation Webinar*, ACOTE CE webinar. (June 9, 2020).
24. *ACOTE Scholarship Agenda*, ACOTE CE Webinar. (June 8, 2020).
25. *Problem-based Learning*, George Hack, Department of Occupational Therapy (February 21, 2020).
26. *How to Balance Time for Grading*, George Hack, Department of Occupational Therapy (January 24, 2020).
27. *ASHA Annual Convention*, Attended workshops on interprofessional education. (November 23, 2019).
28. *Canvas Tips for Large Classes*, Jennifer Smith, Department of Occupational Therapy (November 22, 2019).
29. *Academic Leadership Council*, American Occupational Therapy Association, New Orleans, LA. (April 2-3, 2019).
30. *International Mentoring Association Annual Conference*, International Mentoring Association, Gainesville, FL. (March 11-12, 2019).
31. *Mentor Academy*, Clinical and Translational Science Institute, Gainesville, FL. (January – April 2019).

32. *Accommodating Students with Disabilities Enrolled in Medical and Health Science Programs*, Lisa Meeks, PhD, Webinar presented by the Great Lakes ADA Center. (January 15, 2019).
33. *Accommodations for Disabilities in the Health Sciences*, Mr. Jim Gorske, UF College of Medicine, Learning Specialist (January 3, 2019).
34. *The 21<sup>st</sup> Century Career Ecosystem*, Career Connections Center, University of Florida. Gainesville, FL. (January 4, 2019).
35. *Florida Occupational Therapy Association Annual Conference*, Florida Occupational Therapy Association, Orlando, FL. (October 26-27, 2018).
36. *Academic Leadership Council*, American Occupational Therapy Association, Louisville, KY. (October 12, 2018).
37. *ACOTE Self-Study Preparation Workshop*, American Occupational Therapy Association, Louisville, KY. (October 10-11, 2018).
38. *Creating a Diverse Study Body and Workforce: Implementation and outcomes of the Coalition of Occupational Therapy Advocates for Diversity Toolkit*, 2018 AOTA Annual Conference & Expo, Salt Lake City, UT. (April 19, 2018).
39. *(SIS) AESIS Annual Program: Beyond Clickers and Flipped Classrooms: Innovative Technology in Occupational Therapy Education*, 2018 AOTA Annual Conference & Expo, Salt Lake City, UT. (April 19, 2018).
40. *Academic Leadership Council*, American Occupational Therapy Association, Salt Lake City, UT. (April 17-18, 2018).
41. *Florida Occupational Therapy Association Conference*. Orlando, FL. (November 3-4, 2017).
42. *Academic Leadership Council*, American Occupational Therapy Association, Fort Worth, TX. (October 26, 2017).
43. *AOTA Education Summit*, American Occupational Therapy Association, Fort Worth, TX. (October 27, 2017).
44. *Building a Community of Learning: An Interprofessional Community-Based Educational Experience*. 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. (April 1, 2017).
45. *Communities of Practice for OT Professional Development*. 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. (April 1, 2017).
46. *(SIS) EDSIS Annual Program: The Doctoral Experiential: Cultivating & Sustaining Relationships That Support OT Education, Community, & OTD Student Outcomes*. 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. (March 30, 2017).
47. *Academic Leadership Council*, American Occupational Therapy Association, Philadelphia, PA. (March 28-29, 2017).
48. *Spring Interface 2016: Tips, Tools, and Timesavers*, University of Florida, Office of Faculty Development and Teaching Excellence, Gainesville, FL. (April 21, 2016).
49. *Webinar: Introducing the NBCOT Navigator*, National Board for Certification in Occupational Therapy. (June 18, 2015).

50. *Online Workshop: Managing Faculty Workload*, Online Learning Consortium. (March 27-April 3, 2015).
51. *Online Teaching Certificate Program*, Eastern Kentucky University, e-Campus Office of Online Learning. (September 2014 – November 2014).
52. *Online Course Development and Teaching Certificate Showcase*, Instructional Design Center, Eastern Kentucky University. (November 14, 2014).
53. *Dee Fink Workshop- Designing Courses for Significant Learning Part 2*, Eastern Kentucky University, Richmond, KY. (August 12, 2014).
54. *Dee Fink Workshop- Designing Courses for Significant Learning*, Eastern Kentucky University, Richmond, KY. (February 21, 2014).
55. *Title IX Awareness and Violence Prevention for Faculty and Staff*, Eastern Kentucky University, Richmond, KY. (January, 9, 2014).
56. *Unlawful Harassment Prevention for Higher Education Faculty*, Eastern Kentucky University, Richmond, KY. (January, 9, 2014).
57. *EEO Laws and Discrimination Prevention in Higher Ed*, Eastern Kentucky University, Richmond, KY. (January 3, 2014).
58. *Mini-MOOC- The Human Element: An Essential Online Course Component*, Canvas Network, International. (November 1, 2013 - November 30, 2013).
59. *Guiding DNP Students through the Capstone Project Process*, ECU Department of Baccalaureate and Graduate Nursing, Lexington, KY. (November 14, 2013).
60. *Webinar: Four Perspectives on the Future of Online Education*, LearningHous. (November 5, 2013).
61. *Webinar: Human Element: Tools for Humanizing Your Online Course*. (October 29, 2013).
62. *Webinar: How to Get Started QUICKLY with Tegrity*, McGraw-Hill. (October 22, 2013).
63. *Strategies for Making Occupation Explicit in Curricula*, Society for the Study of Occupation: USA, Lexington, KY. (October 16, 2013).
64. *Webinar: Adobe Connect: Your Digital Solution for Dynamic eLearning*, Clarix. (June 25, 2013).
65. *Service Learning Professional Learning Community*, Eastern Kentucky University. (September 2011 - November 2011)- Revision of OTS 864 Early Childhood Practice for a service learning designation.
66. *Critical Thinking Assessment Test (CAT) Roundtable*, University Programs, QEP. (November 3, 2011).
67. *IT Technology Showcase*, Information Technology at ECU. (October 25, 2011).
68. *TLC Workshop: Understanding the Typical ECU Student*, Eastern Kentucky University. (August 29, 2011).
69. *Distance Learning Academy*, Eastern Kentucky University, Instructional Development Center. (2010 - 2011).

70. OSEP Project Directors' Conference, U.S. Office of Special Education Programs, Washington, DC. (July 19, 2010 - July 21, 2010).
71. *Digital Measures: Strategic Tools for Higher Education*, Eastern Kentucky University. (January 5, 2010).
72. *Distance Learning Academy*, Eastern Kentucky University, Instructional Development Center. (2009 - 2010).

### **Scholarship**

1. *2023 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (January 28, 2023).
2. *2022 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (February 12, 2022).
3. *2021 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (February 6, 2021).
4. *2020 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (February 1, 2020).
5. *2019 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (January 26, 2019).
6. *2018 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (February 24, 2018).
7. *Rasch Measurement*, University of Florida, Department of Occupational Therapy, Dr. Sergio Romero (Spring 2017, audit).
8. *2017 Sandra Edwards Colloquium*, University of Florida, Department of Occupational Therapy. (February 18, 2017).
9. *International Meeting on Simulation in Healthcare 2017*, Society for Simulation in Healthcare. (January, 31, 2017).
10. *9<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation*, co-hosted by NIH and AcademyHealth. (December, 2016).
11. *KTDRR 2016 Online KT Conference*, Center on Knowledge Translation for Disability and Rehabilitation Research. (October 24, 26, and 28, 2016).
12. *Inductive Analysis with Focus Group Transcripts, Audit Trails, and Making Tables in Qualitative Research*, Dr. Linda Behar-Horenstein, University of Florida, Health Science Center Faculty Development. (October 19, 2016).
13. *Research Funding Webinars*, U.S. Department of Education, Institute of Education Sciences. (June 7, 8, and 17, 2016).
14. *GMS 6090 Qualitative Literacy for Translational Researchers*, University of Florida, College of Medicine, Instructor: Dr. Linda Behar-Horenstein (Spring 2016, 2 credits).
15. *A Master Course on Power and Sample Size for Multilevel and Longitudinal Health Behavior and Social Science Studies*, University of Florida, Instructors: Dr. Deborah H. Glueck and Dr. Keith E. Mueller (May, 2016).

16. *29<sup>th</sup> Annual PHHP Research Day*, University of Florida, College of Public Health and Health Professions, Gainesville, FL. (April 13, 2016).
17. *(AOTA/AOTF) Large Data and Data Sharing Research: Issues, Methods and Opportunities*, 2016 AOTA Conference & Expo, Instructor: Dr. Ken Ottenbacher (April, 2016).
18. *2015 AOTA/OTCAS Education Summit*, Denver, CO. (October 17-18, 2015).
19. *Certification 101 (Six Module Series)*, Institute for Credentialing Excellence. (July 14, 2015).
20. *First Annual College of Health Science Scholarship Day*, Eastern Kentucky University. (April 30, 2015).
21. *Ninth Annual Occupational Therapy and Occupational Science Research Day*, Eastern Kentucky University, Department of Occupational Science and Occupational Therapy. (November 14, 2014).
22. *Rehabilitation Sciences Doctoral Program Spring Colloquium*, University of Kentucky, Department of Rehabilitation Sciences. (April 24, 2014).
23. *American Occupational Therapy Association's 94th Annual Conference & Expo*, Baltimore, MD. (April 3, 2014 - April 6, 2014).
24. *The 19th Annual Sloan Consortium International Conference on Online Learning*, Sloan Consortium, Orlando, FL, International. (November 19, 2013 - November 20, 2013).
25. *2013 AOTA/NBCOT Education Summit*, American Occupational Therapy Association, Atlanta, GA. (October 4, 2013 - October 5, 2013).
26. *Rehabilitation Sciences Doctoral Program Spring Colloquium*, University of Kentucky, Department of Rehabilitation Sciences. (April 11, 2013).
27. *Seventh Annual Occupational Therapy and Occupational Science Research Day*, Eastern Kentucky University, Department of Occupational Therapy. (November 9, 2012).
28. *American Occupational Therapy Association's 92nd Annual Conference & Expo*, Indianapolis, IN. (April 26, 2012 - April 29, 2012).
29. *Sixth Annual Occupational Therapy and Occupational Science Research Day*, Eastern Kentucky University, Department of Occupational Therapy. (November 18, 2011).
30. *Kentucky Occupational Therapy Association Annual Conference*, Louisville, KY. (September 16, 2011).
31. *American Occupational Therapy Association's 91st Annual Conference & Expo*, Philadelphia, PA. (April 14, 2011 - April 17, 2011).
32. *Developing Competitive Grant Proposals*, Eastern Kentucky University, Division of Sponsored Programs. (January 2010 - April 2010)- Developed grant proposal to fund inquiry team research.
33. *Fifth Annual Occupational Therapy and Occupational Science Research Day*, Eastern Kentucky University, Department of Occupational Therapy. (November 19, 2010).
34. *American Occupational Therapy Association's 90th Annual Conference & Expo*, Orlando, FL. (April 29, 2010 - May 2, 2010).

35. *Fourth Annual Occupational Therapy and Occupational Science Research Day*, Eastern Kentucky University, Department of Occupational Therapy. (November 13, 2009).

**Service/Profession**

1. *Advanced Leadership for Academics and Professionals*, University of Florida. (September, 2022 – May 2023).
2. *ACOTE Roster of Accreditation Evaluators*, Onsite Evaluation and Onsite Paper Review. (August 1, 2022-July 30, 2023).
3. *ACOTE Roster of Accreditation Evaluators*, Onsite Evaluation. (August 1, 2020-July 30, 2021).
4. *ACOTE Roster of Accreditation Evaluators*, Onsite Evaluation and Interim Report Review. (August 1, 2018-July 30, 2019).
5. *ACOTE Roster of Accreditation Evaluators*, Onsite Evaluation and Candidacy Review. (August 1, 2017-July 30, 2018).
6. *Accreditation Evaluator Workshop*, Accreditation Council for Occupational Therapy Education, Washington, DC. (November 4-6, 2016).
7. AOTA Representative Assembly Meeting. AOTA 2015 Annual Conference & Expo. (April 15-16, 2015).
8. AOTA Representative Assembly Meeting, online meeting. (March 21-April 1, 2015).
9. *Kentucky Occupational Therapy Association Student Conference*, Kentucky Occupational Therapy Association. (February 28, 2015).
10. AOTA Representative Assembly Meeting, online meeting. (November 10-18, 2014).
11. AOTA Representative Assembly Meeting, online meeting. (June 13-25, 2014).
12. AOTA Representative Assembly Meeting, online meeting. (March 14-28, 2014).
13. AOTA Representative Assembly Meeting, online meeting. (December 9-16, 2013).
14. Kentucky Occupational Therapy Association, Executive Board Meeting, Bowling Green, KY. (September 12, 2013).
15. Kentucky Occupational Therapy Association, Executive Board Meeting, Louisville, KY. (March 1, 2013).
16. *Kentucky Occupational Therapy Association Student Conference*, Kentucky Occupational Therapy Association. (March 24, 2012).
17. *Kentucky Occupational Therapy Association Student Conference*, Kentucky Occupational Therapy Association, State. (April 2, 2011).

## Clinical

1. *Using Parent Coaching in a Pediatric Outpatient Setting for Best Outcomes*, Dr. K.J. Tanner and colleagues, American Occupational Therapy Association, San Antonio, TX. (April 2, 2022).
2. *Eleanor Clarke Slagle Lecture: Finding our Strengths: Recognizing Professional Bias and Interrogating Systems*, Dr. K. Patten, American Occupational Therapy Association, San Antonio, TX. (April 1, 2022).
3. *Clinical Reasoning for Family-centered Care: Embracing Early Childhood Mental Health, Trauma-informed Care, and Perinatal Mood and Anxiety Disorders*, Dr. L. Barnekow, A. Salamat and A. Sepulveda, American Occupational Therapy Association, San Antonio, TX. (April 1, 2022).
4. *North Central Florida OT Forum*, Seminar presented by Sharon Rosenberg, Sira Botes, and Lauren Vaziri. (January 9, 2020).
5. *Impact of Pre-discharge Home Assessment*, Workshop presented by Becky Piazza at the 2019 FOTA Annual Conference. (November 16, 2019).
6. *Occupation is Universal: Lessons from the Global Classroom*, Keynote address by Joan Surfus at the 2019 FOTA Annual Conference. (November 16, 2019).
7. *Medical Errors*, Workshop presented by Debra Chasanoff at the 2019 FOTA Annual Conference. (November 16, 2019).
8. *Laws and Rules*, Workshop presented by Debra Chasanoff at the 2019 FOTA Annual Conference. (November 17, 2019).
9. *Creating Co-regulation Supports for Adolescents: What, Why, and How*. Webinar Presented by the Society for Research in Child Development. (May 20, 2019).
10. *Multidimensional Approaches for Addressing Time-Related Challenges of Transition-Age Individuals with Learning and Attention Disorders*, Short Course Presented by Consuelo Kreider, PhD at the 2019 AOTA Annual Conference & Expo. (April 4, 2019).
11. *Preparing Personnel to Serve Children with Disabilities*, Webinar hosted by the Office of Special Education Programs, US Department of Education. (April 8, 2019).
12. *Exposure Therapy for Auditory Sensory Over-responsivity in Autism*. 2018 Sandra Edwards Colloquium. Gainesville, FL. (February 24, 2018).
13. *Occupational Therapy for Tic Disorders*. 2018 Sandra Edwards Colloquium. Gainesville, FL. (February 24, 2018).
14. *9<sup>th</sup> Annual PREPaRE Conference: Meeting the Therapy Needs of Infants, Toddlers and Children with Disabilities in Rural Communities*. Lexington, KY. (March 24, 2018).
15. *Evaluating and Treating Children Post-concussion*. 2017 Florida Occupational Therapy Association Conference. Orlando, FL. (November 6, 2017).
16. *Building Professional Capacity and Connectivity through Pediatric Communities of Practice*. 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. (April 1, 2017).

17. *(AOTA) Best Practice Methods: Interprofessional Teaming in Early Intervention and Early Childhood*. 2017 AOTA Annual Conference & Centennial Celebration, Philadelphia, PA. (April 1, 2017).
18. *Webinar: Approaches to Community Access, Participation, and Engagement for Children with Developmental Disabilities and their Families*, Maternal and Child Health Life Course Research Network. (April, 20, 2016).
19. *Sixth Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*, University of Kentucky, Department of Rehabilitation Sciences. (March 21, 2015).
20. *Occupational Therapists' Experiences with Ethical and Occupation-based Practice*, Joanne Estes, Eastern Kentucky University, Department of Occupational Science and Occupational Therapy. (October 29, 2014).
21. *Promoting Positive Behavior in Schools I*, KET PD, PBS TeacherLine. (September 28, 2014)
22. *Webinar: Coordinated Approach to Child Health Monthly Webinar Series*, CATCH, UT Health and the Michael and Susan Dell Center for Healthy Living. (September, 24, 2014).
23. *Webinar: Early Adverse Experiences and Brain Development: Implications for Prevention, Intervention, and Reducing Long Term Risk*, National Association of State Mental Health Program Directors. (July 15, 2014).
24. *Kentucky's System of Care Academy*, State Interagency Council for Children and the Kentucky Initiative for Collaborative Change, Lexington, KY. (June 25, 2014).
25. *Webinar: Using EPSDT to fund Behavioral Health Rehabilitation Services (BHRS)*. Center for School Mental Health. (June 11, 2014).
26. *Fifth Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*, University of Kentucky, Department of Rehabilitation Sciences. (March 22, 2014).
27. *Fourth Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*, University of Kentucky, Department of Rehabilitation Sciences. (March 9, 2013).
28. *Third Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*, Eastern Kentucky University, Department of Occupational Therapy, Richmond, KY. (March 17, 2012).
29. *Understanding the New IDEA Part C Regulations Webinar*, Division of Early Childhood. (October 17, 2011).
30. *Second Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*. Eastern Kentucky University, Department of Occupational Therapy, Richmond, KY. (March 19, 2011).
31. *Kentucky Occupational Therapy Association Annual Conference*, Carrollton, KY. (September 16, 2010 - September 18, 2010). (*Pre-Conference Institute: DIR/Floortime: A Play-Based Approach.*)



32. *First Annual Conference on Meeting the Therapy Needs of Infants, Toddlers, and Children with Disabilities in Rural Communities*, Eastern Kentucky University, Department of Occupational Therapy, Richmond, KY. (April 10, 2010).
33. *Webinar: ZERO TO THREE Releases New Parent Survey Findings*, ZERO TO THREE. (March 31, 2010).