Rebecca Piazza OTD, MS, OTR/L, BCPR

**clinical assistant professor**

# **CONTACT**

|  |  |
| --- | --- |
| Department of Occupational Therapy  University of Florida, College of Public Health and Health Professions  Phone: (352) 273-6096  Email: [bsumm@phhp.ufl.edu](mailto:bsumm@phhp.ufl.edu)  <https://ot.phhp.ufl.edu/profile/piazza-becky/> | |
| 1225 Center Drive, Room 2101  Gainesville, FL 32611 | P.O. Box 100164  Gainesville, FL 32610-0164 |

# **PERSONAL STATEMENT**

|  |
| --- |
| **Rebecca (Becky) Piazza** is a Clinical Assistant Professor, Department of Occupational Therapy, University of Florida (UF). Dr. Piazza’s teaching philosophy is rooted in a social constructivist view that prioritizes a trust based and relational approach between the learner and the teacher. The teacher learner relationship is interactive and iterative, involving mutual respect and critical reflection through guided and open inquiry. The role as an educator is to facilitate knowledge translation from the classroom to the clinical environment. This includes mentoring, equipping, and empowering mastery of didactic content and clinical education competencies while concurrently building capacity and collegial respect within and for the learning community. Building capacity involves building culture; a culture of learning and development that facilitates appreciation for individual and shared learning experiences, gratitude for learned proficiency and self-reflective skills, empowerment to practice as clinician-scholars, and a desire and professional obligation to invest in the profession and populations that healthcare practitioners are privileged to serve. |

# **PROFESSIONAL LICENSING**

|  |
| --- |
| National Board for Certification in Occupational Therapy (NBCOT): 1057891 |
| Florida Licensure: # OT 10415 |

# **EDUCATION**

|  |  |
| --- | --- |
| 2018 | Post Professional Doctorate of Occupational Therapy (OTD): School of Health Sciences, Chatham University, Pittsburgh, PA. Capstone topic: *Pre-Discharge Home Assessment Visits with Clients after Stroke and their Caregivers.* Mentor: Dr. Ingrid Provident. |
| 2014 | Post Professional Master of Science in Occupational Therapy: Occupational Therapy Department, San Jose State University, San Jose, CA. Capstone topic: *Interprofessional Documentation for a Traumatic Brain Injury Program*. Mentor: Dr. Deborah Bolding, PhD. |
| 2001 | Bachelor Degree in Occupational Therapy: University of Florida, Gainesville, FL |

# **TRAINING AND CERTIFICATIONS**

|  |  |
| --- | --- |
| 2024 | Great Teaching for New Faculty Certificate: University of Florida Center for Teaching Excellence |
| 2024 | Thrive@UF Certificate: University of Florida Human Resources |
| 2024 | Business Communication Certificate: University of Florida |
| 2023 | Doctoral Site Mentor Certificate: University of Florida Department of Occupational Therapy |
| 2023 | CarFit Technician Training Certificate: American Occupational Therapy Association |
| 2022 | Principles of Effective Instruction Curriculum: University of Florida Center for Instructional Technology & Training |
| 2022 | Great Teaching Using Universal Design Certificate: University of Florida Center for Teaching Excellence |
| 2022 | Cultural Competencies Teaching Badge: University of Florida Center for Teaching Excellence |
| 2022 | Designing an Inclusive Course Teaching Badge: University of Florida Center for Teaching Excellence |
| 2022 | Strategic Communications Academy Certificate: University of Florida |
| 2022 | Mentoring Course Certificate: University of Florida College of Public Health and Health Professions |
| 2021 | Certificate in Multicultural Mentoring Summer: University of Florida |
| 2021 | Great Online Teaching Badge: University of Florida Office of Professional and Workforce Development |
| 2021 | Active Learning Badge: University of Florida Office of Professional and Workforce Development |
| 2021 | Great Teaching Certificate: University of Florida Center for Teaching Excellence |
| 2021 | Student Focused Teaching Badge: University of Florida Office of Professional and Workforce Development |
| 2016 | Board Certification in Physical Rehab (BCPR): American Occupational Therapy Association, Bethesda, MA |

# **EMPLOYMENT**

|  |  |
| --- | --- |
| 2021– present | Clinical Assistant Professor, Department of Occupational Therapy, College of Public Health and Health Professions, University of Florida, Gainesville, FL |
| 2019 – 2020 | Academic Fieldwork Coordinator (AFWC) and Clinical Instructor, University of St. Augustine for Health Sciences Master and Doctorate Occupational Therapy Degree Programs, St. Augustine, FL |
| 2018 – 2020 | Occupational Therapist, UF Health Norman Fixel Institute for Neurological Diseases Traumatic Brain Injury/Concussion Clinic, University of Florida Health, Gainesville, FL |
| 2011 – 2019 | Clinical Coordinator, UF Health Shands Rehab Hospital, University of Florida Health, Gainesville, FL |
| 2007 – 2009 | Occupational Therapist, UF Health Shands Rehab Hospital Outpatient Clinic, University of Florida Health, Gainesville, FL |
| 2002 - 2019 | Occupational Therapist, UF Health Shands Rehab Hospital, University of Florida Health, Gainesville, FL |
| 2002 – 2003 | Occupational Therapist, Alachua County School Board, Gainesville, FL |

# **AWARDS**

|  |  |
| --- | --- |
| 2023 Fall | University of Florida College of Public Health and Health Professions Excellence in Teaching |
| 2023 Spring | University of Florida College of Public Health and Health Professions Excellence in Teaching |
| 2023 | University of Florida Career Connections Center Career Influencer Faculty Award Nominee, University of Florida, Gainesville, FL |
| 2022 Fall | University of Florida College of Public Health and Health Professions Excellence in Teaching |
| 2021 | University of Florida Center for Teaching Excellence Passport to Great Teaching Frequent Fliers Honorable Mention |
| 2020 | Florida Occupational Therapy Association (FOTA) Leadership Development 2020 cohort |
| 2019 | Sandra Edwards Colloquium Outstanding Clinical Contributions Award University of Florida, Gainesville, FL |
| 2016 | American Occupational Therapy Association (AOTA) Board Certification in Physical Rehabilitation (BCPR) |
| 2014 | Florida Occupational Therapy Association’s (FOTA) Award of Recognition |
| 2013 | Florida Occupational Therapy Educational Consortium (FLOTEC) Outstanding Fieldwork Educator of the Year |

# **PROFESSIONAL ASSOCIATIONS**

|  |  |
| --- | --- |
| 2022 - present | National Academies of Practice Associate Member (NAP) #4112 |
| 2002 – present | National Board for Certification in Occupational Therapy (NBCOT) #1057891 |
| 2002 – present | American Occupational Therapy Association (AOTA) #4231902 |
| 2002 – present | Florida Occupational Therapy Association (FOTA) #71537 |
| 2002 – present | World Federation of Occupational Therapists (WFOT) |

# **PROFESSIONAL PUBLICATIONS**

## **Peer reviewed – Published [2]**

|  |  |
| --- | --- |
|  | American Occupational Therapy Association. (2022). AOTA’s societal statement on gun violence. American Journal of Occupational Therapy, 76(Suppl. 3), 7613410310. <https://doi.org/10.5014/ajot.2022.76S3009>  Authors: **Piazza, B**., Hoyt, C., Urban, M., Matthews, K., Sanchez, A., & Johnson, A. |
|  | American Occupational Therapy Association. (2022). AOTA’s societal statement on community violence. *American Journal of Occupational Therapy, 76*(Suppl. 3), 7613410300. <https://doi.org/10.5014/ajot.2022.76S3008>  Authors: Matthews, K., Sanchez, A., Johnson, A**., Piazza, B**., Hoyt, C., & Urban, M. |

## **Peer reviewed - Submitted/ Resubmitted [1]**

|  |  |
| --- | --- |
| 1. | Myers, C., Cricchio, M, **Piazza, R**., & Yacoe, M. (submitted 18 September 2023). Occupational therapy students’ perceptions of participation in a novel educational intervention to learn hand anatomy. *Journal of Occupational Therapy Education.* |
|  |  |

## **Peer reviewed Project Acknowledgements for Recruitment and Coordination**

|  |  |
| --- | --- |
| 1. | Sullan, M.J., Patel, B.B., Bauer, R.M., & Jaffee, M. (2021). Impact of a sleep enhancement protocol on nighttime room entries in an inpatient rehabilitation facility. *Rehabilitation Nursing, 46*(4), 232-242. DOI: [10.1097/RNJ.0000000000000291](https://doi.org/10.1097/rnj.0000000000000291) |

## **Conferences Co-Organizer [1]**

|  |  |
| --- | --- |
|  | Florida Occupational Therapy Association [FOTA] Annual Conference 2023 Volunteer Co-chair, Clearwater, FL, 4-5 November 2023 |
|  | Florida Occupational Therapy Educational Consortium (FLOTEC) Fieldwork Educators’ Certificate Workshop hosted by the University of Florida 24 May 2019  Co-organizers and Contributors: Linda Struckmeyer, PhD, OTR/L (UF), Shrish Lala MS, OTR/L (Daytona State), **Becky Piazza** OTD, MS, OTR/L, BCPR (University of St. Augustine). |
|  |  |

## **Articles [4]**

|  |  |
| --- | --- |
| 1. | **Piazza, B**. (2020, December). *The metamorphosis of identity through the chrysalis of fieldwork education.* Florida Occupational Therapy Association Focus Winter 2020 Newsletter. <https://fota.memberclicks.net/assets/Newsletter/2020/FOCUS%20WINTER%202020%20final.pdf> |
| 2. | **Piazza, B**. (2018, December). Activate: A mother’s (and OT’s) response to societal needs in the wake of school shootings. *OT Practice, 23*(20), 34-36. |
| 3. | **Piazza, B.** (2017, October 9). Speed dating with an OT: Cultivating your power and building capacity across generations. *OT Practice, 22*(18), 24-26. |
| 4. | **Piazza, B**. (2013). *Promoting occupational therapy begins with you!* Florida Occupational Therapy Association Focus Spring 2013 Newsletter. |

## **Articles of Mentees (mentored and edited) [2]**

|  |  |
| --- | --- |
|  |  |
| 1. | Flynt, C., Bruchs, K., & Froehlich, G.(2024, January 1). Meeting individuals where they are: OT in an interdisciplinary. *OT Practice, 29*(1), 10-13. |
| 2. | Walker, L**.** (2017, June 5). Incorporating evidence-based modified constraint induced movement therapy in an inpatient rehabilitation facility. *OT Practice, 22*(10), 18-20. |

# **REVIEWS**

## **Professional Peer-Reviewed Presentations [36]**

|  |  |
| --- | --- |
|  | Myers, C., Cricchio, M., Piazza, R., & Yacoe, M. (2024). *A novel educational intervention for hand anatomy instruction*. Poster to be presented at the American Occupational Therapy Association, Orlando, FL, March 21-23, 2024. |
|  | **Piazza, R**., Hardemon, T., & Hayes, S. (2024, March 23). *Inclusive care: Impactful interprofessional experiences for dental and OT students for patients with sensory sensitivities and chronic pain*. Poster to be presented at the American Occupational Therapy Association, Orlando, FL, March 21-23, 2024. |
|  | **Piazza, B.** (2024, February 23).*Come away: Praying as occupation.*University of Florida Christian Faculty Fellowship, Gainesville, FL, February 23, 20224. |
|  | **Piazza, B.,** Ensz, O., Johnson, M., Hardemon, T., & Flum, L. (2024, February 14). *Cross-College Collaborations for Student Learning with Scholarship in Mind*. University of Florida Center for Teaching Excellence, Gainesville, FL, February 14, 2024. |
|  | Myers, C., Cricchio, M., **Piazza, R**., & Yacoe, M. (2023). *Students’ perceptions of participation and knowledge of hand anatomy following a novel educational intervention.* American Society of Hand Therapy, September 28 – October 1, 2023. |
|  | **Piazza, R.,** Ensz, O., Johnson, M., Flum, L., & Hardemon, T. (2023, September 28). *Revolutionizing inclusive care: Impactful interprofessional experiences for dental and OT students focused on patients with sensory sensitivities and chronic pain*. Virtual Nexus Summit 2023: Working Together for Impact, September 18-19, 27-29. <https://summit2023.nexusipe.org/sessions/revolutionizing-inclusive-care-impactful-interprofessional-experiences-dental-and-ot> |
|  | **Piazza, B.** (2023). *FeedbackFruits utilization*. University of Florida Teaching TechXploration, Gainesville, Florida, November 30, 2023. |
|  | **Piazza, B.,** Ghislandi, A., Jones, S., & Zuravel, S. (2023, November 4). *Collaborating for better SCI outcomes: Personalized approaches to spinal cord injury rehabilitation.* Workshop-65.Florida Occupational Therapy Association Annual Conference, Clearwater, FL, November 4-5, 2023. |
|  | Piazza, B. (2023). *You’re basically a plant with complicated emotions*. University of Florida Interface Teaching Conference - The New Learning: The Future is Calling, Gainesville, FL, April 20, 2023. |
|  | Struckmeyer, L., Piazza, B., Wallace, M., & Bruchs, K. (2002, November 4). *SOTA leaders networking*. Florida Occupational Therapy Conference, Clearwater, FL, November 4-5, 2022. |
|  | Piazza, B. & Horwitz, H. (2022, November 5). *Expanding interprofessional collaboration in primary care through level I fieldwork.* Florida Occupational Therapy Association Conference, Clearwater, FL, November 5-6, 2022. |
|  | Horwitz, H., Phillips, T., Piazza, B., & Wright, J. (2022). *Expanding interprofessional collaboration in primary care.* Primary Care Innovations Conference, Gainesville, FL, June 10, 2022. |
|  | Piazza, B. (2022). *Operationalizing DEI in an occupational therapy advocacy course using a discovery process of student identified “a-ha” moments from level II fieldwork.* University of Florida Public Health and Health Professions Diversity, Equity, and Inclusion (DEI) Poster presentation, Gainesville, FL, February 18, 2022. |
|  | Horwitz, H., Cooper, Z., Piazza, B., & Bredy, S. (2021) Building capacity for inclusive clinical experiences through DEI and occupational therapy education. Poster PP3-5. Florida Occupational Therapy Association Conference, November 13-14, 2021. |
|  | Piazza, B. & Horwitz, H. (2021, November 13). *Educating and shaping the next generation: How to bridge the communication gap between fieldwork educators and their students*. Short course 6. Florida Occupational Therapy Association Conference, November 13-14, 2021. |
|  | Horwitz, H., Piazza, B., & Bredy, S. (2021). *Building capacity for inclusive clinical experiences through DEI and occupational therapy education.* University of Florida Public Health and Health Professions Diversity, Equity, and Inclusion (DEI) Poster presentation, Gainesville, FL, March 5, 2021. |
|  | Horwitz, H., Piazza, B., Bredy, S., & Cooper, Z. (2021). *Educating and shaping the next generation of OTs: How to bridge the communication gap between fieldwork educators and their OT students.* University of Florida Occupational Therapy Inaugural Fieldwork Educator Workshop Series, Gainesville, FL, January 25, February 1, February 8, 2021. <https://ot.phhp.ufl.edu/2021/02/16/uf-ot-presented-the-inaugural-fieldwork-educator-workshop-series/> |
|  | Struckmeyer, L. & Piazza, B. (2020). *Conversations that matter: Collaborative learning in level II FW.* Florida Occupational Therapy Association Conference, November 14-15, 2020. |
|  | Piazza, B., Quigley, K., Wendig, A., Campbell, K., & Vaziri, L. (2020, November 14). *Acute care 101: Lines, leads, and lab values oh my!* Florida Occupational Therapy Association Conference, November 14-15, 2020. |
|  | Arthur, P. & Piazza, B. (2020). *Are they qualified? Characteristics to consider when selecting healthcare professionals to mentor OTD capstone experiences*. Platform 307B. 2020 American Occupational Therapy Association Education Summit, October 14-16, 2020. |
|  | Arthur, P. & Piazza, B. (2020). *Are they qualified? Characteristics to consider when selecting healthcare professionals to mentor OTD capstone experiences.* Poster 7-008. American Occupational Therapy Association Annual Conference, March 26-29, 2020. Conference canceled due to COVID. |
|  | Piazza, B. (2019). *Pre-discharge home assessment visits with clients after stroke and their caregivers.* Poster. Florida Occupational Therapy Association Conference, Orlando, FL, November 16-17, 2019. |
|  | Piazza, B. (2019). *Multidisciplinary approach to concussion: OT’s distinct value through the science of everyday living.* Florida Occupational Therapy Association Conference, Orlando, FL, November 16-17, 2019. |
|  | Piazza, B. (2018). *Conversations that matter: Mental health ad hoc.* Florida Occupational Therapy Association Conference, Orlando, FL, October 26-27, 2018. |
|  | Piazza, B. (2018). *Pre-Discharge Home Assessment Visits with Clients after Stroke and their Caregivers.* Alabama Occupational Therapy Association Fall Conference, Gulf Shores, Alabama. |
|  | Piazza, B. & Haines, K. (2017, November 3). *Neuromotor recovery and therapy’s role in addressing sleep hygiene*. Short Course 3. Florida Occupational Therapy Association Conference, Orlando, FL, November 3-4, 2017. |
|  | Struckmeyer, L., Piazza, B., McKenna, L., & Horwitz, H. (2017, November 3). *Demystifying fieldwork education: A session for clinicians interested in fieldwork education.* Workshop – 10. Florida Occupational Therapy Association Conference, Orlando, FL, November 3-4, 2017. |
|  | Crowley, S., Skees Hermes, S., Piazza, B., & Vizvary, E. (2017). *Poised for empowerment: Cultivating power and influence on a local level*. Poster. The American Occupational Therapy Association Annual Conference, March 31, 2017. Philadelphia, PA. |
|  | Lamb, A., Wilhite, C., & Piazza, B. (2017). *Centennial vision in action: The power in occupational therapy’s distinct value*. The American Occupational Therapy Association Annual Conference, Nashville, TN. March 30 – April 2, 2017. |
|  | Piazza, B. (2016). *Demonstrating distinct value through occupation based documentation*. Short course. Florida Occupational Therapy Association Conference. |
|  | Piazza, B. (2015). *Mentoring the profession.* Short course. Florida Occupational Therapy Association Conference. |
|  | Piazza, B. (2014). *Enabling occupation with chronic poor return after stroke.* Short course. Florida Occupational Therapy Association Conference. |
|  | Piazza, B. (2014). *Collaborative learning model in student education*. Short course. Florida Occupational Therapy Association Conference. |
|  | Crowley, S., Skees Hermes, S., Piazza, B., & Vizvary, E. (2014). Poised for empowerment. Short course. Florida Occupational Therapy Association Conference. |
|  | Creel, G., Amsinger, A., Piazza, B., & Chiarelli, M. (2014). *Experiences with interprofessional and collaborative models of clinical education in the inpatient rehab setting.* Poster. Kansas City, MO, October 12-13, 2014. |
|  | Piazza, B. (2013). *Apraxia, visual and perceptual deficits, and pusher syndrome*. Short course. Florida Occupational Therapy Association Conference. |
|  | LeSage, T., Lala, S., & Piazza, B. (2013). *Level II fieldwork educators panel.* American Occupational Therapy Association/National Board for Certification in Occupational Therapy National Student Conclave. Jacksonville, FL, November 15-16, 2013. |

# **MEDIA APPEARANCES**

|  |  |
| --- | --- |
|  | **University of Florida College of Public Health and Health Professions**   * University of Florida College of Public Health and Health Professions. (2024, February, 27). *Art meets occupational therapy*. LinkedIn. <https://lnkd.in/gjnRd9KX>. Retrieved February 27, 2024. |
|  | **University of Florida College of Public Health and Health Professions**   * University of Florida College of Public Health and Health Professions. (2024, February, 22). *We love cross-college collaboration*. LinkedIn. Retrieved February 22, 2024. |
|  | **University of Florida College of Public Health and Health Professions**   * Pease, J. (2024, February 19). *The art of occupational therapy.* UF College of Public Health and Health Professions. <https://phhp.ufl.edu/2024/02/19/art-of-occupational-therapy/> |
|  | **University of Florida College of Public Health and Health Professions**   * UFPHHP [@upfpph]. (February 2, 2024). UF PHHP Hammock Hangouts [Highlight]. Instagram. Retrieved February 2, 2024, from [https://www.instagram.com/reel/C22mNomO7PQ/?igsh=MWV3dWZ2MTdxYndkMw==](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.instagram.com%2Freel%2FC22mNomO7PQ%2F%3Figsh%3DMWV3dWZ2MTdxYndkMw%3D%3D&data=05%7C02%7Cbsumm%40phhp.ufl.edu%7Cd3c578586bfd4bf0a71908dc2423d17a%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638424983449290047%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=DyRjj6tC%2BWNBWLCOy%2FNiiRsLMUBzX%2Bo80gS7%2BWvw3Dg%3D&reserved=0) |
|  | **University of Florida College of Public Health and Health Professions**   * Pease, J. (2023, December 6). *PHHP faculty look beyond their disciplines for reciprocal peer teaching reviews.* UF College of Public Health and Health Professions.<https://phhp.ufl.edu/2023/12/06/phhp-faculty-look-beyond-their-disciplines-for-reciprocal-peer-teaching-reviews/> |
|  | **University of Florida Department of Occupational Therapy Newsletter**   * Department of Occupational Therapy. (2023). *Interprofessional education with OT and dental students*. UF Department of Occupational Therapy College of Public Health and Health Professions Fall 2023 UF OT Newsletter. Retrieved January 26, 2024. <https://ot.phhp.ufl.edu/newsletter/uf-ot-newsletter-2023-fall/> |
|  | **University of Florida College of Public Health and Health Professions**   * University of Florida Health. (2022, December 14). *UF OT facilitates recreation for students of all abilities at accessible day at the lake.* UF College of Public Health and Health Professions.<https://phhp.ufl.edu/2022/12/14/uf-ot-facilitates-recreation-for-students-of-all-abilities-at-accessible-day-at-the-lake/> |
|  | **University of Florida College of Public Health and Health Professions**   * University of Florida Health. (2022, December 14). *UF OT facilitates recreation for students of all abilities at accessible day at the lake.* UF College of Public Health and Health Professions.<https://phhp.ufl.edu/2022/12/14/uf-ot-facilitates-recreation-for-students-of-all-abilities-at-accessible-day-at-the-lake/> |
|  | **University of Florida College of Public Health and Health Professions**   * Piazza, B. (2022, February 28). *UF OTD equipment donation.* College of Public Health and Health Professions. <https://phhp.ufl.edu/?wysija-page=1&controller=email&action=view&email_id=142&wysijap=subscriptions> |
|  | **University of Florida College of Public Health and Health Professions**   * Fiorentino, K. (2022, Summer). *Mariel’s gift.* UF College of Public Health and Health Professions. <https://phhp-news.sites.medinfo.ufl.edu/2022/06/02/mariels-gift/>   + UF Occupational Therapy. (February 10, 2022). *Mariel White* [Image attached]. Facebook. <https://www.facebook.com/UFOccupationalTherapy/posts/uf-ot-had-the-privilege-of-receiving-donated-equipment-from-jill-and-scott-olney/4860514317325242/>   + UF College of Public Health and Health Professions. (July 6, 2022). Home [Facebook page]. Retrieved January 26, 2024. <https://www.facebook.com/UFPHHP/posts/720779638885627/?paipv=0&eav=AfYuCRuktX-eXImYtGxeBLvp5Ma0Vc_aJWd2fAGcpoU5dS47ualqc95uQXJFD5_VGVM&_rdr>   + UFPHHP [@upfpph]. (February 11, 2022). Via Occupational Therapy [Highlight]. Instagram. Retrieved January 26, 2024. <https://www.instagram.com/p/CZ1_teKOVkj/?img_index=1> |
|  | **Podcast: Tell Me About Your Job: Occupational Therapy with Becky Piazza**   * Podcast: <https://www.buzzsprout.com/969433/6775012> * Nassar, J. (Host). (2020-present). Occupational therapist [Audio podcast]. Tell Me About Your Job. <https://www.buzzsprout.com/969433/6775012> |
|  | **Podcast: OT Uncorked: Culture-Transforming Occupation-Based Practice with Becky Piazza**   * Podcast: <https://share.transistor.fm/s/50047b35> * Rennie, M. (Host). (2020-present). Culture-Transforming Occupation-Based Practice [Audio podcast]. OT Uncorked. <https://share.transistor.fm/s/50047b35> |
|  | **Promoting UF Smart Driver**   * UF Occupational Therapy. (2018, July 12). Clinician Becky Piazza talks about the importance of driving rehab in the Gainesville community [Video]. Facebook. Retrieved January 26, 2024. <https://fb.watch/pPRwecG4vV/> |

# **MENTORED TRAINEES**

## **OTD (Occupational Therapy Doctorate) Faculty Mentor [17]**

|  |  |
| --- | --- |
| 2024 | Shahid Adam. UF. Capstone Project*.* Role: Faculty Capstone Advisor. Status: In progress. |
| 2024 | Ilana Hollender. UF. Capstone Project*.* Role: Faculty Capstone Advisor. Status: In progress. |
| 2024 | Ashley Kent. UF. Capstone Project*.* Role: Faculty Capstone Advisor. Status: In progress. |
| 2024 | Natasha Neyra. UF. Capstone Project*.* Role: Faculty Capstone Advisor. Status: In progress. |
| 2024 | Nicole Uzieda. UF. Capstone Project*.* Role: Faculty Capstone Advisor. Status: In progress. |
| 2023 | Allison Chu. UF. Capstone Project: *Increasing Accessibility of Stroke Education Resources for Caregivers of Individuals Post-Stroke.* Role: Faculty Capstone Advisor. Status: Complete |
| 2023 | Natalie Douglas. UF. Capstone Project: *Designing and Implementing a Soft Tissue Mobilization Module for Occupational Therapy Education.* Role: Faculty Capstone Advisor. Status: Complete |
| 2023 | Madison Malie. UF. Capstone Project: *Addressing the Health and Self-Management Education Needs for Vascular Patients in Acute Care: The Role of Occupational Therapy.* Role: Faculty Capstone Advisor. Status: Complete |
| 2023 | Hannah Nelson. UF. Capstone Project: *Occupational Therapy Based Coaching as a Transition Intervention for Students with Disabilities in Post-Secondary Education.* Role: Faculty Capstone Advisor. Status: Complete |
| 2023 | Leah Sink. UF. Capstone Project: *Enhancing University Student Experience: Identifying Student Awareness & Process Improvements Across Lifelong Wellbeing Services.* Role: Faculty Capstone Advisor. Status: Complete |
| 2023 | Madeline Thomas. UF. Capstone Project *Adherence to Compression Garments for Patients with Lymphedema.* Role: Faculty Capstone Advisor. Status: Complete |
| 2022 | Abigail Donofrio. UF. Capstone Project: *Self-Management Strategies to Improve Quality of Life Among Lymphedema Patients.* Role: Faculty Capstone Advisor. Status: Complete |
| 2022 | Kasey Clark Fenton. UF. Capstone Project: *The Impact of COPM-Guided Meaningful Occupations on Stroke Clients Change in Perception of Performance.* Role: Faculty Capstone Advisor. Status: Complete |
| 2022 | Daniela Gomez. UF. Capstone Project: *Defining Occupational Therapy’s Role in Oncology Rehabilitation.* Role: Faculty Capstone Advisor. Status: Complete |
| 2022 | Nathan Greaves. UF. Capstone Project: *The Role of Self-Efficacy in Discharge Outcomes for Stroke Patients in the Inpatient Rehab Setting.* Role: Faculty Capstone Advisor. Status: Complete |
| 2021 | Tori Alexander. UF. Capstone Project: *A Self-Directed Mentorship Framework in an Outpatient Upper Extremity Therapy Setting.* Role: Faculty Capstone Advisor*.* Status: Complete |
| 2021 | Arien Hart. UF. Capstone Project: *Developing a Strategic Plan for SmartDriver Rehab Service.* Role: Faculty Capstone Advisor. Status: Complete |
| 2021 | Janine Legaspi. UF. Capstone Project: *Don’t Fall Behind: A Parent Education School Preparedness Program.* Role: Faculty Capstone Advisor. Status: Complete |
| 2021 | Regan Hamrick. UF. Capstone Project: *Assessing Sensory Processing in Adults Experiencing Persistent Post-Concussion Symptoms: A Guide for Occupational Therapists.* Role: Faculty Capstone Advisor. Status: Complete |
| 2021 | Valentina Osorio. UF. Capstone Project: *Enhancement of a Support Group Program for Individuals with Tourette Syndrome or Other Tic Disorders.* Role: Faculty Capstone Advisor. Status: Complete |
| 2021 | Laura Sellew. UF. Capstone Project: *Designing and Implementing an OT led Home Evaluation Process at an Inpatient Rehab Facility.* Role: Faculty Capstone Advisor. Status: Complete |
| 2020 | Abigail LeCroy. University of St. Augustine. Capstone Project: *Education of Middle School Students to Increase Their Knowledge of Concussion*. Role: Faculty Capstone Advisor. Status: Complete |

# **TEACHING EXPERIENCE**

## **Courses Developed and Taught**

1. University of St. Augustine IDS5802 Independent Study Level II Remediation
2. University of Florida OTH6115C OT Clinical Skills 2 Independent Study Remediation (2021)
3. University of Florida OTH6115C OT Clinical Skills 2 (2021 – current)
4. University of Florida OTH6419 Pathophysiological Conditions in OT Practice (2021)
5. University of Florida OTH645 OT Clinical Skills 1 (2021-current; course redesign 2022 and 2023)
6. University of Florida OTH6700 Advocacy and Interprofessional Skills (2021 - current; course redesign 2022)
7. University of Florida OTH6726 Occupational Therapy Service Delivery & Organization (2021 - current; course redesign 2022)

## **Courses Co-Developed/ Co-Taught:**

1. University of Florida OTH6705 Leadership and Professional Development (2021 – current)

## **Courses Taught:**

1. University of St. Augustine OCT5551 MOT Seminar 1 (2019-2020)
2. University of St. Augustine OCT5550 Fieldwork IIA (2019-2020)
3. University of St. Augustine OCT5625 MOT Seminar 2 (2019-2020)
4. University of St. Augustine OCT5660 Fieldwork IIB (2019-2020)
5. University of St. Augustine OCT5140 Domain of Occupational Therapy (2019-2020)

## **Courses Co-Taught:**

1. University of Florida Interprofessional Education Putting Families First (2023 – current)
2. University of Florida OTH 6850 Psychosocial Level I Fieldwork (2021 – current)
3. University of Florida OTH6911 Capstone (Project) (2021 – current)
4. University of St. Augustine OCT5410 Clinical Application in Adulthood Adult Applications (2020)
5. University of St. Augustine OCT7496 Capstone 1: Proposal and Preparation OTD capstone advisor (2020)
6. Florida Occupational Therapy Educational Consortium (FLOTEC) Fieldwork Educators’ Certificate Workshop hosted by the University of Florida (2019)

**Faculty Fieldwork Educator (Co-Developed new Fieldwork site\*)**

1. Transitions Life Center, Ocala (2023)
2. UF Health Care One Clinic\* Gainesville, FL (transitionary primary care clinic) (2021)
3. The Village\* Gainesville, FL (memory care unit) Gainesville (2021)

**Guest Lectures Developed and Taught:**

1. University of Florida College of Nursing Transcultural Communication course Dr. Karen Reed: Occupational Therapy (2021 – current)
2. Baylor University Department of Occupational Therapy: Interprofessional Panel – Interprofessional Experiences in Preparation for Level II Fieldwork (2021)
3. University of Florida Student Occupational Therapy Association: OT/PT Interdisciplinary Workshop (2021)
4. University of Florida Career Connections Center Healthcare Conference Pathways to Health Panel (2019)
5. University of Florida Department of Physical Therapy: Serial Casting for Patients with Brain Injury (2019)
6. University of Florida Undergraduate Introductions to Health Professions Dr. Tom Kerkhoff (2016-2019)
7. University of Florida College of Medicine’s Holistic Medicine Interest Group: Occupational Therapy (2013)
8. University of Florida Department of Physical Therapy: Apraxia, Visual Deficits, and Pusher Syndrome status post CVA (2010-2012)
9. University of Florida Department of Occupational Therapy MOT Program (2009-2017)
   1. Foundations of Occupational Therapy: Inpatient Rehabilitation
   2. Neuromotor Recovery: CIMT and the Hemiplegic Shoulder Lecture
   3. Neuromotor Recovery: CIMT and the Hemiplegic Should Lab
   4. Apraxia, Visual Deficits, and Pusher Syndrome
   5. Standardized Assessments for the Upper Extremity in the stroke population
   6. Chronic Return after Stroke
   7. Hemiplegic Shoulder Pain
   8. Cognitive Processing and Considerations for Standardized Assessment Use

## **Online Continuing Education Course Developed and Co-taught: [4]**

|  |  |
| --- | --- |
|  | **Piazza, B.**, Quigley, K., Wendig, A., Campbell, K., & Vaziri, L. (2022). Acute care 101: Lines, leads, and lab values oh my! [Webinar]. University of Florida Department of Occupational Therapy Online Education. <https://ot.phhp.ufl.edu/2022/04/23/acute-care-101-lines-leads-and-lab-values-oh-my/> |
|  | **Piazza, B**. & Horwitz, H. (2021). Fieldwork education – OT student communication part 1: Emotionally intelligent learning. [Webinar]. University of Florida Department of Occupational Therapy Online Education. <https://ot.phhp.ufl.edu/2021/11/05/fwe-ot-student-communication-part-1-emotionally-intelligent-learning/> |
|  | Horwitz, H., Myers, E., & **Piazza, B.** (2021). Fieldwork education – OT student communication part 2: Feedback is a gift. [Webinar].University of Florida Department of Occupational Therapy Online Education. <https://ot.phhp.ufl.edu/2021/11/05/fwe-ot-student-communication-part-2-feedback-is-a-gift/> |
|  | **Piazza, B.**, Wright, J., Jackson, S., Ramos, K., Reyes, Z., & Sylvester, B. (2021). Nontraditional fieldwork: The role of occupational therapy in a transitionary primary care clinic. [Webinar]. University of Florida Department of Occupational Therapy Online Education. <https://ot.phhp.ufl.edu/2021/11/10/nontraditional-fieldwork-the-role-of-occupational-therapy-in-a-transitionary-primary-care-clinic/> |

# **STATE PROFESSIONAL SERVICE ACTIVITIES**

|  |  |
| --- | --- |
| 2023 | Annual Conference Volunteer Co-coordinator, Florida Occupational Therapy Association [FOTA]. |
| 2023, 2016 | Day on the Hill, Florida Occupational Therapy Association [FOTA]. |
| 2020 | Florida Occupational Therapy Association (FOTA) Fieldwork & Capstone Special Interest Section (SIS) Chair |
| 2018 | Adolescent Mental Health Ad Hoc committee, Florida Occupational Therapy Association [FOTA]. |
| 2015 | Annual Conference Student Poster Judge, Florida Occupational Therapy Association [FOTA]. |
| 2014 – 2018 | Suze Dudley Ad Hoc committee, Florida Occupational Therapy Association [FOTA]. |
| 2013 - 2016 | Forum Coordinator, North Central Florida Occupational Therapy Forum, Gainesville, FL. |
| 2013 - 2015 | Regional Representative (Region 3), Florida Occupational Therapy Association [FOTA]. |

# **ACADEMIC SERVICE ACTIVITIES**

## **University of Florida**

|  |  |
| --- | --- |
| 2024 - current | OTD Marketing and Recruitment sub-committee Member, University of Florida |
| 2023 - current | Interprofessional Educational Committee Member, University of Florida |
| 2023 – current | Interprofessional Learning in Healthcare (IPLH) Enhancement Committee, University of Florida Interprofessional Educational Committee |
| 2023 - 2024 | Instructional Assistant Search Committee, University of Florida Department of Occupational Therapy |
| 2023 - 2024 | Clinical Assistant/Associate Professor Search Committee, University of Florida Department of Occupational Therapy |
| 2023 - 2024 | Coordinated inpatient rehabilitation hospital visit for international IPE professionals from Seoul Rehabilitation Hospital |
| 2022 - current | Co-chair of Scholarship and Awards Committee, University of Florida Department of Occupational Therapy |
| 2022 – 2023 | OTD Academic Integrity Subcommittee, University of Florida Department of Occupational Therapy |
| 2022 – current | Recruitment Committee, University of Florida Department of Occupational Therapy |
| 2022 - current | Faculty co-advisor Student Occupational Therapy Association [SOTA], University of Florida Department of Occupational Therapy |
| 2021 – current | Equal Access Clinic Faculty Volunteer, University of Florida Department of Occupational Therapy |
| 2021 - current | Director of Online Continuing Education, University of Florida Department of Occupational Therapy |
| 2021 - 2022 | Faculty Representative: Graduation Processional, College of Public Health and Health Professions, University of Florida |
| 2021 - 2022 | Volunteer with Admissions Committee Review of Applications, University of Florida Department of Occupational Therapy |
| 2021 | ACOTE Review UF OTD Subcommittee, University of Florida Department of Occupational Therapy |
| 2021 | Scholarship and Awards Committee, University of Florida Department of Occupational Therapy |

## **University of St. Augustine**

|  |  |
| --- | --- |
| 2020 | Faculty Council, Department of Occupational Therapy Faculty Representative. |

## **National Committees and Service**

|  |  |
| --- | --- |
| 2022 | Virtual Fly-In Advocacy Event with Congressional members, American Occupational Therapy Association, Bethesda, ME. |
| 2020 - 2023 | Roster of Accreditation Evaluators (RAE): Accreditation Council for Occupational Therapy Education (ACOTE), American Occupational Therapy Association. |
| 2018 - 2022 | Ad hoc position paper work group on Community Violence and Gun Violence appointed by the Representative Assembly Coordinating Committee (RACC). American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2016 - 2018 | Board Certification in Physical Rehabilitation Applicant Reviewer, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2015 - 2017 | Representative Assembly (RA) Florida Representative, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2015 - 2017 | Emerging Leader Applicant Reviewer, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2014 - 2015 | Distinct Value ad-hoc committee and Physical Rehabilitation collateral subgroup, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2014 | Capitol Hill visit, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2014 | Leadership Development Program for Middle Managers cohort, American Occupational Therapy Association [AOTA], Bethesda, ME. |
| 2014 – current | American Occupational Therapy Political Action Committee (AOTPAC) contributor. |

# **LEADERSHIP: PROGRAM ENHANCEMENTS**

## **University of Florida Department of Occupational Therapy (2021 – current)**

|  |  |
| --- | --- |
| 2023 | **Interprofessional Collaboration for Advocacy and Inclusion**  Co-coordinated Disability Resource Center’s “Accessible Day at the Lake” Disability Awareness Month Event with UF Rec Sports and UF OT as an official sponsor |
| 2023 | **Interprofessional Education (IPE)**   1. Developed, coordinated, and implemented Occupational Therapy and Dentistry Interprofessional Education Collaboration with UF College of Dentistry faculty Dr. Olga Ensz and instructional designers from College of Dentistry and College of Public Health and Health Professions for OTH6700 Advocacy and Interprofessional Skills (4/14/23) 2. Developed Occupational Therapy and Physical Therapy Interprofessional Education Safe Patient Handling and Mobility Collaboration lab for OTH6115C Clinical Skills 2 3. Invited to join the UF IPE Committee as the only Occupational Therapy faculty representative |
| 2022 | **Interprofessional Collaboration for Advocacy and Inclusion**  Co-coordinated Disability Resource Center’s “Accessible Day at the Lake” Disability Awareness Month Event with UF Rec Sports; incorporated OTD student volunteers (10/21/22)  <https://phhp.ufl.edu/2022/12/14/uf-ot-facilitates-recreation-for-students-of-all-abilities-at-accessible-day-at-the-lake/> |
| 2021 | **Program Visibility and Alumni Relations**   * Developed OT Month Recognition within the College of Public Health and Health Professions to highlight alumni community practitioners, communicate OT’s distinct value, and to build capacity for alumni investment in the OTD program. * Collaborated with UF OT Department IT to create Alumni Spotlight webpage:   <https://ot.phhp.ufl.edu/2023/04/01/alumni-spotlight-for-national-occupational-therapy-month/> |

## **Curriculum Equipment: Acquisition of Supplies for Enhanced Teaching in Occupational Therapy Practice**

|  |  |
| --- | --- |
| 2021 - 2024 | **Community donations:** Coordinated multiple donations including two hip abduction wedges (UF Health Jacksonville), two transport wheelchairs, one light weight wheelchair, one shower chair, one four wheeled walker, one drop arm bedside commode, one rolling walker with walker bag, one transfer board with cut out, two hinged knee braces, and three pediatric posterior walkers (UF Health Magnolia Parke) toincorporate into UF OTD Clinical Skills and Adult Rehab curriculum. |
| 2023 | ***Hanger Clinic Prosthetics*** **donations worth $570.00**. Initiated collaboration with Steve Mersch, CPO of Gainesville Hanger Clinic to secure a donation to UF OT to incorporate braces and positioning devices into UF OTD Clinical Skills and Adult Rehab curriculum. 1 TLSO brace, 1 LSO brace, 1 Vista Aspen cervical collar, 1 hinged knee brace. |
|  | ***EZEE Life Tilt in Space Shower Commode Chair* worth $618.00.** Coordinated the donation from an estate sale in Birmingham, AL to incorporate self-care assistive technology into UF OTD Clinical Skills and Adult Rehab curriculum. |
|  | ***UF College of Nursing equipment***. Initiated collaboration with Anna Larson and Dr. Karen Reed to incorporate items no longer being used in nursing curriculum into UF OTD curriculum. 1 Halo, 1 TLSO, multiple goniometers, 5 joint models, and 2 Posey foot guards. |
| 2022 | ***Dignity Lifts* Deluxe Toilet Lift worth $1499.00**. Initiated collaboration with Dignity Lifts company president, Tom Nardone, to secure a donation to UF OT to incorporate self-care assistive technology into UF OTD Clinical Skills and Adult Rehab curriculum. |
|  | ***Invacare Reliant 450 Patient Lift and sling* worth $2000.00.** Initiated collaboration with UF College of Nursing faculty and staff, Dr. Karen Reed and Desmond Holmes, to incorporate into UF OTD Clinical Skills and Adult Rehab curriculum. |
| 2021 | ***ARJO Maxislide* Low Friction Transfer Sheets worth $300.00**. Initiated collaboration with ARJO Account Executive, Kenneth “Skeeter” Howard and Clinical Expert in Mobility and Safe Patient Handling for ARJO Southeast, Eric McCready, to secure the donation of a set of Large and Extra Large Maxislide Low Friction Transfer Sheets and two mobility tubes to incorporate safe patient handling and mobility equipment into UF OTD Clinical Skills curriculum. |

**Recruitment of new capstone sites and mentors [3]**

|  |  |
| --- | --- |
|  | Cara Koscinski OTD, MOT, OTR/L, CAS – The Pocket Occupational Therapist (Fall 2023) |
|  | Natalie Miller MOT, OTR/L – Mighty Mothers Occupational Therapy (Fall 2023) |
|  | Joy Wright Pharm.D. - UF Health Care One Clinic (transitionary primary care) (2021) |

## **University of St. Augustine Clinical Education Department, St. Augustine**

|  |  |
| --- | --- |
| 2019-2020 | **Academic Fieldwork Coordinator (AFWC) Role**   * Co-coordinated monthly student concerns meeting with faculty and Program Director to facilitate proactive awareness of student performance and how this could influence level II placement, success, clinical partner satisfaction, and student satisfaction; faculty identify students who may benefit from additional academic supports and specific fieldwork placements to meet academic needs * Led University OT program specific enhancements for EXXAT (electronic fieldwork database) to support level II placement process and accreditation standards; EXXAT super-user * Lead OT AFWC for Clinical Education level II placement process enhancements with Director of Clinical Education * Lead OT AFWC for co-creation of Blackboard OT Clinical Education Community with Director of Clinical Education * Developed “Making the Rounds” monthly showcase for Campus Connections internal communication to raise visibility of level II Fieldwork success and clinical partners across USAHS campuses * Co-crafted and developed COVID-19 level II disruption responses and policies for level II students, the registrar, and to support Program Directors with accreditation responses * Lead OT AFWC for reviewing Net Promoter Scores (NPS) scores and collaboration with Director of Clinical Education and OT program directors to analyze, assess, and enhance survey questions and processes to facilitate student satisfaction * Facilitated four new non-traditional community-based level II fieldwork sites * Proposed job description for, recruited, and mentored new Faculty Fieldwork Educator to support community-based level II sites |

# **LEADERSHIP: ACADEMIC/ EDUCATIONAL ACTIVITIES**

## **University of Florida Department of Occupational Therapy**

|  |  |
| --- | --- |
| 2024 | Redesign and delivery of OTH6700 Advocacy and Interprofessional Skills advocacy content (Advocacy through an Artistic Perspective) (Spring)   * Developed two “Critical Policy Analysis Through Art Participation” workshops with an interdisciplinary guest artist * Redesigned individual Policy Analysis and Advocacy Plan paper to a group format, individual submission of policy zine, and group presentation of policy and advocacy work through expressive art * Integrated UF IPE Interprofessional Learning in Health (IPLH) into course |
| 2024 | Enhancement to delivery of OTH6726 Occupational Therapy Service Delivery & Organization (Spring)   * Adopted and integrated *AmplifyOT* subscription to **provides on-demand innovative and comprehensive resources for OT Policy, Medicare, and working in the US healthcare system** |
| 2023 | Enhancement to delivery of OTH6700 Advocacy and Interprofessional Skills (Spring)   * Developed Occupational Therapy/ Doctor of Dental Medicine Virtual Interprofessional Education Class |
| 2023 | Enhancement to delivery of OTH6115C Clinical Skills 2 (Fall)   * Developed Occupational Therapy/ Doctor of Physical Therapy Interprofessional Education Lab * Adopted and integrated *ClinEd Web* subscription for interactive video case-based scenarios |
| 2023 | Developed new curriculum, course design and delivery of OTH6435 Clinical Skills 1 (Summer)   * Developed sustainable partnership with UF College of Nursing’s Thomas M and Irene B. Kirbo Innovation and Learning Laboratory at the Iona M. Pettengill Nursing Resource Center staff for bed mobility orientation and final competency exam in simulation lab * Developed onsite student orientation to low-mid-high assistive technology utilized in clinical practice at UF Health Rehab Hospital in affiliation with Select Medical occupational therapy team * Adopted and integrated *ClinEd Web* subscription t for interactive video case-based scenarios |
| 2022 | Redesign and delivery of OTH6700 Advocacy and Interprofessional Skills from online asynchronous to synchronous in-class format (Spring) |
| 2022 | Redesign and delivery of OTH6705 Leadership and Professional Development (leadership portion) from online to in-class format (Summer) |
| 2022 | Redesign and delivery of OTH6115 Clinical Skills 2 (Fall)   * Redesigned course utilizing flipped classroom design to increase experiential learning in class * Developed sustainable partnership with UF College of Nursing’s Thomas M and Irene B. Kirbo Innovation and Learning Laboratory at the Iona M. Pettengill Nursing Resource Center staff for final competency exams in simulation lab * Redesigned Final Competencies to include standardized clients from UF Health Jacksonville and UF Health Gainesville for combined competency with OTH 6437Lab Adult Physical Domain lab |
| 2021 | Developed new course design and delivery of OTH6419 Pathophysiological Conditions in OT Practice (Fall)   * Adopted and integrated *Visible Body Courseware* subscription for interactive anatomy, physiology, and biology content |
| 2021 | Developed new course design and delivery of OTH6115 Clinical Skills 2 (An Emotionally Intelligent Approach to Safe Patient Handling and Mobility) (Fall)   * Developed and implemented innovative use of alternative space at Lake Wauburg, in partnership with UF RecSports, to address knowledge translation of safe patient handling and mobility skills with outdoor recreation * Developed simulated final competency with standardized clients role played by occupational therapists from UF Health Inpatient Acute Hospital and UF Health Rehab Hospital |
| 2021 | Developed OTH 6115 Clinical Skills 2 Remediation course for Level II fieldwork preparation (Spring) |

## **Continuing Education: Developed and Co-taught On-Line Courses in Occupational Therapy Practice: [4]**

The UF Occupational Therapy Department is dedicated to excellence in the provision of occupation- and evidence-based continuing education programming. The Department is an Approved Provider in Continuing Education by The American Occupational Therapy Association, Inc. Courses below are accessible from: <https://ot.phhp.ufl.edu/continuing-education/ceu-online/>.

|  |  |
| --- | --- |
| 1. | **Acute Care 101: Lines, Leads, and Lab Values Oh My! (2022)**  The world of inpatient acute care can be medically complex, intimidating, and difficult to navigate with an occupation-based approach. Have no fear! Our panel of occupational therapy advanced practitioners are here to help! These wizards of acute care best practices represent four different healthcare organizations across the state and will share their expertise in how to prepare for and succeed as a level II fieldwork student, as an entry level clinician, or as an experienced clinician who is new to the acute care setting. The panel will identify evidence-based resources and tools to empower clinical competencies and confidence, share acute care case studies in the acute care context of clients and student scenarios, outline clinical competencies and soft skills required for acute care clinical readiness, and showcase program development and quality initiatives in their respective settings to elevate an occupation based approach within the interdisciplinary culture of acute care practice.  Instructors: **Becky Piazza**, OTD, MS, OTR/L, BCPR, Kellan Quigley, MS, OTR/L, Annie Wendig, MOT, OTR/L, Kathryn Campbell, MS, OTR/L, Lauren Vaziri, MOT, OTR/L  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/category/online-education/ceu-courses/> |
| 2. | **Fieldwork Education – OT Student Communication Part 1: Emotionally intelligent learning (2021)**  Part 1: Emotionally Intelligent Learning - This 3-part series will address the Fieldwork Educator (FWE) and fieldwork student relationship throughout the level II experience and how this can either facilitate or hinder the learning experience. Through moderated discussion and Q&A with a diverse panel of fieldwork educators across various clinical practice settings, participants will gain insights on best practices for student-centered communication and learning while optimizing client-centered care.  Instructor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2021/11/05/fwe-ot-student-communication-part-1-emotionally-intelligent-learning/> |
| 3. | **Fieldwork Education – OT Student Communication Part 2: Feedback is a Gift (2021)**  Part 2: Feedback is a Gift - This 3-part series will address the Fieldwork Educator (FWE) and fieldwork student relationship throughout the level II experience and how this can either facilitate or hinder the learning experience. Through moderated discussion and Q&A with a diverse panel of fieldwork educators across various clinical practice settings, participants will gain insights on best practices for student-centered communication and learning while optimizing client-centered care.  Instructors: Heidi Horwitz OTD, MOT, OTR/L, Edwin Myers, OTD, OTR/L, ATP, RA(FL), **Becky Piazza, OTD, MS, OTR/L, BCPR**  Director: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2021/11/05/fwe-ot-student-communication-part-2-feedback-is-a-gift/> |
|  | **Nontraditional Fieldwork: The Role of Occupational Therapy in a Transitionary Primary Care Clinic (2021)**  This course will explore non-traditional fieldwork and the opportunity it provides for community-based care focused on wellness, health promotion, and disease prevention. During a non-traditional role-emerging fieldwork placement, students explore the potential for, and establish and implement, an occupational therapy role. Learn about the role of occupational therapy in a transitionary primary care clinic through the lived experiences of members of the UF Health Care One Clinic in Gainesville, FL.  Instructors: **Becky Piazza**, OTD, MS, OTR/L, BCPR, Joyanna Wright, Pharm.D, Savannah Jackson, OTS, Kayla Ramos, OTS, Zoe Reyes, OTS, and Belgium Sylvester, OTS  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2021/11/10/nontraditional-fieldwork-the-role-of-occupational-therapy-in-a-transitionary-primary-care-clinic/> |

## **Continuing Education: Directed/Contributed On-Line Courses in Occupational Therapy Practice [12]**

|  |  |
| --- | --- |
| 1. | **Neuro-Vision Rehabilitation Part One: Visual Deficits (2023)**  This course focuses on the components of a comprehensive neuro-vision assessment as well as evidence-based interventions for common neuro-visual deficits.  Instructors: Ashley Donnelly, MS, OTR/L, CBIS and Holly Knight, OTR/L, CLC, CNT  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2023/03/07/neuro-vision-rehabilitation-part-one-visual-deficits/> |
| 2. | **Neuro-Vision Rehabilitation Part Two: Inattention and Perceptual Disorders (2023)**  This course focuses on the assessment and treatment of inattention and other perceptual disorders following a neurological event.  Instructors: Holly Knight, OTR/L, CLC, CNT and Ashley Donnelly, MS, OTR/L, CBIS  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2023/04/07/neuro-vision-rehabilitation-part-two-inattention-and-perceptual-disorders/> |
| 3. | **Safe Patient Handling and Mobility with Regards to Cardiopulmonary Conditions (2022)**  Entry-level course for those working in acute care discussing four common cardiac and four common pulmonary conditions and vitals and lines to be aware of when working with those patients to maintain safe patient care.  Instructor: Maria Matyjasik-Liggert OTD, OTR/L  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/01/27/safe-patient-handling-and-mobility-with-regards-to-cardiopulmonary-conditions/> |
| 4. | **Rehabilitation of the Burn Patient (2022)**  This course looks at the process of burn rehabilitation in the acute care phase of recovery from the occupational therapy perspective.  Instructor: Anthony De Piero, MOT, OTR/L  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/01/31/rehabilitation-of-the-burn-patient/> |
| 5. | **The Science of Tiny Snuggles: Foundations of Neonatal Therapy Part 1 (2022)**  Infants in the Neonatal Intensive Care Unit (NICU) require life sustaining intervention for weeks to months after birth. This intervention is remarkably stressful for both the infant, who is ill-equipped to handle life outside the womb, and for the parents who are filled with fear and stress due to the illness of their son or daughter. Knowledge of the unique developmental needs, sensory experiences, and methods of communication of preterm infants help occupational therapists maximize the occupational performance of both infant and family.  Instructor: Kelly Simpson, Dr. OT, OTR/L, BCP, CNT, NTMTC  Director: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/01/31/the-science-of-tiny-snuggles-part-1/> |
| 6. | **The Science of Tiny Snuggles: Foundations of Neonatal Therapy – Part 2 (2022)**  Infants in the Neonatal Intensive Care Unit (NICU) require life sustaining intervention for weeks to months after birth. This intervention is remarkably stressful for both the infant, who is ill-equipped to handle life outside the womb, and for the parents who are filled with fear and stress due to the illness of their son or daughter. Knowledge of the unique developmental needs, sensory experiences, and methods of communication of preterm infants help occupational therapists maximize the occupational performance of both infant and family.  Instructor: Kelly Simpson, Dr. OT, OTR/L, BCP, CNT, NTMTC  Director: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/01/31/the-science-of-tiny-snuggles-part-2/> |
| 7. | **An Overview of Cancer and the Role of Occupational Therapy in Cancer Rehabilitation (2022)**  This course provides an overview of cancer, cancer statistics, characteristics of cancer cells, cancer causes, risk factors, and symptoms, cancer types, diagnosis and staging, and treatment.  Instructor: Michelle Foley, MOT, OTR/L  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/03/03/an-overview-of-cancer-and-the-role-of-occupational-therapy-in-cancer-rehabilitation/> |
| 8. | **Tourette Syndrome and Tic Disorders (2022)**  The course is an introduction to tic disorders and Tourette Syndrome. Using evidenced-based interventions, occupational therapists have a unique role in improving occupational functioning and improving quality of life for both children and adults living with tics in a variety of clinical settings. In this course, you will learn the symptoms of tic disorders, be introduced to the highly evidenced-based intervention(s) and provided with numerous resources to improve your clinical practice.  Instructor: Heather Simpson OTD, OTR/L  Director: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/06/02/tourette-syndrome-and-tic-disorders/> |
| 9. | **Disorders of Consciousness – Occupational Therapy Role (2022)**  This course focuses on the assessment and treatment of patients in a coma, vegetative state, and minimally conscious state following acquired or traumatic brain injury (consistent with Rancho I to IV).  Instructor: Ashley Donnelly, MS, OTR/L, CBIS  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/11/03/disorders-of-consciousness/> |
| 10. | **Addressing Delirium with Conservative Interventions: The Role of Occupational Therapy (2022)**  This course informs listeners about what delirium is, why it is important, how to identify it, and what evidence-based conservative interventions exist which rehabilitation professionals can utilize to address delirium. This course specifically discusses how occupational therapists have a unique and essential role in addressing delirium.  Instructors: Chloe Vollmer, OTD, OTR/L & Anna Galloway, OTD, OTR/L, MT-BC  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/11/04/addressing-delirium-with-conservative-interventions/> |
| 11. | **Mindfulness-Based Intervention in Occupational Therapy (2022)**  This presentation covers the following topics: (1) What Mindfulness-Based Intervention (MBI) Is, (2) Evidence for MBI, (3) How MBI Relates to Occupation, and (4) OT Practice Implications.  Instructors: Stephanie Sutter, OTR, OTR/L, Rosa West, PhD, MBA, LMHC, LMFT, Anna Galloway OTD, OTR/L, MT-BC  Director and Contributor: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2022/12/01/mindfulness-based-intervention-in-occupational-therapy/> |
| 12. | **Fieldwork Education – OT Student Communication Part 3: Embracing Difficult Topics (2021)**  Part 2: Feedback is a Gift - This 3-part series will address the Fieldwork Educator (FWE) and fieldwork student relationship throughout the level II experience and how this can either facilitate or hinder the learning experience. Through moderated discussion and Q&A with a diverse panel of fieldwork educators across various clinical practice settings, participants will gain insights on best practices for student-centered communication and learning while optimizing client-centered care.  Instructors: Arementhis Lester, BSOT, MAMC, Zari Cooper, MOT, OTR/L, CLT, Heidi Horwitz, OTD, MOT, OTR/L  Director: **Becky Piazza**, OTD, MS, OTR/L, BCPR  <https://ot.phhp.ufl.edu/2021/11/05/fwe-ot-student-communication-part-3-embracing-difficult-topics/> |

# **OCCUPATIONAL THERAPY CONTINUING EDUCATION**

## **2024**

University of Florida Training and Organizational Development (Thrive@UF): *Now Hear This* 2/9/24

University of Florida Training and Organizational Development (Thrive@UF): *Introduction to Mindfulness* 1/20/24

## **2023**

Class of 2023 UF Occupational Therapy Doctorate Program Capstone Poster Presentations 12/14/23

* Addressing the Health and Self-Management Education Needs for Vascular Patients in Acute Care: The Role of Occupational Therapy by Madison Malie
* Adherence to Compression Garments for Patients with Lymphedema by Madeline Thomas
* Designing and Implementing Soft Tissue Mobilization Module for Occupational Therapy Education by Natalie Douglas
* Enhancing University Student Experience: Identifying Student Awareness & Process Improvements Across Lifelong Wellbeing Services by Leah Sink
* Occupational Therapy Based Coaching: A Transition Intervention for Students with Disabilities in Post-Secondary Education by Hannah Nelson
* Facilitating Advocacy and Access to Care Through Community Based Resources by Leah Knight
* Sexual Health and Intimacy in The Maternal Population: The Role of Occupational Therapy by Jamie Kulik
* Enhancing Fieldwork Education at a Rehabilitation Hospital: Weekly Objective Refinement and Educational Resource Development by Melinda Shaw
* Implications of Functional Cognition Assessment on Cancer Related Cognitive Impairment in Oncology Rehabilitation by Emma Rudman
* Increasing the Accessibility of a Hand Therapy Clinic for Patients with Disabilities by Mikayla Ryder
* The Forgotten Zone: Volar Ulnar Wrist Pain by Velencia Munroe
* Advocacy and Self-Efficacy in a Community-Based Adaptive Sports and Recreation Program by Sarah Mairs
* Resilience Module Development: Preparing Doctor of Occupational Therapy Students for Fieldwork by Hannah Altman Morse
* Development of an Interdisciplinary Home Program for Adolescents in an Intensive Amplified Musculoskeletal Pain Syndrome (AMPS) Program by Hannah Crosby
* Oral Pharyngeal Colostrum Administration: A NICU Feeding Intervention by Ana Ghislandi

University of Florida Teaching TechXploration Invited Guest Speaker: *FeedbackFruits Utilization* 11/30/23

Florida Occupational Therapy Association (FOTA) Annual Conference 2023 Clearwater, FL 11/4-11/5/2023

* WS-65 Collaborating for Better SCI Outcomes
* SC-162 Dementia & Mental Health Through OT
* SC-157 Journals of Outkast: Using Hip Hop Prompts for Student Reflections in FW
* SC-138 Telepractice: Supporting Older Adults Living in Asst. Living & Bridging Classroom/Community
* WS-158 The Future of Occupation is Hip Hop: A Provocation
* SC-11 Rewiring the Brain-Pelvis Axis: Pelvic Floor Occupational Therapy for Women’s Urinary Incontinence
* SC-06 OT Home Assessment: Evaluation, Considerations, Improvements, & Funding

University of Florida Health *Understanding the ASIA Assessment for SCI* by Laura Register MOT, OTR/L 10/11/23

AOTA Occupational Therapy On-Line CarFit Technician Training 9/14/23

University of Florida Health *Physical Therapy Considerations in Patients with Dementia Confirmation* by Yasmin Mohiuddin, MD and Victoria Harvey, PT, DPT, GCS8/11/23

University of Florida MyTraining UF\_PVO800\_OLT Faculty Search Committee Tutorial 8/2/23

University of Florida Health *Functional Cognition and the use of Medication Management for Assessment and Intervention in Acute Care* by Kristen Haines, MOT, OTR/L 7/20/23

University of Florida Health *Early Mobility in Stroke Rehab* by Michelle Musalo PT, DPT, NCS 4/28/23

University of Florida Faculty and Staff Career Symposium 4/28/23

* Leveraging Employment Trends to Prepare A Future-Ready Workforce *Jay Patel, Economist, US Bureau of Labor Statistics Atlanta Regional Office of Economic Analysis Information*
* Supporting Graduate and Professional Students Through Rapidly Changing Career Landscapes
* Elevating Experiential Learning at UF Together
* Connecting Industry Partners & Recruiting Trends to Curriculum

University of Florida Center for Teaching Excellence *Interface Teaching Conference: The Future is Calling* 4/20/23

University of Florida Training and Organizational Development: *Neurodiversity in the Workplace* 3/24/23

University of Florida Center for Teaching Excellence: *Everyday UDL: Practical classroom & mentorship strategies that also enact DEI.* 3/20/23

University of Florida Training and Organizational Development (Thrive@UF): *Developing Your Emotional Intelligence for Workplace Effectiveness* 3/9/2023

UF Health Rehab Hospital Amputee Support Group: Osseointegration with Daniel Deeds from Intrgrum 3/7/23

University of Florida Training and Organizational Development (Thrive@UF): *Power Writing* 2/23/23

University of Florida Department of Occupational Therapy *2023 Sandra Edwards Colloquium* 1/28/23

University of Florida Training and Organizational Development (Thrive@UF): *Transforming Conflict* 1/19/23

## **2022**

Class of 2022 UF Occupational Therapy Doctorate Program Capstone Poster Presentations 12/15/22

* High Repetitions in Neuro Recovery by Jasmin Hodge
* Inclusive Programming: Supporting the Needs of People with Disabilities in a Zoological Setting by Rachel Stacy
* Impact of Self-Efficacy on Total Shoulder Arthroplasty by Samone Cowart
* Increasing Student Confidence Levels in Acute Care through Simulation Labs by Nicole Van Mir
* Using Digital Media to Increase Splinting Skills in Entry Level OTs Pursuing Hand Therapy by Jenny Ryan
* Translating Discharge Education Into Virtual Modalities: Enhancing Therapist Delivery and Patient Utilization by Marissa Young
* Designing an Experiential Learning-based Hand Therapy Elective Course for Occupational Therapy Students by Grace Croswell
* Need for an Assistive Technology Community of Practice: A Qualitative Investigation by Rachel Scarboro
* Addressing Visual Perception and Visual Motor Integration to Optimize Occupational Participation in the Pediatric Population by Min Young Song
* Facilitating Stakeholder Relationships for a New Participation-Based Pediatric Day Program by Emily Russel
* Defining Occupational Therapy's Role in Oncology Rehabilitation by Daniela Gomez
* Self-Management Strategies Using the Five Pillars of Health to Improve Quality of Life in Lymphedema by Abbey Donofrio
* The Role of Self-Efficacy in Discharge Outcomes for Stroke Patients in the Inpatient Rehab Setting by Nathan Greaves
* Impact of Participation in Meaningful Occupations on Stroke Clients Change in Perception of Performance by Kasey Fenton
* Utilizing the Teach-Back Method with Cardiac Education to Promote Caregiver Knowledge, Confidence, & Anxiety Levels by Antonia Giannetti
* Best Rehabilitation Practices Improving Functional Cognition Post Traumatic Brain Injury by Kaitlin Abbot

University of Florida Training and Organizational Development (Thrive@UF): *Embracing the Growth Mindset* 12/8/22

University of Florida Training and Organizational Development (Thrive@UF): *The Multitasking Mirage* 12/822

UF Health Rehab Network CE: *Emotional Intelligence: Leadership Isn’t Something I do: Lessons from the Literature and Life* by Lucas VanEtten, PT, DPT, MBA 12/7/22

University of Florida Training and Organizational Development (Thrive@UF): *Communication Confidence* 12/6/22

Florida Occupational Therapy Association 2022 Annual Conference 11/5-11/6/22

* *SC-3 Interprofessional Collaboration in Primary Care through Level I Fieldwork*
* *SP1 Student Poster 1*
* *SC-13 Effects of a Bundled Payment Model on OT: Reimbursement / Impact*
* *KEYNOTE SPEAKER*
* *SC -17 Navigating the Healthcare System: OT Can Champion Health Literacy*
* *SC-23 Transforming Care Strategies for Success Across the Post-Acute Continuum*
* *SC-29 Engagement for Persons Living w/ Dementia & Impact on Aging in Place*
* *SC-32 SOTA Leaders Networking*

University of Florida Training and Organizational Development (Thrive@UF): *Influence: Leveraging Relationships for Change* 11/2/22

University of Florida Center for Instructional Technology & Training *Designing an Inclusive Course* Fall 2022

University of Florida Training and Organizational Development (Thrive@UF): *Take Charge of Change* 10/19/22

University of Florida Strategic Communications Academy 2022

Shakti Diversity and Equity Training Session 1 9/23/22

AOTA Virtual Fly-In Advocacy Event with congressional members *9/20/22*

University of Florida Training and Organizational Development (Thrive@UF): *Achieving Results* 8/23/22

Facility Readiness for the Bariatric Population by Latanya Davidson-Wilson MSN, RN, CNS ARJO Inc. 8/16/22

University of Florida Class of 2022 Rapid Review Presentations 8/4/22

* *What are the effects of positioning in reducing the symptoms of acute hypoxic respiratory distress/ disorder/ failure (ARDS) to improve activity tolerance for patients receiving treatment in a hospital setting?*
* *In adults with a respiratory illness diagnosis, does receiving therapeutic OT intervention improve functional outcomes for ADL-related participation?*
* *What are the effects of errorless learning on independence in activities of daily living for patients with a neurological or neurodegenerative disorder?*
* *What are the effects of mirror therapy on motor and occupational performance for patients with stroke?*
* *What is the effect of group-based intervention on the quality of life of adult spinal cord injury patients?*
* *How does Constraint Induced Movement Therapy compared to usual care increase occupational engagement for stroke survivors?*

University of Florida Class of 2024 Psychosocial Fieldwork Poster Presentations 8/2/22

University of Florida Class of 2024 Evidence Based Practice Poster Presentations 8/2/22

University of Florida Department of OT Professional Development: *Crafting Positionality Statements* 7/22/22

UF Center for Instructional Technology & Training course: Ensuring Usability in Online Courses (part of the Principles for Effective Instruction series) 7/10 – 7/17/2022

UF Health Rehab Network CE: *Psychologically Informed Practice (PIP): Where Do We Draw the Line?* Keri Markut, PT, DPT, OCS and Charlotte Redd, PT, DPT, OCS 6/17/22

Ventilator Application of the Passy-Muir Valve presented to UF Health Jacksonville by Michael Harrell, BS, RRT 6/15/22

University of Colorado Anschutz Medical Campus High-Intensity Rehabilitation Course - Clinical Demonstration Project 4/18-4/22/22 (12 CEUs)

Seniors Flourish PDPM Q & A 57 min podcast 4/15/2022

University of Florida College of Public Health and Health Professions (PHHP) Mentoring Workshop January – April 2022

American Occupational Therapy Association Annual Conference Inspire 2022 San Antonio, TX 3/31 – 4/3/22

Thursday March 31, 2022

* *Short Course 105: Navigating Post-acute Care Payment in Medicare Part A by Jennifer Bogenrief JD - Assistant Director of Regulatory Affairs for AOTA 8:30-9:30 am*
* *Short Course 119: AOTA/NBCOT Occupational Therapy Licensure Compact Initiative by Chuck Willmarth CAE AOTA 10-11 am*
* *Poster 1-104: Linking the Entry-Level Doctoral Capstone Experience to Program Educational Outcomes*
* *Poster 1-110: The Relationship Among Emotional Intelligence, Traits of Personality, & Performance on OT Fieldwork*
* *Keynote Address with Dr. Bertice Berry 11:15-12:30 pm*
* *Poster 3-207: Disrupted Occupational Performance & Identity in College Athletes After Concussion*
* *Poster 3-402: Development of an online Educational Module to Promote Knowledge and Awareness of Financial Management*
* *Poster 3-403: Influence of Language on the Pain Experience: Considerations for OT Practitioners*
* *Poster 3-407: Effectiveness of Robotic Therapy on Upper Extremity Functioning in Adults With Chronic Stroke: A Systematic Review*
* *Poster 3-507: Impact of COVID-19 on Self-Efficacy & Perceived Social Support Among Stroke Survivors*
* *Poster 3-602: Build OT Self-Efficacy in Obesity Care*
* *Poster 3-806: Implementation of Aromatherapy by OTs Can Reduce Pain, Tension, & Stress for Patients With Intractable Pain in a Hospital Setting*
* *Poster 3-901: Relationships Between Perceptions of Stigma & Occupational Performance in Previously Incarcerated Adults*
* *Poster 3-903: Planting Seeds for Hope: A Community Gardening Intervention for Adults with Mental Illness in Transitional Housing*
* *Poster 3-904: Sowing the Seeds: Initial Steps to Formalizing the Creation & Implementation of a Sensory Garden on an Inpatient Behavioral Health Unit*
* *Live Panel: Nurturing Resilience Through Adversity and Change 3-4 pm*

Friday April 1, 2022

* *AOTF Breakfast with a Scholar 7 – 9 am*
* *Short Course 218: Advancing the Profession Through Congressional Advocacy 10-11 am*
* *Farewell Presidential Address 11:30-12:15 pm*
* *AOTF State of the Science 2-4:30 pm*
* *Eleanor Clarke Slagle Lecture: Finding Our Strengths: Recognizing Professional Bias and Interrogating Systems by Dr. Kristie K. Patten, PhD, OT/L, FAOTA 5:15-6:30 pm*

Saturday April 2, 2022

* *Short Course 306: Advocacy for OT Practitioners: A Practical Approach by Dr. John Luna University of Texas Rio Grande 8:30-9:30 am*
* *Short Course 319: Making It Because You Are Faking It? Addressing Imposter Phenomenon in OT in a Post pandemic World by Dr. Lori Vaughn OT, OTD, OTR Springfield College 10 – 11 am*
* *Conversations That Matter 310: Sustainability and OT: A Conversation on Action Steps to Address the Climate Crisis by Denise Nepveux, PhD, OTR/L 1-1:30 pm*
* *Short Course 335: Moving Beyond Disease Management to Health Management: What is the Role of Health Professions Education by Neil Harvison, PhD, OTR, FAOTA 1:30-2:30 pm*
* *Short Course 357: OT & the Outcome and Assessment Information Set: Demonstrating OT’s Importance Through Proper Data Collection by Ciera Whitmore OTR/L 3-4 pm*

University of Florida Center for Teaching Excellence UDL: Designing Instruction for the Love of Learning Through UDL by Erica McCray & Jenna Gonzalez 3/22/22

University of Florida Center for Teaching Excellence *CIRTL: Teaching as Research* Dr. Grady Robers, Dr. Wendy Dahl, Dr. Ana Martin-Ryals, and Drl. John Lai 2/21/22

University of Florida PHHP DEI Week: *Course Accessibility is Inclusivity* by Laura Jervis MEd., Heather Maness, MS, PhD, and Allyson Haskell, ME 2/15/22

University of Florida PHHP DEI Week: *Cultivating Inclusive Spaces* by Patty Probert 2/14/22

Dean Ornish: How to Eat Well, Move More, Stress Less, Love More *Into the Magic Shop Podcast with Jim Doty* 2/14/22

University of Florida Sandra Edwards Colloquium 2022 *Functional Cognition in Occupational Therapy: Assessment, Intervention and Technology Across the Lifespan* 2/12/22

OT Potential Podcast: Maternal Mental Health and OT with Dr. Carlin Reaume 2/7/22

University of Florida Center for Teaching Excellence: Building a Classroom Community 1/26/22

University of Florida Center for Teaching Excellence: Practicing Efficient Bedside Teaching 1/25/22

University of Florida Center for Teaching Excellence: Inclusive Teaching Strategies: Awareness, Reflection, and Action (Part 1) 1/18/22

APIH/IPEC (Interprofessional Education Collaborative) Webinar: Exploring Anti-Racism in Health Professions Education 1/18/22

OT Potential Podcast: A Vision for the Future of OT with Arameh Anavarizadah 1/14/22

## **2021**

Amplify OT Podcast: The Occupational Therapy Assistant Modifier 12/23/21

Class of 2021 UF Occupational Therapy Doctoral Students Capstone Presentations 12/16/21

* A Self-Directed Mentorship Framework in an Outpatient Upper Extremity Therapy Setting (Tori Alexander)
* Assessing Sensory Processing in Adults Experiencing Persistent Post-Concussion Symptoms: A Guide for Occupational Therapists (Regan Hamrick)
* Developing a Logic Model for Quality Improvement in an Adult Driver Rehabilitation Clinic (Arien Hart)
* Don’t Fall Behind: A Parent Education School Preparedness Program (Janine Legaspi)
* Designing and Implementing an OT led Home Evaluation Process at an Inpatient Rehab Facility (Laura Sellew)
* Enhancement of a Support Group Program for Individuals with Tourette Syndrome or Other Tic Disorders (Valentina Osorio)
* Integrating Occupational Therapy Practices into a Permanent Supportive Housing Program (Jamie Chavez)
* Choosing Purposeful, Occupation-Based Rehabilitation Interventions Among Individuals Post-Stroke (Kayla Enea)
* Advocating for VA/CIL Partnerships for Rural-based Veterans through improved Cooperation, Communication, and Collaboration (Marianne Phillips)
* Expanding Access: Developing a Pediatric Pro Bono Occupational Therapy Clinic (Shelby Waldron)
* Occupational Therapy Clinician’ Perspectives on Contributing to Practice-Based Evidence: A Preliminary Analysis (Mackenzi Slamka)
* Implementing Simulation Labs in OTD Curriculum: Assessing the Impact and Exploring Best Practices (Pooja Surkanti)
* Classroom to Clinic: A Student Readiness Program (CTC) (Emily Liou)

Decolonizing the Curriculum- UF OT Faculty Professional Development 12/3/21

FOTA Annual Conference 11/13 – 11/14/21

* *Being a Pioneer: My Story as an OT Leader & Advocate (Key Note Speaker)*
* *Entry-Level OTD Capstone – Not Just Another Level II (Short Course 9 - 30160)*
* *Student Poster Presentation 4 (60104; verification code 30170):*
  + *Top Tricks in Billing and Reimbursement: Understanding the Complexities of Insurance Practices on Private Practice*
  + *OT Academic Content on the Doing, Being, Becoming, and Belonging of Black Occupational Therapy Students*
  + *Measuring Self-efficacy in Young Adults with Autism Spectrum Disorder and Student Facilitators through Golf*
* Presented *Bridging the Communication Gap in Fieldwork (Short Course 6 - 20140)*

University of Florida Center for Instructional Technology and Training *Teaching TechXploration* *2021* 11/10/21

University of Florida OT Faculty Professional Development: Writing and Publishing about Teaching Methods- Dr. George Hack 10/22/21

OT Potential Club - *OT for Adults with Cancer with Vanessa Monique Yanez* 10/13/21

University of Florida *Transparent Teaching for Successful Learning!* 10/1/21

University of Florida First Year Faculty Teaching Academy (FYFTA) Summer 2021 7/28-7/30

University of Florida Principles of Effective Instruction Series - Summer 2021

* *Aligning Assessments to Objectives*
* *Applying Educational Theory*
* *Instructional Media*
* *Recognize & Respond to At-Risk Students*

University of Florida Certificate in Multicultural Mentoring

* *UF Session 3: Equity Based Mentorship and Supporting Early Career Scholars of Color Dr. Kimberly Griffen 7/9/21*
* *UF Multicultural Mentoring Session 2: Why Mentoring Matters for Diversity, Equity and Inclusion: Moving from Research to Practice Audrey J. Murrell 6/24/21*
* *UF Multicultural Mentoring Session 1: Bridging Differences for Better Mentoring” Lisa Fain 6/10/21*

University of Florida *Green Dot Bystander Intervention* 5/4/21

AOTA Annual Conference 2021 (Attendee #18602910-177) April 2021

*The Inspirational Breath of Creation-A Cinematic Keynote Kiko Ellsworth* Live 4/6/21

*Are We Essential? Occupational Therapy in Crisis* Live Panel 4/6/21

*Evolution & Applications of Lifestyle Redesign (LR): OT for Health Promotion, Wellness, & Disease*

*Management* Live 4/7/21

*Occupational Therapy Evolving: Justice, Equity, Diversity, & Inclusion* Live 4/7/21

*Skid Row Stories: How a Chance Encounter Led to Embracing a Community* Live 4/8/21

*Presidential Address: Embrace the Gray – Actualize Our Potential* Live 4/9/21

*Short Course 418: AOTF & OTJR Short Course: Advances in Technology to Enhance Manuscript Writing &*

*Publishing* Live 4/9/2021

OT Potential Club online self-study: *Self-Advocacy in OT (Being Self-Assured in Uncertain Times): A Discussion with Amy Lamb*. 4/6/21

University of Florida Center for Teaching Excellence: *Anti-Racist Theory & Teaching Practice* 3/25/21

2021 University of Florida Public Health and Health Professions Diversity, Equity, and Inclusion (DEI) Poster Presentation 3/10/21

University of Florida Public Health and Health Professions Diversity, Equity, and Inclusion (DEI) *Panel Discussion on Outreach and Community Engagement* 3/8/21

UF Psychiatry Grand Rounds *Implicit Bias and Microaggression: Impact on learners, physicians and patients* 2/26/21

University of Florida Center for Teaching Excellence: *Motivation II- Ideas to stay excited about teaching* 2/25/21

University of Florida Center for Teaching Excellence: *Everyday UDL: Strategies for infusing Universal Design for Learning!* 2/23/21

University of Florida Center for Teaching Excellence: *Interpreting Course Analytics* 2/22 - 3/7/21

University of Florida Center for Teaching Excellence: *Course Evaluations: Increasing Response Rates and Interpreting Results* 2/22/21

University of Florida Center for Teaching Excellence: *Conversations for a Culture of Inclusion* 2/18/21

University of Florida Center for Teaching Excellence: *Asynchronous Active Learning with VoiceThread!* 2/9/21

University of Florida Center for Teaching Excellence: *Accessible Online Environments* 2/8-2/21/21

University of Florida Center for Teaching Excellence: *Collaborative Learning by Elizabeth Barkley* 2/4/21

University of Florida Center for Teaching Excellence: *Maximize Learning with Asynchronous Discussion* 2/2/21

University of Florida Center for Teaching Excellence: *Creating Connections with Students Online!* 1/29/21

University of Florida Center for Teaching Excellence: *Motivation I – Ideas to transform your lecture* 1/28/21

University of Florida Center for Teaching Excellence: *Creating Student Centered Assignments* 1/25-2/7/21

University of Florida Virtual Fieldwork Educator Workshop Series: Educating and Shaping the Next Generation of OTs: How to Bridge the Communication Gap between Fieldwork Educators and their OT Students

*Part 1: Getting the Best Start: Opening the Door to Communication Using Emotional Competence and Learning Styles 1/26/2021*

*Part 2: The Gift of Feedback: Helping Your Student Grow in Fieldwork February 2, 2021*

*Part 3: Creating a Safe Space: Creating Dialogue about Difficult Topics including Social Justice and Implicit Biases February 9, 2021*

Accreditation Council for Occupational Therapy Education Accreditation Evaluator Workshop and Team Chairperson Workshop January 22-24, 2021

University of Florida Center for Teaching Excellence: *Diversity and Inclusion* 1/19/21

University of Florida Center for Teaching Excellence: *Engaging Online Learners* 1/11-1/22/21

## **2020**

FOTA Annual Conference 11/14-11/15/2020

*Keynote Address: Human Trafficking Identification by Dr. Nairruti Jani*

*Acute Care 101: Lines, Leads, and Lab Values Oh My!*

*Collaborative Fieldwork Model Conversations that Matter*

*Positioning the Elderly to Reduce the Incidence of Pressure Injuries*

*Telehealth and Home Modification Services During the COVID-19 Pandemic*

*The Bladder Connection: How OT Can Provide Measurable Outcomes in Treatment of Bladder Incontinence*

*Occupational Deprivation and Isolation: Supporting Co-Occupations for Hospitalized Infants and their Parents*

*Neuro-handling for the Hemiplegic Shoulder*

*Promoting Safe, Comfortable Sex: Efficacy of an Occupational Therapy Program*

*Telehealth Services: Equal Access Clinical at University of Florida Occupational Therapy Clinic*

AOTA Education Summit 2020 10/14 – 10/16/20 *attendee 17654071-710*

*Platform 204*

*Accessibility Ratings for Buildings: AccessTools as a Medium for Teaching Universal Design*

*Addressing Telepressure and Technostress in Academic Workplace Culture*

*Occupational Therapy Students’ Knowledge, Clinical Preparedness and Attitudes for Working with LGBT*

*Platform 209*

*Guidance for New Teaching Faculty: Reflections from a Mentoring Relationship*

*Onboarding Occupational Therapy Faculty: A program for transitioning clinicians to academicians*

*Team Teaching and Professional Development in Higher Education: Educator Perspectives*

*Platform 303*

*Occupational Therapy Student Well-Being, Coping, and the Implications for Academic Outcomes: A Scoping Review*

*The College Student with an Anxiety Disorder: Self-Advocacy, Occupational Engagement, and Resilience*

*Thriving or Surviving? Evaluating the experience of students in professional programs*

FLOTEC Fall Conference: Fostering Quality Fieldwork Education 9/25/2020

Using the SAFE Framework to Facilitate a Safety Culture (Online) by Emily Pugh University of Florida 8/20/2020

Occupational Therapy for Driving & Community Mobility Adaptive Mobility Services 8/19/2020

FOTA Leadership Development Conference Fall 8/1/2020

Sandra Edwards Colloquium University of Florida 2/1/20

Start Your Year Out Right: Advocacy, Assessment, and Action North Central FL OT Forum 1/28/20

## **2019**

FOTA Annual Conference 2019

Clinical Simulation Training, Planning, and Development 10/25/19

USC Chan Division of Occupational Science and Occupational Therapy 26th USC Chan Occupational Science Symposium 9/19/2019

Risk Management Education 9/25/2019

FLOTEC Fostering Quality Fieldwork Education 2-day Conference 9/24/2019

How to Have a Proper Work-Life Balance and How to Prevent Burnout 4/25/2019

North Central Florida OT Forum Speed Dating with an OT 3/26/2019

Sandra Edwards Colloquium University of Florida 1/26/2019

## **2018**

FOTA Annual Conference 2018 11/27/2018

Florida Occupational Therapy Laws & Rules 11/24/2018

Medical Errors 11/24/2018

Interprofessional Education for Seasoned Healthcare Providers 10/6/2018

Evidence Based Practice Stroke Interventions: Room Exercise Programs (REPs) for Reps 10/4/2018

Annual Risk Management Education 9/17/2018

Interprofessional Education for Seasoned Healthcare Providers 8/30/2018

Integrative Medicine Practices for clients post stroke (Yoga, Tai Chi, qigong, meditation): Evidence based translation direct practice 8/30/2018

Overview of Psychogenic Movement and Sensory Disorder: Targeted Interventions for OT and PT for Specific Phases of Gait Cycle 8/29/2018

Specific Treatment Interventions for Occupational Therapists Using the Zero-G Body Weight Support System 7/20/2018

Creating a Culture of Compassionate Care (Alzheimer’s Workshop) by Deborah Selsavage Alzheimer’s Family Organization 6/29/2018

Occupational Therapy Visual Assessment and Interventions 6/15/2018

Overview of Psychogenic Movement and Sensory Disorders by Dr. Tamara Warner, PhD 5/18/2018

Entry-level OTD Requirements: Things Fieldwork Educators Should Know 5/11/2018

Post Liver Transplant Care 4/20/2018

Privacy: Understanding a Healthcare Provider’s Role in Protecting PHI 2/2/2018

## **2017**

LSVT-BIG Treatment Programs for Speech and Body Movement in Parkinson Disease 12/10/17

Management of Patients with Parkinson Disease 12/1/2017

Community Outings as a Community RE-entry Intervention in post-acute rehab 11/10/2017

Understanding Aphasia and Implications for Interdisciplinary Healthcare Professionals 10/27/2017

Pre-discharge Home Visit Assessment in an IRF 10/27/2017

North Central Florida OT Forum Meeting 10/19/2017

Dysphagia for the Rehab Hospital 9/29/2017

Administering the Disability of Arm, Shoulder, and Hand (DASH) Assessment in Adult Inpatient Rehab 9/16/2017

The Science Behind Why Catching Z’s affects Neuromotor Recovery: How Sleep is Influencing Every Therapist’s Patient Outcomes 8/30/2017

Ostomy Education for Occupational Therapy in post-acute rehab: Considerations of Care and FIM Scoring 8/24/2017

Brain Rehabilitation Research Center (BRRC): Research Participation 8/22/2017

Annual Risk Management Education 8/12/2017

Managing Patients’ Emotional Needs by Prioritizing the Healthcare Professional’s Own Self-care 7/21/2017

Occupational Therapy Assessment and Intervention Using Motivational Interviewing (MI) 6/12/2017

North Central Florida OT Forum May Meeting 5/18/2017

Therapeutic Applications for Casting Part I: Upper Extremity Casting in IRF Setting 5/16/2017

Sepsis and Other Abnormal Lab Values 4/21/2017

Bed Mobility Techniques/Functional Mat Work Interventions after SCI 3/16/2017

Hospice: Palliative Care and Hospice Respite Care by Dana Viviano 3/2/2017

Targeted Interventions for Specific Phases of Gait Cycle with Patients post Stroke in IRF 2/23/2017

Spinal Cord Injury Preparatory Intervention and Best Practice for Occupational Therapists 2/23/2017

Sandra Edwards Colloquium University of Florida 2/18/2017

Hospice: Care and Compassion When Needed Most 2/2/2017

The Role of Occupational Therapy Practitioners in Patient Safety and Medical Error Reduction 1/3/2017

## **2016**

Florida Occupational Therapy Laws & Rules 12/31/2016

Early Mobility and Rehabilitation in the ICU/Acute Care Setting 10/24/2016

The Role of Occupational Therapy Practitioners in Patient Safety and Medical Error Reduction 10/18/2016

Manual Therapy Interventions for Patients with Neurological Disorders 8/8/2016

Pelvic Health Physical Therapy Role in the Management of Pelvic Issues 8/11/2016

Rehab Overview for Movement Disorders at the UFCMNDR 8/8/2016

Clinical Application of Kinesio Tape 7/14/2016

Introduction to Managing the Post-Surgical Upper Extremity 5/26/2016

North Central Florida OT Forum April Meeting: Independent Living and Occupational Therapy 4/25/2016

Myofascial Release for the Neuro Patient 4/22/2016

How to Win Friends and Influence Patients 3/8/2016

Urinary Incontinence and Therapy’s Role with a Healthy Pelvic Floor: Implications for Quality Outcomes 2/10/216

Living with Impairment and Details of a Low Vision Exam 1/27/2016

American Occupational Therapy Association Distinct Value Ad Hoc Subgroup Rehabilitation, Disability & Participation1/26/2016

Activity Based Restorative Therapy: Clinical Implications & Knowledge Translation to Inpatient Rehab 1/21/2016

Activity Based Restorative Therapy: Principles Surrounding Evidence Based Practice 1/20/2106

## **2015**

Continuum of Care for Lower Extremity Amputee Population 12/3/2015

Everything You Learned but Forgot Regarding SCI: Integrating Evidence Based Practice in SCI Rehabilitation 11/18/2015

Evidence Based Stroke Update 11/2/2015

North Central Florida OT Forum October Meeting: Incontinence Education and Intervention 10/20/2015

Conference Call Meeting of Distinct Value Ad Hoc Committee (9/18/2014, 10/13/2014, 12/11/2014, 1/29/2015)

North Central Florida OT Forum August Meeting: Professional Mentorship and Development 8/18/2015

Mandatory Quality and Safety Education 8/7/2015

Orthosis in Hemiparetic Upper Extremity 8/6/2015

Vision in-service for Inpatient Rehab part II 6/3/2015

North Central Florida OT Forum May Meeting 5/19/2015

Vision in-service for Inpatient Rehab part I 5/12/2015

ITK – Cultural Diversity 3/18/2015

North Central Florida OT Forum March Meeting 3/17/2015

The Current State of Rehabilitation Services in Cambodia 2/18/2015

How to Recognize and Describe Dementia 2/13/2015

North Central Florida OT Forum January Meeting 1/20/2105

## **2014**

OT Laws & Rules 12/26/2014

Standardized Assessments and Outcome Measures for Occupational Therapy 12/19/2014

Use of Patient Rated Outcome Measures for Occupational Therapy Documentation Evaluation: COPM 11/20/2014

FOTA Annual Conference 11/8/2014

North Central Florida OT Forum October Meeting: AOTA Vice President Amy Lamb, OTD 10/21/2014

North Central Florida OT Forum September Meeting 9/16/2014

LSVT-BIG Treatment Programs for Body Movement in Parkinson Disease 9/4/2014

Considering the Collaborative Learning Student Model for Clinical Education 8/21/2014

North Central Florida OT Forum June Meeting: Governmental Affairs 6/17/2014

Treatment of Upper Extremity Dysfunction H200 Wireless Certification 6/11/2014

Metacognitive Training by Kay Waid-Ebbs, BCBA, PhD 5/15/2014

Visual Processing Impairment by Mary Warren Tampa General Hospital 3/23/2014

ORFIT Upper Extremity Splinting 3/12/2014

Upper Extremity Edema and Scar Mobilization 1/17/2014

## **2013**

Mirror Therapy 10/15/2013

Sexuality after a TBI or CVA 9/25/2013

Oral Care 9/11/2013

Mobile Arm Supports 7/17/2013

Prosthetic Overview for Therapists 6/19/2013

Orthotics/Splinting Inservice by Shari Gorman CHT 5/20/2013

Stroke Update 2013 5/22/2013

Posture, Trunk, and Shoulder: Assessment and Intervention 5/14/2013

Heartmate II Competency Course 4/17/2013

Immediate Post-Operative Prosthetics 4/11/2013

Consuming Research Part I 3/20/2013

Management of the Traumatic Brain Injury Patient in Acute Care 3/6/2013

TBI: Transdisciplinary Approach to Managing the Acute TBI 3/6/2013

OT Practice Framework: Applied Practice 2/8/2013

Early Heart Attack Care 1/28/2013

Up and Coming Research in the Fieldwork of Brain Injury 1/24/2013

The Role of Occupational Therapists in Patient Safety and Medical Error Reduction 1/17/2013

OT Laws & Rules 1/16/20213

## **2012**

Cultural Competence 11/12/2012

Exploring Neuroplasticity and its Rehabilitation Implications 9/27/2012

Myofascial Manipulation Part I 9/21/2012

Enhancing Teacher Effectiveness 8/23/2012

Aphasia, Apraxia, and Dysarthria 8/20/2012

SaeboFlex Orthosis Use in Inpatient Rehab 6/20/2012

Aphasia 6/4/2012

Behavioral Interventions – Contemporary Approaches 4/19/2012

Advances in Management of Inpatient Rehab Topics 3/22/2012

Occupational Therapy Upper Extremity Assessments 3/21/2012

Idiopathic Parkinson Disease and Deep Brain Stimulation 3/15/2012

Acute Management of the Stroke Patient 3/1/2012

Max Performance for MMA 2/22/2012

Managing Ostomy Patients Effectively 2/17/2012

OT Fieldwork: Level II Students 2/15/2012

What’s Crawling Around in my Patient’s Mouth by Cathy Taylor, DMD 1/27/2012

Maximizing Work Relationships Part I 1/12/2012

## **2011**

Wound Care: The Acute Traumatic Injury

Fieldwork Educator’s Certification Workshop 7/20/2011

FES Foot Drop Stimulation System Training NESS L300 7/28/2011

Updates in Therapy from a Homecare Perspective 7/19/2011

Hiring for Healthcare 6/17/2011

Splinting 101 4/14/2011

Don’t Worry! Be Happy! Harmonize Diversity Through Personality Sensitivity 4/6/2011

Elder Abuse: Mistreatment of Older Americans on the Rise 4/6/2011

Advances in Inpatient Rehab 3/22/2011

Corrective Action Process for Employees 3/22/2011

Overview of Integrated Approach to Temporomandibular Joint Dysfunction 2/15/2011

OT Laws and Rules 1/2/2011

Medical Errors – Occupational Therapy 1/2/2011

**2010**

Updates in Neurological Rehabilitation 11/16/2010

Functional Myofascial Release 8/14/2010

Constraint Induced Movement Therapy in Clinical Practice 8/3/2010

The Elbow, Wrist, and Hand – 10 Key Exercises & Considerations 3/15/2010

Focus on Rehabilitation: Advances in Spasticity Management 2/9/2010

## **2009**

Advances in Neurological Rehabilitation 9/22/2009

Advances in Outpatient Rehabilitation 7/28/2009

Managing Morbid Obese Patients: Considerations for Mobility in Rehab 7/20/2009

Kinesio Taping KT2 6/14/2009

Kinesio Taping KT1 6/13/2009

University of St. Augustine E1- Extremity Evaluation & Manipulation 5/23/2009

Updates in Therapy for the Complicated Acute Care Patient 4/30/2009

Upper Extremity Anatomy Review – University of Florida Cadaver Lab 3/19/2009

OT Laws and Rules 2/25/2009

The Role of the Occupational Therapist in Patient Safety and Medical Error Reduction 1/22/2009

## **2008**

Immediate Post-Operative Prosthetics – Hanger Prosthetics in-service 10/31/2008

Motor Control/Motor Learning Series 4/8/2008, 4/29/2008

Physical Restraint Education 2008 3/31/2008

Kinesio Taping 3/24/2008

The Complete Shoulder: From Anatomy Labe to Neuro & Ortho Clinics hosted by the University of Florida (26 Live Hours) 3/9/2008

## **2007**

Must Haves Peer Input for Staff 12/6/2007

Evaluation and Manipulation of the Hand and Wrist Part II 11/5/2007

Evaluation and Manipulation of the Hand and Wrist Part I 10/29/2007

Aggression Management in the Inpatient Rehab Setting 3/1/2007

Neurobehavioral Consequences of Polytrauma 2/5/2007

Awareness Level Disaster Preparedness 1/23/2007

## **2006**

Healthcare for Persons with Spinal Cord Injury, Disorder, and Impairment University of Florida 10/30/2006

Elopement: Reactive and Proactive Procedures 10/16/2006

Upper Extremity Rehabilitation Post Stroke 7/31/2006

Identification and Application of Behavior Basics Associated Healthcare Advisors/DBA TOP CAT 6/26/2006

Basic and Advanced Concepts in Splinting Tampa General Hospital 5/7/2006

Treatment of the Person with SCI 2/24/2006

## **2005**

Classification and Predicting Outcomes of SCI 7/25/2005